

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 193 ALFRED J KENNEDY
District NEW YORK CITY GEOGRAPHIC
DISTRICT #25
School ID 34-25-00-01-0193
Principal JOYCE BUSH
Telephone (718) 767-8810
Grades PK-5, UE

Regents Exams

| • | | All Stu | dents | | | Genera | al-Educati | on Stude | ents | Students with Disabilities | | | | |
|----------------------------|---------|------------------------------|----------------------|-----|-----|--------|-----------------------------|-----------|------|------------------------------|----------------------|-----|-----|--|
| | | Total Percentage of students | | | | Total | otal Percentage of students | | | Total Percentage of students | | | | |
| | | Tested | scoring at or above: | | | Tested | scoring at | or above: | | Tested | scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 193 ALFRED J KENNEDY School ID 34-25-00-01-0193 District NEW YORK CITY GEOGRAPHIC DISTRICT #25

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All St | udents | | | | Gener | al-Edu | cation | nts | Students with Disabilities | | | | | |
|--|---------|-----------------|--|---------|------|-------|-----------------|--------|----------|------|----------------------------|-----------------|--|---------|------|-------|
| | | Total Tested | al Percent of students scoring ted in each performance level: | | | | Total Tested | | of stude | | 3 | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening | 2010-11 | 21 | 14% | 14% | 24% | 48% | 19 | - | - | _ | - | 2 | - | _ | - | - |
| and Speaking (Grades K-1) | 2009-10 | 19 | 5% | 11% | 21% | 63% | 18 | _ | _ | _ | - | 1 | _ | _ | - | - |
| | 2008-09 | 19 | 0% | 11% | 53% | 37% | 15 | _ | _ | _ | _ | 4 | _ | _ | _ | _ |
| Reading | 2010-11 | 21 | 33% | 33% | 29% | 5% | 19 | - | _ | _ | - | 2 | - | _ | _ | _ |
| and Writing | 2009-10 | 19 | 16% | 42% | 0% | 42% | 18 | _ | _ | _ | _ | 1 | _ | _ | - | - |
| (Grades K-1) | 2008-09 | 19 | 26% | 47% | 16% | 11% | 15 | - | _ | _ | _ | 4 | - | _ | - | - |
| Listening | 2010-11 | 22 | 5% | 0% | 27% | 68% | 9 | 11% | 0% | 33% | 56% | 13 | 0% | 0% | 23% | 77% |
| and Speaking | 2009-10 | 25 | 12% | 0% | 28% | 60% | 12 | 25% | 0% | 8% | 67% | 13 | 0% | 0% | 46% | 54% |
| (Grades 2-4) | 2008-09 | 17 | 0% | 6% | 47% | 47% | 11 | 0% | 9% | 36% | 55% | 6 | 0% | 0% | 67% | 33% |
| Reading and Writing (Grades 2–4) | 2010-11 | 22 | 9% | 23% | 55% | 14% | 9 | 11% | 22% | 44% | 22% | 13 | 8% | 23% | 62% | 8% |
| | 2009-10 | 25 | 16% | 44% | 24% | 16% | 12 | 25% | 8% | 42% | 25% | 13 | 8% | 77% | 8% | 8% |
| | 2008-09 | 17 | 6% | 41% | 41% | 12% | 11 | 0% | 36% | 45% | 18% | 6 | 17% | 50% | 33% | 0% |
| Listening and Speaking (Grades 5-6) | 2010-11 | 4 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| | 2009-10 | 8 | 25% | 0% | 38% | 38% | 6 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| | 2008-09 | 12 | 0% | 0% | 58% | 42% | 1 | _ | _ | _ | _ | 11 | _ | _ | _ | _ |
| Reading and Writing (Grades 5–6) | 2010-11 | 4 | _ | - | _ | _ | 3 | _ | _ | _ | - | 1 | _ | _ | _ | _ |
| | 2009-10 | 8 | 13% | 13% | 75% | 0% | 6 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| | 2008-09 | 12 | 8% | 33% | 58% | 0% | 1 | _ | _ | _ | _ | 11 | _ | _ | _ | _ |
| Listening and Speaking (Grades 7–8) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 7–8) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 9–12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9–12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

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More Information about the School

School PS 193 ALFRED J KENNEDY School ID 34-25-00-01-0193

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%

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