



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 219 PAUL KLAPPER**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
 School ID **34-25-00-01-0219**
 Principal **FREDERICK WRIGHT**
 Telephone **(718) 793-2130**
 Grades **PK-8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 219 PAUL KLAPPER**
School ID **34-25-00-01-0219**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	30	3%	27%	53%	17%	28	—	—	—	—	2	—	—	—	—
	2009-10	23	13%	17%	22%	48%	20	—	—	—	—	3	—	—	—	—
	2008-09	29	3%	17%	34%	45%	23	4%	13%	39%	43%	6	0%	33%	17%	50%
Reading and Writing (Grades K-1)	2010-11	30	17%	27%	40%	17%	28	—	—	—	—	2	—	—	—	—
	2009-10	23	30%	35%	9%	26%	20	—	—	—	—	3	—	—	—	—
	2008-09	29	21%	17%	24%	38%	23	17%	13%	26%	43%	6	33%	33%	17%	17%
Listening and Speaking (Grades 2-4)	2010-11	31	6%	16%	32%	45%	18	11%	17%	17%	56%	13	0%	15%	54%	31%
	2009-10	40	5%	3%	10%	83%	20	10%	5%	5%	80%	20	0%	0%	15%	85%
	2008-09	28	0%	0%	4%	96%	13	0%	0%	0%	100%	15	0%	0%	7%	93%
Reading and Writing (Grades 2-4)	2010-11	31	13%	23%	42%	23%	18	17%	11%	39%	33%	13	8%	38%	46%	8%
	2009-10	40	5%	38%	43%	15%	20	10%	15%	45%	30%	20	0%	60%	40%	0%
	2008-09	28	4%	43%	43%	11%	13	0%	23%	62%	15%	15	7%	60%	27%	7%
Listening and Speaking (Grades 5-6)	2010-11	19	11%	11%	32%	47%	8	25%	25%	38%	13%	11	0%	0%	27%	73%
	2009-10	9	11%	22%	33%	33%	7	—	—	—	—	2	—	—	—	—
	2008-09	16	0%	6%	50%	44%	7	0%	14%	57%	29%	9	0%	0%	44%	56%
Reading and Writing (Grades 5-6)	2010-11	19	16%	32%	37%	16%	8	38%	25%	38%	0%	11	0%	36%	36%	27%
	2009-10	9	33%	22%	11%	33%	7	—	—	—	—	2	—	—	—	—
	2008-09	16	0%	13%	31%	56%	7	0%	14%	29%	57%	9	0%	11%	33%	56%
Listening and Speaking (Grades 7-8)	2010-11	6	0%	0%	33%	67%	3	—	—	—	—	3	—	—	—	—
	2009-10	12	0%	8%	8%	83%	7	0%	14%	14%	71%	5	0%	0%	0%	100%
	2008-09	17	6%	12%	18%	65%	7	0%	29%	14%	57%	10	10%	0%	20%	70%
Reading and Writing (Grades 7-8)	2010-11	6	0%	33%	33%	33%	3	—	—	—	—	3	—	—	—	—
	2009-10	12	0%	17%	33%	50%	7	0%	14%	29%	57%	5	0%	20%	40%	40%
	2008-09	17	12%	35%	29%	24%	7	14%	14%	43%	29%	10	10%	50%	20%	20%
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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High School Information

School **PS 219 PAUL KLAPPER**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	1	3%	1	3%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Total Noncompleters	2010–11	1	3%	1	3%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
