

The New York State School Report Card

School FLUSHING HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #25 School ID 34-25-00-01-1460 Principal CARL HUDSON Telephone (718) 888-7500 Grades 9-12

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities			
		Total	Percentag	5		Total	Percentag	e of studer	nts	Total	Percentage of students		
		Tested	scoring at			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	1452	77%	66%	14%	1286	79%	69%	15%	166	55%	38%	1%
	2009-10	910	80%	71%	15%	815	83%	74%	16%	95	56%	39%	4%
	2008–09	726	75%	65%	7%	641	76%	67%	8%	85	71%	49%	2%
Integrated Algebra	2010-11	1395	73%	49%	4%	1178	77%	54%	4%	217	51%	24%	0%
	2009-10	1421	72%	52%	4%	1210	75%	56%	4%	211	54%	28%	0%
	2008–09	1144	61%	41%	2%	970	66%	45%	2%	174	36%	19%	0%
Geometry	2010-11	371	87%	68%	9%	361	88%	69%	9%	10	40%	30%	0%
	2009-10	274	90%	78%	13%	271	-	_	_	3	-	_	-
	2008–09	105	99%	93%	13%	104	-	_	-	1	_	_	-
Algebra 2/Trigonometry	2010-11	151	75%	64%	26%	148	-	-	-	3	-	-	-
	2009-10	98	79%	66%	23%	97	-	_	-	1	-	_	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	1059	74%	59%	12%	916	79%	64%	14%	143	43%	31%	0%
and Geography	2009-10	902	75%	61%	17%	794	78%	65%	18%	108	53%	34%	6%
	2008–09	805	75%	59%	17%	713	78%	62%	18%	92	54%	30%	3%
U.S. History	2010-11	532	91%	86%	47%	491	93%	89%	50%	41	59%	49%	12%
and Government	2009-10	463	94%	86%	27%	421	95%	89%	29%	42	83%	62%	14%
	2008–09	406	96%	86%	30%	367	98%	90%	32%	39	77%	49%	10%
Living Environment	2010-11	1188	75%	56%	6%	1044	81%	61%	7%	144	38%	19%	0%
	2009-10	1403	83%	34%	5%	1223	85%	38%	5%	180	68%	13%	1%
	2008–09	1531	89%	44%	3%	1320	90%	48%	3%	211	81%	23%	0%
Physical Setting/	2010-11	650	72%	52%	5%	581	76%	56%	5%	69	39%	17%	0%
Earth Science	2009-10	760	82%	40%	3%	686	83%	42%	3%	74	66%	22%	0%
	2008–09	628	87%	59%	7%	558	89%	63%	8%	70	67%	24%	3%
Physical Setting/Chemistry	2010-11	98	72%	48%	2%	97	-	-	-	1	-	-	-
	2009-10	152	64%	38%	4%	151	-	_	-	1	-	_	-
	2008–09	72	83%	63%	1%	72	83%	63%	1%	0			
Physical Setting/Physics	2010-11	78	76%	69%	17%	77	-	-	-	1	-	-	-
	2009-10	39	87%	72%	15%	39	87%	72%	15%	0			
	2008–09	33	70%	61%	3%	32	—	-	_	1	—	_	-

NOTE

 $The-symbol\ indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$

School FLUSHING HIGH SCHOOL School ID 34-25-00-01-1460

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Regents Exams

		All Stu	udents			General-Education Students				Students with Disabilities				
		Total Tested		Percentage of students scoring at or above:		Total Tested	5			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	67	97%	90%	25%	65	-	-	-	2	-	-	-	
	2009-10	17	76%	59%	18%	17	76%	59%	18%	0				
	2008–09	23	83%	74%	13%	23	83%	74%	13%	0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	225	99%	98%	74%	216	99%	98%	75%	9	100%	100%	44%	
	2009-10	224	97%	93%	73%	215	98%	93%	73%	9	89%	89%	67%	
	2008–09	227	99%	96%	77%	212	100%	96%	77%	15	87%	87%	73%	

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School FLUSHING HIGH SCHOOL School ID 34-25-00-01-1460

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	28	29%	0		28	29%	
	2009-10	18	28%	0		18	28%	
	2008–09	64	56%	0		64	56%	
Science	2010-11	26	42%	0		26	42%	
	2009-10	24	50%	0		24	50%	
	2008–09	15	40%	0		15	40%	
Reading	2010-11	12	17%	0		12	17%	
	2009-10	15	40%	0		15	40%	
	2008–09	27	15%	0		27	15%	
Writing	2010-11	12	8%	0		12	8%	
	2009-10	14	14%	0		14	14%	
	2008–09	13	31%	0		13	31%	
Global Studies	2010-11	36	50%	1	-	35	-	
	2009-10	22	27%	1	-	21	-	
	2008–09	35	26%	0		35	26%	
U.S. History	2010-11	30	63%	1	-	29	-	
and Government	2009-10	28	29%	0		28	29%	
	2008–09	13	15%	0		13	15%	

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District NEW YORK CITY GEOGRAPHIC DISTRICT #25

School FLUSHING HIGH SCHOOL School ID 34-25-00-01-1460

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students			Genei	General-Education Students					Students with Disabilities				
		Total Tested	Percent in each	of stude		-	Total Tested		t of stude perform		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Listening	2010-11	463	17%	28%	26%	30%	421	19%	29%	26%	26%	42	0%	17%	21%	62%
and Speaking	2009–10	549	13%	30%	21%	37%	508	14%	31%	19%	36%	41	0%	15%	41%	44%
(Grades 9–12)	2008–09	498	13%	29%	23%	35%	464	13%	30%	23%	34%	34	12%	15%	24%	50%
Reading	2010-11	463	19%	46%	23%	12%	421	20%	44%	23%	12%	42	10%	57%	24%	10%
and Writing	2009–10	549	13%	51%	20%	16%	508	13%	51%	20%	16%	41	15%	51%	24%	10%
(Grades 9–12)	2008–09	498	18%	47%	23%	11%	464	18%	47%	23%	12%	34	24%	50%	24%	3%

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	ral-Educa	udents	Stude	Students with Disabilities				
	لت ق و م م ع م ع ع ع ع ع ع ع ع ع ع ع ع ع ع ع				Cohort Enrollment	تو بر علی و الل و Percentage of O س students scoring:				Percentage of students scoring:			
		55–64	65–84	85-100		55-64	65–84	85-100		55-64	65-84	85-100	
Global History and Geography	713	5%	48%	17%	638	5%	50%	18%	75	9%	33%	4%	
U.S. History and Government	713	2%	28%	34%	638	2%	29%	37%	75	4%	20%	8%	
Science	713	24%	58%	10%	638	21%	61%	11%	75	41%	37%	1%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total Number of students scoring										
	Tested	d at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	464		440		24		
	2009-10	407		374		33		
	2008–09	408		380		28		
Receiving a Regents Diploma	2010-11	378	81%	366	83%	12	50%	
	2009-10	321	79%	308	82%	13	39%	
	2008–09	292	72%	283	74%	9	32%	
Receiving a Regents Diploma	2010-11	77	17%	77	18%	0	0%	
with Advanced Designation	2009-10	54	13%	54	14%	0	0%	
	2008–09	52	13%	52	14%	0	0%	
Receiving an	2010-11	12	N/A	0		12	N/A	
ndividualized Education	2009-10	9	N/A	0		9	N/A	
Program (IEP) Diploma	2008–09	8	N/A	0		8	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	140	5%	114	4%	26	7%	
	2009-10	173	6%	136	6%	37	11%	
	2008–09	183	7%	148	6%	35	10%	
Entered Approved High School	2010-11	25	1%	19	1%	6	2%	
Equivalency Preparation	2009-10	38	1%	28	1%	10	3%	
Program	2008–09	70	3%	63	3%	7	2%	
Total Noncompleters	2010-11	165	5%	133	5%	32	8%	
	2009-10	211	8%	164	7%	47	14%	
	2008–09	253	9%	211	9%	42	12%	

Post-secondary Plans of 2010–11 Completers

					Students with Disabilities			
	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	120	25%	119	27%	1	3%		
To 2-year College	142	30%	137	31%	5	14%		
To Other Post-secondary	5	1%	4	1%	1	3%		
To the Military	5	1%	5	1%	0	0%		
To Employment	21	4%	20	5%	1	3%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	2	0%	2	0%	0	0%		
Plan Unknown	181	38%	153	35%	28	78%		

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 61-70%

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