



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **THE ACTIVE LEARNING ELEMENTARY SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
 School ID **34-25-00-01-0244**
 Principal **IVAN TOLENTINO**
 Telephone **(718) 445-5730**
 Grades **PK-3, UE**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---------------------------------------|---------|--------------|---|-----|-----|----------------------------|---|-----|-----|----------------------------|---|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Earth Science | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **THE ACTIVE LEARNING ELEMENTARY SCHOOL**
 School ID **34-25-00-01-0244**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1) | 2010-11 | 101 | 1% | 24% | 52% | 23% | 90 | 1% | 18% | 57% | 24% | 11 | 0% | 73% | 18% | 9% |
| | 2009-10 | 69 | 0% | 33% | 65% | 1% | 60 | 0% | 35% | 63% | 2% | 9 | 0% | 22% | 78% | 0% |
| | 2008-09 | 41 | 5% | 46% | 49% | 0% | 36 | 3% | 44% | 53% | 0% | 5 | 20% | 60% | 20% | 0% |
| Reading and Writing (Grades K-1) | 2010-11 | 101 | 8% | 30% | 33% | 30% | 90 | 6% | 30% | 33% | 31% | 11 | 27% | 27% | 27% | 18% |
| | 2009-10 | 69 | 9% | 35% | 23% | 33% | 60 | 7% | 32% | 27% | 35% | 9 | 22% | 56% | 0% | 22% |
| | 2008-09 | 41 | 32% | 39% | 17% | 12% | 36 | 25% | 44% | 19% | 11% | 5 | 80% | 0% | 0% | 20% |
| Listening and Speaking (Grades 2-4) | 2010-11 | 33 | 0% | 0% | 36% | 64% | 26 | 0% | 0% | 27% | 73% | 7 | 0% | 0% | 71% | 29% |
| | 2009-10 | 10 | 0% | 0% | 30% | 70% | 9 | — | — | — | — | 1 | — | — | — | — |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 2-4) | 2010-11 | 33 | 0% | 12% | 42% | 45% | 26 | 0% | 0% | 42% | 58% | 7 | 0% | 57% | 43% | 0% |
| | 2009-10 | 10 | 0% | 10% | 40% | 50% | 9 | — | — | — | — | 1 | — | — | — | — |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 5-6) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 5-6) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 7-8) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 7-8) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 9-12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9-12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |

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More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
