

The New York State School Report Card

School JHS 67 LOUIS PASTEUR District NEW YORK CITY GEOGRAPHIC DISTRICT #26 School ID 34-26-00-01-0067 Principal ZOI MCGRATH Telephone (718) 423-8138 Grades 6-8, UE, US

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	65 85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	336	98%	92%	49%	320	98%	93%	51%	16	81%	69%	13%	
	2009-10	4	-	_	_	4	-	-	_	0	-	—	_	
	2008–09	262	100%	96%	41%	257	100%	96%	41%	5	100%	80%	20%	
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	1	-	_	_	1	_	_	_	0	-	_	_	
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	243	98%	95%	58%	239	-	-	-	4	-	-	-	
Earth Science	2009-10	2	-	_	-	2	_	_	_	0	-	_	_	
	2008–09	194	99%	97%	49%	191	-	_	_	3	-	_	_	
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School JHS 67 LOUIS PASTEUR School ID 34-26-00-01-0067

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Genei	ral-Edu	cation	Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Percent of students scoring Tested in each performance level:					Total Tested	Percent of students scoring I in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking (Grades K-1)	2009-10	0					0					0				
	2008–09	0					0					0				
Reading and Writing	2010-11	0					0					0				
	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Listening	2010-11	10	10%	10%	40%	40%	9	_	_	_	_	1	_	_	_	_
and Speaking	2009-10	12	8%	17%	33%	42%	11	_	_	_	_	1	_	_	_	_
(Grades 5–6)	2008–09	15	0%	0%	27%	73%	12	_	_	_	_	3	_	_	_	_
Reading and Writing (Grades 5–6)	2010-11	10	10%	10%	30%	50%	9	-	_	_	_	1	-	_	_	_
	2009-10	12	8%	33%	25%	33%	11	_	_	_	_	1	_	_	_	_
	2008–09	15	0%	20%	27%	53%	12	_	_	_	_	3	_	_	_	_
Listening	2010-11	15	0%	13%	27%	60%	15	0%	13%	27%	60%	0				-
and Speaking	2009–10	23	4%	0%	17%	78%	19	_	_	_	_	4	_	_	_	_
(Grades 7–8)	2008–09	28	0%	0%	32%	68%	23	0%	0%	30%	70%	5	0%	0%	40%	60%
Reading and Writing (Grades 7–8)	2010-11	15	0%	40%	27%	33%	15	0%	40%	27%	33%	0				
	2009-10	23	9%	13%	13%	65%	19	_	_	_	_	4	_	_	_	_
	2008–09	28	7%	29%	21%	43%	23	4%	22%	26%	48%	5	20%	60%	0%	20%
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 9-12)	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 11-20%

District NEW YORK CITY GEOGRAPHIC DISTRICT #26