

The New York State School Report Card

School ROBERT F KENNEDY COMMUNITY HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #25 School ID 34-25-00-01-1670 Principal IRA PERNICK Telephone (718) 969-5510 Grades 9-12

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities				
		Total	Percentag	e of stude	nts	Total Percentage of students				Total	Percentage of students			
		Tested	scoring at	coring at or above:		Tested	scoring at or above:			Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	157	99%	96%	35%	134	99%	99%	40%	23	100%	83%	9%	
	2009-10	181	96%	93%	37%	156	98%	95%	43%	25	84%	80%	0%	
	2008–09	129	97%	94%	36%	111	99%	97%	41%	18	83%	72%	6%	
Integrated Algebra	2010-11	248	81%	59%	4%	189	87%	68%	5%	59	64%	31%	0%	
	2009-10	254	82%	63%	3%	200	86%	69%	4%	54	67%	39%	0%	
	2008–09	243	76%	62%	2%	181	85%	72%	2%	62	50%	32%	0%	
Geometry	2010-11	241	71%	44%	2%	200	75%	50%	3%	41	51%	17%	0%	
	2009–10	177	71%	40%	3%	152	75%	43%	3%	25	44%	20%	4%	
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	137	37%	23%	1%	127	37%	24%	2%	10	40%	20%	0%	
	2009-10	121	30%	17%	2%	115	30%	18%	2%	6	33%	0%	0%	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	243	86%	60%	8%	202	89%	64%	9%	41	73%	41%	0%	
and Geography	2009–10	194	76%	56%	14%	167	83%	62%	16%	27	33%	22%	4%	
	2008–09	229	85%	69%	23%	189	90%	73%	26%	40	60%	48%	10%	
U.S. History	2010-11	163	91%	80%	32%	143	94%	83%	35%	20	75%	55%	10%	
and Government	2009-10	190	91%	81%	31%	161	96%	86%	34%	29	66%	52%	10%	
	2008–09	128	93%	86%	41%	112	96%	91%	46%	16	69%	50%	6%	
Living Environment	2010-11	234	92%	80%	10%	183	96%	87%	11%	51	76%	55%	4%	
	2009-10	229	85%	66%	7%	180	91%	72%	9%	49	63%	43%	0%	
	2008–09	258	88%	72%	14%	206	93%	82%	16%	52	69%	33%	4%	
Physical Setting/	2010-11	194	80%	59%	7%	156	83%	62%	8%	38	68%	45%	3%	
Earth Science	2009-10	184	82%	61%	16%	146	88%	70%	18%	38	58%	29%	11%	
	2008–09	203	80%	65%	18%	171	85%	70%	20%	32	53%	34%	6%	
Physical Setting/Chemistry	2010-11	134	84%	58%	3%	121	88%	62%	3%	13	46%	23%	0%	
	2009-10	126	87%	56%	3%	119	87%	56%	3%	7	86%	43%	0%	
	2008–09	89	81%	46%	4%	82	82%	49%	5%	7	71%	14%	0%	
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 $The-symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students,$

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Regents Exams

-		All Stu	All Students				al-Educa	ation Stu	udents	Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percentage of students d scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	115	97%	92%	63%	103	99%	95%	64%	12	83%	67%	50%
	2009-10	97	97%	88%	44%	91	97%	89%	44%	6	100%	67%	50%
	2008–09	71	99%	99%	62%	68	-	_	_	3	_	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	;	General-Ed	ucation Students	Students wi	h Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	12	25%	0		12	25%	
	2009-10	4	-	0		4	-	
	2008–09	16	13%	0		16	13%	
Science	2010-11	6	17%	0		6	17%	
	2009-10	7	29%	0		7	29%	
	2008–09	10	20%	0		10	20%	
Reading	2010-11	0		0		0		
	2009-10	1	-	0		1	-	
	2008–09	2	-	0		2	-	
Writing	2010-11	1	-	0		1	-	
	2009-10	1	-	0		1	-	
	2008–09	1	-	0		1	-	
Global Studies	2010–11	5	20%	0		5	20%	
	2009-10	7	29%	0		7	29%	
	2008–09	8	25%	0		8	25%	
U.S. History	2010-11	6	50%	0		6	50%	
and Government	2009-10	6	0%	0		6	0%	
	2008–09	4	-	0		4	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested	Total Percent Tested in each p			9	Total Tested		t of studen performai		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009–10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Listening	2010-11	41	2%	10%	12%	76%	39	_	_	-	_	2	_	_	-	-
and Speaking	2009-10	23	0%	13%	13%	74%	22	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2008-09	21	0%	0%	10%	90%	18	_	_	_	_	3	_	_	_	_
Reading	2010-11	41	2%	34%	29%	34%	39	-	_	-	_	2	-	_	_	-
and Writing	2009–10	23	0%	39%	22%	39%	22	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2008-09	21	0%	24%	33%	43%	18	_	_	_	_	3	_	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Dercentage of O O O O O O Students scoring:					عن بلغ الس Percentage of O Students scoring:					변 또 또 또 Percentage of 으 도 students scoring:				
		55-64	65-84	85-100			55–64	65–84	85-100			55-64	65–84	85-100	
Global History and Geography	190	8%	59%	24%	1	161	6%	61%	28%		29	21%	52%	3%	
U.S. History and Government	190	5%	52%	32%	1	161	3%	53%	36%		29	17%	45%	7%	
Science	190	6%	67%	23%	1	161	3%	70%	25%		29	24%	52%	7%	

New York State Alternate Assessments (NYSAA) 2010–11

	All St	udents								
	Total	Number of students scoring								
	Tested	d at Level:								
		1	2	3	4					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	149		137		12		
	2009–10	103		92		11		
	2008–09	104		85		19		
Receiving a Regents Diploma	2010-11	131	88%	122	89%	9	75%	
	2009–10	95	92%	86	93%	9	82%	
	2008–09	84	81%	75	88%	9	47%	
Receiving a Regents Diploma	2010-11	26	17%	26	19%	0	0%	
with Advanced Designation	2009–10	21	20%	20	22%	1	9%	
	2008–09	19	18%	19	22%	0	0%	
Receiving an	2010-11	0		0		0		
Individualized Education	2009–10	0		0		0		
Program (IEP) Diploma	2008–09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	25	3%	15	2%	10	8%	
	2009-10	33	5%	15	3%	18	14%	
	2008–09	12	2%	5	1%	7	5%	
Entered Approved High School	2010-11	5	1%	3	0%	2	2%	
Equivalency Preparation	2009-10	4	1%	3	1%	1	1%	
Program	2008–09	5	1%	3	1%	2	2%	
Total Noncompleters	2010-11	30	4%	18	3%	12	10%	
	2009-10	37	5%	18	3%	19	15%	
	2008–09	17	3%	8	1%	9	7%	

Post-secondary Plans of 2010–11 Completers

-							
	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0	0%	0	0%	0	0%	
To 2-year College	0	0%	0	0%	0	0%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	149	100%	137	100%	12	100%	

More Information about the School

School ROBERT F KENNEDY COMMUNITY HIGH SCHOOL School ID 34-25-00-01-1670

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Page 7

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 41-50%