



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **TOWNSEND HARRIS HIGH SCHOOL**  
 District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #25**  
 School ID **34-25-00-01-1525**  
 Principal **KENNETH BONAMO**  
 Telephone **(718) 575-5580**  
 Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	264	100%	100%	87%	263	—	—	—	1	—	—	—
	2009–10	277	100%	100%	100%	275	—	—	—	2	—	—	—
	2008–09	275	100%	100%	98%	274	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2010–11	43	100%	100%	72%	43	100%	100%	72%	0			
	2009–10	62	100%	100%	87%	62	100%	100%	87%	0			
	2008–09	66	100%	100%	77%	66	100%	100%	77%	0			
<b>Geometry</b>	2010–11	299	100%	100%	75%	298	—	—	—	1	—	—	—
	2009–10	285	100%	100%	75%	285	100%	100%	75%	0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	284	100%	96%	68%	284	100%	96%	68%	0			
	2009–10	278	98%	97%	76%	276	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	272	100%	100%	91%	272	100%	100%	91%	0			
	2009–10	274	100%	100%	92%	273	—	—	—	1	—	—	—
	2008–09	273	100%	100%	89%	271	—	—	—	2	—	—	—
<b>U.S. History and Government</b>	2010–11	267	100%	100%	99%	266	—	—	—	1	—	—	—
	2009–10	274	100%	100%	98%	272	—	—	—	2	—	—	—
	2008–09	277	100%	100%	100%	276	—	—	—	1	—	—	—
<b>Living Environment</b>	2010–11	221	100%	100%	88%	220	—	—	—	1	—	—	—
	2009–10	237	100%	100%	87%	237	100%	100%	87%	0			
	2008–09	237	100%	100%	77%	237	100%	100%	77%	0			
<b>Physical Setting/ Earth Science</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	298	100%	96%	48%	298	100%	96%	48%	0			
	2009–10	277	100%	98%	39%	277	100%	98%	39%	0			
	2008–09	301	100%	99%	44%	299	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2010–11	267	97%	91%	48%	267	97%	91%	48%	0			
	2009–10	308	97%	90%	41%	306	—	—	—	2	—	—	—
	2008–09	280	95%	86%	32%	278	—	—	—	2	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **TOWNSEND HARRIS HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	73	100%	100%	89%	73	100%	100%	89%	0			
	2009–10	55	100%	100%	95%	55	100%	100%	95%	0			
	2008–09	56	100%	100%	93%	55	—	—	—	1	—	—	—
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	174	100%	100%	93%	173	—	—	—	1	—	—	—
	2009–10	170	100%	100%	98%	170	100%	100%	98%	0			
	2008–09	180	100%	100%	98%	180	100%	100%	98%	0			

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	273	0%	11%	89%	271	—	—	—	2	—	—	—
<b>U.S. History and Government</b>	273	0%	1%	99%	271	—	—	—	2	—	—	—
<b>Science</b>	273	0%	9%	91%	271	—	—	—	2	—	—	—

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts			0		
Mathematics			0		
Social Studies			0		
Science			0		

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **TOWNSEND HARRIS HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	272		270		2	
	2009–10	279		278		1	
	2008–09	252		251		1	
<b>Receiving a Regents Diploma</b>	2010–11	272	100%	270	100%	2	100%
	2009–10	279	100%	278	100%	1	100%
	2008–09	252	100%	251	100%	1	100%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	271	100%	269	100%	2	100%
	2009–10	272	97%	271	97%	1	100%
	2008–09	251	100%	250	100%	1	100%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		272	100%	270	100%	2	100%
<b>To 2-year College</b>		0	0%	0	0%	0	0%
<b>To Other Post-secondary</b>		0	0%	0	0%	0	0%
<b>To the Military</b>		0	0%	0	0%	0	0%
<b>To Employment</b>		0	0%	0	0%	0	0%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%

# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	21-30%
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