



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **FLUSHING INTERNATIONAL HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

School ID **34-25-00-01-1263**

Principal **JOSEPH LUFT**

Telephone **(718) 463-2348**

Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	160	71%	52%	7%	159	–	–	–	1	–	–	–
	2009–10	164	59%	43%	2%	163	–	–	–	1	–	–	–
	2008–09	180	54%	46%	2%	179	–	–	–	1	–	–	–
<b>Integrated Algebra</b>	2010–11	155	79%	61%	12%	154	–	–	–	1	–	–	–
	2009–10	176	77%	55%	6%	174	–	–	–	2	–	–	–
	2008–09	84	39%	26%	0%	83	–	–	–	1	–	–	–
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	50	62%	56%	4%	50	62%	56%	4%	0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	191	63%	40%	3%	189	–	–	–	2	–	–	–
	2009–10	185	62%	35%	2%	183	–	–	–	2	–	–	–
	2008–09	167	54%	38%	1%	164	–	–	–	3	–	–	–
<b>U.S. History and Government</b>	2010–11	130	71%	50%	8%	129	–	–	–	1	–	–	–
	2009–10	131	69%	51%	7%	130	–	–	–	1	–	–	–
	2008–09	121	55%	40%	8%	121	55%	40%	8%	0			
<b>Living Environment</b>	2010–11	166	86%	69%	11%	164	–	–	–	2	–	–	–
	2009–10	145	61%	43%	3%	144	–	–	–	1	–	–	–
	2008–09	164	77%	54%	1%	161	–	–	–	3	–	–	–
<b>Physical Setting/Earth Science</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	344	15%	56%	19%	10%	339	15%	56%	19%	10%	5	20%	40%	20%	20%	
	2009-10	348	18%	54%	18%	10%	345	—	—	—	—	3	—	—	—	—	
	2008-09	328	11%	43%	31%	15%	326	—	—	—	—	2	—	—	—	—	
<b>Reading and Writing (Grades 9-12)</b>	2010-11	344	22%	54%	16%	8%	339	22%	54%	16%	8%	5	40%	60%	0%	0%	
	2009-10	348	11%	63%	17%	9%	345	—	—	—	—	3	—	—	—	—	
	2008-09	328	12%	60%	19%	9%	326	—	—	—	—	2	—	—	—	—	

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	93	10%	72%	1%	92	—	—	—	1	—	—	—
<b>U.S. History and Government</b>	93	9%	59%	13%	92	—	—	—	1	—	—	—
<b>Science</b>	93	10%	82%	2%	92	—	—	—	1	—	—	—

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4
<b>Secondary Level</b>				

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **FLUSHING INTERNATIONAL HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	60		60		0	
	2009–10	67		67		0	
	2008–09	67		67		0	
<b>Receiving a Regents Diploma</b>	2010–11	46	77%	46	77%	0	
	2009–10	38	57%	38	57%	0	
	2008–09	37	55%	37	55%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0	0%	0	0%	0	
	2009–10	0	0%	0	0%	0	
	2008–09	0	0%	0	0%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	26	6%	26	7%	0	
	2009–10	16	4%	15	4%	1	25%
	2008–09	20	5%	19	5%	1	20%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	
	2009–10	1	0%	1	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	26	6%	26	7%	0	
	2009–10	17	4%	16	4%	1	25%
	2008–09	20	5%	19	5%	1	20%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	12	20%	12	20%	0	
<b>To 2-year College</b>	33	55%	33	55%	0	
<b>To Other Post-secondary</b>	0	0%	0	0%	0	
<b>To the Military</b>	1	2%	1	2%	0	
<b>To Employment</b>	8	13%	8	13%	0	
<b>To Adult Services</b>	0	0%	0	0%	0	
<b>To Other Known Plans</b>	0	0%	0	0%	0	
<b>Plan Unknown</b>	6	10%	6	10%	0	

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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