



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **PS 26 RUFUS KING**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #26**  
School ID **34-26-00-01-0026**  
Principal **DINA KOSKI**  
Telephone **(718) 464-4505**  
Grades **PK-5, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/ Earth Science</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 26 RUFUS KING**  
School ID **34-26-00-01-0026**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	35	3%	14%	11%	71%	32	—	—	—	—	3	—	—	—	—
	2009–10	31	3%	13%	19%	65%	26	4%	15%	19%	62%	5	0%	0%	20%	80%
	2008–09	39	8%	5%	28%	59%	33	6%	6%	33%	55%	6	17%	0%	0%	83%
<b>Reading and Writing (Grades K–1)</b>	2010–11	35	17%	14%	20%	49%	32	—	—	—	—	3	—	—	—	—
	2009–10	31	10%	23%	6%	61%	26	12%	27%	8%	54%	5	0%	0%	0%	100%
	2008–09	39	18%	18%	28%	36%	33	18%	18%	30%	33%	6	17%	17%	17%	50%
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	23	4%	13%	13%	70%	16	6%	19%	6%	69%	7	0%	0%	29%	71%
	2009–10	30	7%	3%	17%	73%	21	10%	5%	10%	76%	9	0%	0%	33%	67%
	2008–09	14	0%	0%	21%	79%	8	0%	0%	25%	75%	6	0%	0%	17%	83%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	23	13%	9%	30%	48%	16	19%	13%	19%	50%	7	0%	0%	57%	43%
	2009–10	30	7%	20%	20%	53%	21	10%	10%	19%	62%	9	0%	44%	22%	33%
	2008–09	14	0%	43%	50%	7%	8	0%	38%	50%	13%	6	0%	50%	50%	0%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	7	0%	0%	29%	71%	4	—	—	—	—	3	—	—	—	—
	2009–10	8	13%	0%	25%	63%	6	—	—	—	—	2	—	—	—	—
	2008–09	8	0%	13%	25%	63%	5	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5–6)</b>	2010–11	7	0%	14%	29%	57%	4	—	—	—	—	3	—	—	—	—
	2009–10	8	13%	13%	63%	13%	6	—	—	—	—	2	—	—	—	—
	2008–09	8	0%	13%	75%	13%	5	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	41-50%
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