



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **34-26-00-01-0000**

Superintendent **ANITA SAUNDERS**

Telephone **(718) 631-6982**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	4482	90%	83%	32%	4040	93%	86%	34%	442	70%	52%	7%
	2009–10	4671	88%	80%	31%	4273	91%	84%	33%	398	58%	43%	4%
	2008–09	4598	87%	79%	26%	4258	90%	82%	28%	340	56%	39%	3%
Integrated Algebra	2010–11	4835	88%	76%	21%	4227	92%	81%	24%	608	61%	35%	1%
	2009–10	4568	88%	77%	17%	4080	91%	81%	19%	488	63%	44%	1%
	2008–09	4913	85%	72%	16%	4432	87%	75%	18%	481	62%	41%	2%
Geometry	2010–11	3084	90%	80%	24%	2917	91%	82%	25%	167	69%	47%	1%
	2009–10	3049	88%	75%	19%	2904	89%	78%	20%	145	50%	32%	2%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	2674	75%	63%	25%	2620	75%	64%	25%	54	46%	39%	7%
	2009–10	3394	62%	53%	18%	3303	63%	53%	19%	91	29%	23%	3%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	5344	78%	62%	19%	4705	82%	67%	22%	639	45%	25%	3%
	2009–10	5020	77%	63%	22%	4528	81%	67%	24%	492	46%	27%	3%
	2008–09	5032	80%	67%	26%	4545	83%	70%	28%	487	48%	31%	7%
U.S. History and Government	2010–11	5728	91%	83%	47%	5248	93%	87%	51%	480	61%	42%	13%
	2009–10	4131	91%	83%	40%	3842	93%	86%	43%	289	60%	40%	11%
	2008–09	3881	93%	85%	44%	3598	95%	89%	47%	283	65%	45%	12%
Living Environment	2010–11	4551	87%	74%	21%	3990	91%	79%	23%	561	61%	37%	3%
	2009–10	4736	86%	72%	19%	4253	88%	76%	21%	483	61%	33%	2%
	2008–09	4736	85%	69%	16%	4270	87%	73%	18%	466	63%	39%	3%
Physical Setting/Earth Science	2010–11	3471	77%	62%	18%	3145	80%	65%	20%	326	49%	28%	3%
	2009–10	3141	77%	62%	17%	2859	80%	65%	18%	282	51%	33%	2%
	2008–09	3509	78%	63%	18%	3222	80%	66%	20%	287	52%	31%	5%
Physical Setting/Chemistry	2010–11	2137	93%	76%	12%	2097	93%	76%	12%	40	78%	55%	5%
	2009–10	2341	88%	65%	5%	2301	88%	66%	5%	40	73%	45%	3%
	2008–09	2763	89%	67%	8%	2711	89%	68%	8%	52	73%	44%	6%
Physical Setting/Physics	2010–11	1129	89%	77%	26%	1119	89%	77%	26%	10	90%	70%	20%
	2009–10	1120	93%	84%	27%	1111	93%	84%	26%	9	89%	67%	44%
	2008–09	1108	90%	76%	19%	1100	90%	76%	19%	8	75%	63%	0%

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**
 District ID **34-26-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	176	97%	96%	52%	173	–	–	–	3	–	–	–
	2009–10	254	98%	95%	50%	252	–	–	–	2	–	–	–
	2008–09	264	97%	95%	55%	262	–	–	–	2	–	–	–
Comprehensive Italian	2010–11	50	98%	96%	78%	44	100%	98%	82%	6	83%	83%	50%
	2009–10	43	88%	86%	44%	42	–	–	–	1	–	–	–
	2008–09	49	98%	96%	39%	45	–	–	–	4	–	–	–
Comprehensive Spanish	2010–11	1841	96%	93%	52%	1775	97%	93%	53%	66	86%	83%	41%
	2009–10	1805	97%	93%	57%	1738	97%	93%	57%	67	100%	96%	48%
	2008–09	2009	99%	97%	62%	1953	99%	97%	62%	56	93%	88%	52%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	510	44%	5	60%	505	44%
	2009-10	396	58%	6	100%	390	58%
	2008-09	363	58%	9	44%	354	59%
Science	2010-11	537	35%	6	50%	531	35%
	2009-10	487	31%	11	55%	476	30%
	2008-09	361	30%	8	63%	353	30%
Reading	2010-11	240	31%	3	—	237	—
	2009-10	216	51%	6	67%	210	50%
	2008-09	164	48%	5	80%	159	47%
Writing	2010-11	174	71%	3	—	171	—
	2009-10	190	72%	6	100%	184	71%
	2008-09	129	77%	4	—	125	—
Global Studies	2010-11	467	34%	6	33%	461	34%
	2009-10	360	24%	13	31%	347	23%
	2008-09	374	26%	18	22%	356	26%
U.S. History and Government	2010-11	309	56%	8	50%	301	56%
	2009-10	150	29%	4	—	146	—
	2008-09	143	35%	6	50%	137	34%

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	498	4%	11%	39%	45%	445	4%	10%	39%	47%	53	6%	21%	45%	28%
	2009-10	472	3%	16%	36%	45%	420	3%	15%	36%	46%	52	2%	31%	31%	37%
	2008-09	471	3%	16%	34%	48%	410	3%	15%	34%	48%	61	7%	20%	31%	43%
Reading and Writing (Grades K-1)	2010-11	498	15%	23%	18%	44%	445	13%	23%	18%	45%	53	32%	25%	15%	28%
	2009-10	472	14%	29%	16%	41%	420	13%	30%	15%	42%	52	25%	21%	23%	31%
	2008-09	471	19%	23%	19%	39%	410	17%	23%	20%	40%	61	31%	23%	16%	30%
Listening and Speaking (Grades 2-4)	2010-11	410	3%	6%	25%	67%	304	3%	5%	23%	69%	106	3%	8%	28%	61%
	2009-10	428	2%	6%	25%	67%	315	3%	6%	23%	68%	113	1%	6%	28%	65%
	2008-09	436	2%	6%	18%	74%	313	2%	6%	16%	75%	123	2%	5%	24%	70%
Reading and Writing (Grades 2-4)	2010-11	410	8%	18%	36%	39%	304	6%	16%	33%	45%	106	11%	23%	43%	23%
	2009-10	428	7%	23%	37%	33%	315	6%	18%	38%	38%	113	10%	35%	35%	20%
	2008-09	436	4%	17%	43%	36%	313	4%	15%	42%	39%	123	6%	23%	45%	27%
Listening and Speaking (Grades 5-6)	2010-11	218	6%	11%	32%	50%	162	6%	12%	33%	49%	56	9%	7%	29%	55%
	2009-10	220	6%	9%	27%	57%	168	8%	10%	26%	57%	52	2%	8%	31%	60%
	2008-09	219	3%	13%	34%	50%	162	4%	13%	36%	47%	57	0%	14%	28%	58%
Reading and Writing (Grades 5-6)	2010-11	218	13%	16%	24%	46%	162	11%	17%	27%	46%	56	20%	14%	18%	48%
	2009-10	220	10%	12%	37%	41%	168	11%	12%	33%	43%	52	4%	13%	50%	33%
	2008-09	219	11%	19%	32%	38%	162	12%	17%	33%	38%	57	9%	25%	28%	39%
Listening and Speaking (Grades 7-8)	2010-11	238	3%	15%	32%	51%	201	3%	15%	33%	48%	37	0%	11%	22%	68%
	2009-10	264	5%	19%	23%	53%	217	5%	22%	22%	52%	47	6%	9%	28%	57%
	2008-09	235	5%	13%	29%	54%	188	4%	14%	28%	53%	47	6%	6%	32%	55%
Reading and Writing (Grades 7-8)	2010-11	238	13%	41%	23%	23%	201	11%	41%	24%	23%	37	22%	43%	14%	22%
	2009-10	264	18%	31%	24%	27%	217	16%	30%	23%	30%	47	28%	32%	28%	13%
	2008-09	235	17%	30%	26%	26%	188	15%	29%	27%	29%	47	26%	34%	23%	17%
Listening and Speaking (Grades 9-12)	2010-11	1238	4%	25%	31%	41%	1045	3%	25%	32%	39%	193	7%	20%	24%	49%
	2009-10	1298	4%	24%	26%	46%	1105	3%	25%	27%	45%	193	9%	20%	18%	52%
	2008-09	1314	4%	24%	29%	43%	1168	4%	24%	30%	43%	146	10%	29%	21%	40%
Reading and Writing (Grades 9-12)	2010-11	1238	9%	43%	27%	20%	1045	7%	43%	28%	23%	193	24%	46%	23%	6%
	2009-10	1298	8%	44%	25%	23%	1105	5%	45%	26%	24%	193	26%	37%	17%	20%
	2008-09	1314	8%	47%	24%	21%	1168	6%	46%	25%	22%	146	25%	50%	17%	8%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	4192	6%	48%	30%	3756	5%	50%	33%	436	14%	23%	6%
U.S. History and Government	4192	5%	37%	42%	3756	4%	40%	46%	436	14%	20%	8%
Science	4192	5%	60%	23%	3756	4%	63%	25%	436	14%	30%	3%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Secondary Level						
English Language Arts	35	3	0	1	31	
Mathematics	35	0	1	4	30	
Social Studies	35	0	0	1	34	
Science	35	1	0	1	33	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	3717		3467		250	
	2009–10	3543		3388		155	
	2008–09	3638		3428		210	
Receiving a Regents Diploma	2010–11	3137	84%	3059	88%	78	31%
	2009–10	2980	84%	2922	86%	58	37%
	2008–09	2991	82%	2917	85%	74	35%
Receiving a Regents Diploma with Advanced Designation	2010–11	1464	39%	1448	42%	16	6%
	2009–10	1429	40%	1421	42%	8	5%
	2008–09	1547	43%	1540	45%	7	3%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	52	N/A	0		52	N/A
	2009–10	50	N/A	2	N/A	48	N/A
	2008–09	58	N/A	0		58	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	440	2%	330	2%	110	5%
	2009–10	467	3%	373	2%	94	4%
	2008–09	401	2%	327	2%	74	4%
Entered Approved High School Equivalency Preparation Program	2010–11	75	0%	53	0%	22	1%
	2009–10	85	0%	66	0%	19	1%
	2008–09	147	1%	114	1%	33	2%
Total Noncompleters	2010–11	515	3%	383	2%	132	6%
	2009–10	552	3%	439	3%	113	5%
	2008–09	548	3%	441	3%	107	5%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1444	38%	1411	41%	33	11%
To 2-year College	705	19%	636	18%	69	23%
To Other Post-secondary	25	1%	14	0%	11	4%
To the Military	14	0%	12	0%	2	1%
To Employment	37	1%	28	1%	9	3%
To Adult Services	1	0%	0	0%	1	0%
To Other Known Plans	3	0%	3	0%	0	0%
Plan Unknown	1540	41%	1363	39%	177	59%