

# The New York State School Report Card

School JOHN BOWNE HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #25 School ID 34-25-00-01-1425 Principal HOWARD KWAIT Telephone (718) 263-1919 Grades 9-12, US

Comprehensive Information Report 2010 – 11

### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	ents Tot		Percentag	e of studer	its	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	1710	82%	72%	16%	1524	85%	76%	18%	186	58%	44%	2%	
	2009-10	946	78%	69%	18%	847	81%	73%	19%	99	47%	36%	3%	
	2008–09	887	69%	59%	6%	772	73%	62%	7%	115	45%	34%	1%	
Integrated Algebra	2010-11	1356	84%	65%	9%	1179	88%	71%	10%	177	55%	27%	0%	
	2009-10	1373	77%	62%	6%	1175	82%	67%	7%	198	48%	28%	0%	
	2008–09	1089	68%	54%	4%	940	74%	60%	5%	149	33%	15%	1%	
Geometry	2010-11	959	63%	43%	7%	884	66%	46%	7%	75	25%	8%	0%	
	2009-10	759	69%	51%	7%	717	72%	53%	8%	42	29%	19%	0%	
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	553	56%	44%	12%	546	56%	44%	12%	7	29%	29%	0%	
	2009-10	199	54%	43%	15%	196	-	-	-	3	-	-	-	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	1348	72%	53%	12%	1196	75%	57%	14%	152	45%	26%	2%	
and Geography	2009-10	1288	64%	50%	12%	1154	67%	54%	13%	134	31%	16%	1%	
	2008–09	1075	57%	40%	6%	916	62%	44%	7%	159	26%	17%	1%	
U.S. History	2010-11	1006	81%	64%	23%	923	84%	67%	25%	83	52%	27%	0%	
and Government	2009-10	799	79%	71%	15%	720	82%	73%	16%	79	57%	49%	8%	
	2008–09	764	68%	55%	11%	673	72%	59%	13%	91	36%	26%	0%	
Living Environment	2010-11	1282	85%	70%	15%	1131	90%	76%	16%	151	49%	26%	2%	
	2009-10	1253	79%	68%	11%	1106	83%	72%	12%	147	48%	31%	1%	
	2008–09	1359	82%	66%	9%	1198	86%	71%	10%	161	53%	33%	2%	
Physical Setting/	2010-11	678	54%	30%	1%	589	58%	33%	2%	89	24%	9%	0%	
Earth Science	2009-10	501	53%	38%	3%	440	58%	41%	3%	61	21%	16%	3%	
	2008–09	577	43%	26%	1%	504	47%	29%	1%	73	16%	4%	0%	
Physical Setting/Chemistry	2010-11	486	83%	56%	10%	480	83%	56%	10%	6	67%	33%	17%	
	2009-10	419	76%	54%	5%	411	75%	54%	6%	8	88%	63%	0%	
	2008–09	277	63%	43%	6%	269	65%	43%	7%	8	13%	13%	0%	
Physical Setting/Physics	2010-11	125	60%	51%	13%	125		51%	13%	0				
	2009-10	53	74%	58%	13%	52	-	-	-	1	-	-	-	
	2008–09	52	62%	48%	4%	52	62%	48%	4%	0				

#### NOTE

 ${\sf The-symbol}\ {\sf indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$ 

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #25

### **Regents Exams**

		All Stu	ll Students 0				eneral-Education Students				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested	Percentage of students d scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	41	98%	93%	54%	41	98%	93%	54%	0				
	2009-10	19	100%	95%	63%	19	100%	95%	63%	0				
	2008–09	42	98%	95%	52%	42	98%	95%	52%	0				
Comprehensive Italian	2010-11	13	100%	100%	62%	13	100%	100%	62%	0				
	2009-10	6	100%	100%	83%	6	100%	100%	83%	0				
	2008–09	18	100%	94%	61%	18	100%	94%	61%	0				
Comprehensive Spanish	2010-11	271	97%	90%	59%	258	97%	90%	58%	13	100%	100%	77%	
	2009-10	426	97%	95%	70%	403	98%	97%	72%	23	83%	74%	26%	
	2008–09	263	94%	90%	65%	243	93%	90%	65%	20	100%	95%	65%	

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	h Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	47	23%	0		47	23%	
	2009-10	56	23%	0		56	23%	
	2008–09	57	26%	0		57	26%	
Science	2010-11	46	17%	1	-	45	-	
	2009-10	69	23%	0		69	23%	
	2008–09	80	18%	0		80	18%	
Reading	2010-11	32	16%	1	-	31	-	
	2009-10	29	38%	0		29	38%	
	2008–09	55	5%	0		55	5%	
Writing	2010-11	31	74%	1	-	30	-	
	2009-10	27	81%	0		27	81%	
	2008–09	39	90%	0		39	90%	
Global Studies	2010-11	85	26%	1	-	84	-	
	2009-10	67	7%	0		67	7%	
	2008–09	76	16%	1	-	75	-	
U.S. History	2010-11	28	29%	0		28	29%	
and Government	2009-10	23	35%	0		23	35%	
	2008–09	26	8%	0		26	8%	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents		All Students					<b>General-Education Students</b>					Students with Disabilities				
		Total Tested	TotalPercent of students scoringTestedin each performance level:			5	Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude perform		5			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening	2010-11	0					0					0							
and Speaking	2009-10	0					0					0							
(Grades K-1)	2008–09	0					0					0							
Reading	2010-11	0					0					0							
and Writing	2009-10	0					0					0							
(Grades K-1)	2008–09	0					0					0							
Listening	2010-11	0					0					0							
and Speaking	2009–10	0					0					0							
(Grades 2–4)	2008–09	0					0					0							
Reading	2010-11	0					0				-	0				-			
and Writing	2009-10	0					0					0							
(Grades 2–4)	2008–09	0					0					0							
Listening	2010-11	0					0				-	0				-			
and Speaking	2009-10	0					0					0							
(Grades 5–6)	2008–09	0					0					0							
Reading	2010-11	0					0					0		-					
and Writing	2009-10	0					0					0							
(Grades 5–6)	2008–09	0					0					0							
Listening	2010-11	0					0					0							
and Speaking	2009-10	0					0					0							
(Grades 7–8)	2008–09	0					0					0							
Reading	2010-11	0					0					0							
and Writing	2009-10	0					0					0							
(Grades 7–8)	2008–09	0					0					0							
Listening	2010-11	723	13%	44%	27%	16%	689	14%	45%	27%	15%	34	3%	15%	38%	44%			
and Speaking	2009-10	687	15%	46%	22%	17%	651	15%	48%	21%	15%	36	14%	17%	28%	42%			
(Grades 9–12)	2008–09	583	15%	45%	22%	18%	546	15%	45%	22%	17%	37	5%	38%	22%	35%			
Reading	2010-11	723	13%	55%	21%	11%	689	13%	55%	21%	11%	34	6%	56%	24%	15%			
and Writing	2009-10	687	15%	56%	19%	10%	651	15%	56%	19%	10%	36	17%	69%	11%	3%			
(Grades 9-12)	2008-09	583	22%	50%	17%	10%	546	23%	50%	17%	10%	37	16%	62%	16%	5%			

#### NOTE

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### 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Educa	ation St	udents	Stude	Students with Disabilities				
	تا ع و O O O S S S S S S S S S S S S S S S S				Cohort Enrollment	Percentag students s			Cohort Enrollment	لت ع ب م م م م م م م م م م م م م م م م م م				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	714	9%	48%	9%	636	9%	51%	10%	78	9%	23%	3%		
U.S. History and Government	714	6%	49%	18%	636	6%	52%	20%	78	9%	27%	6%		
Science	714	5%	62%	11%	636	4%	65%	12%	78	12%	33%	1%		

### New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total Number of students scori	ng									
	Tested at Level:										
	1 2 3	4									
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2010-11	522		492		30			
	2009–10	482		456		26			
	2008–09	498		478		20			
Receiving a Regents Diploma	2010-11	404	77%	393	80%	11	37%		
	2009–10	341	71%	325	71%	16	62%		
	2008–09	298	60%	291	61%	7	35%		
Receiving a Regents Diploma	2010-11	76	15%	75	15%	1	3%		
with Advanced Designation	2009–10	70	15%	69	15%	1	4%		
	2008–09	64	13%	64	13%	0	0%		
Receiving an	2010-11	17	N/A	1	N/A	16	N/A		
Individualized Education	2009-10	16	N/A	0		16	N/A		
Program (IEP) Diploma	2008–09	28	N/A	0		28	N/A		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	143	4%	115	4%	28	7%	
	2009-10	220	7%	184	7%	36	9%	
	2008–09	232	7%	189	7%	43	10%	
Entered Approved High School	2010-11	21	1%	12	0%	9	2%	
Equivalency Preparation	2009-10	21	1%	16	1%	5	1%	
Program	2008–09	41	1%	33	1%	8	2%	
Total Noncompleters	2010-11	164	5%	127	4%	37	9%	
	2009-10	241	8%	200	7%	41	11%	
	2008–09	273	9%	222	8%	51	12%	

### Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	143	27%	139	28%	4	9%	
To 2-year College	240	45%	222	45%	18	39%	
To Other Post-secondary	7	1%	5	1%	2	4%	
To the Military	5	1%	5	1%	0	0%	
To Employment	97	18%	88	18%	9	20%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	1	0%	0	0%	1	2%	
Plan Unknown	46	9%	34	7%	12	26%	

# **More Information about the School**

#### School JOHN BOWNE HIGH SCHOOL School ID 34-25-00-01-1425

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #25

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 61-70%