

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 98 THE DOUGLASTON SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #26
School ID 34-26-00-01-0098
Principal SHEILA HUGGINS
Telephone (718) 423-8535
Grades K-5

### **Regents Exams**

|                            |         | All Stu | dents |     |     | Genera | al-Educati           | on Stude    | ents | Students with Disabilities   |                      |     |     |  |
|----------------------------|---------|---------|-------|-----|-----|--------|----------------------|-------------|------|------------------------------|----------------------|-----|-----|--|
|                            |         | Total   | 5     |     |     | Total  | Percentage           | e of studen | ts   | Total Percentage of students |                      |     |     |  |
|                            |         | Tested  |       |     |     | Tested | scoring at or above: |             |      | Tested                       | scoring at or above: |     |     |  |
|                            |         |         | 55    | 65  | 85  |        | 55                   | 65          | 85   |                              | 55                   | 65  | 85  |  |
| Comprehensive English      | 2010-11 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
|                            | 2009-10 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
| Integrated Algebra         | 2010-11 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
|                            | 2009-10 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
| Geometry                   | 2010-11 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
|                            | 2009-10 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
| Algebra 2/Trigonometry     | 2010-11 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
|                            | 2009-10 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
|                            | 2008-09 | N/A     | N/A   | N/A | N/A | N/A    | N/A                  | N/A         | N/A  | N/A                          | N/A                  | N/A | N/A |  |
| Global History             | 2010-11 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
| and Geography              | 2009-10 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
| U.S. History               | 2010-11 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
| and Government             | 2009-10 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
| Living Environment         | 2010-11 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
|                            | 2009-10 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
| Physical Setting/          | 2010-11 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
| Earth Science              | 2009-10 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
| Physical Setting/Chemistry | 2010-11 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
|                            | 2009-10 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
| Physical Setting/Physics   | 2010-11 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
|                            | 2009-10 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0       |       |     |     | 0      |                      |             |      | 0                            |                      |     |     |  |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

## **English as a Second Language Achievement Test**

School PS 98 THE DOUGLASTON SCHOOL School ID 34-26-00-01-0098

District NEW YORK CITY GEOGRAPHIC DISTRICT #26

# New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All St  | udents  |         |      |       | Gene   | ıcation   | Stude  | nts    | Students with Disabilities |        |        |   |       |  |  |  |
|---|---------|---|---------|---------|------|-------|--------|---|--------|--------|----------------------------|--------|--------|---|-------|--|--|--|
|   |         | Total Percent of students scoring Tested in each performance level: |         |         |      |       |        | Total Percent of students scoring Tested in each performance level: |        |        |                            |        |        | Total Percent of students scoring Tested in each performance level: |       |  |  |  |
|   |         | restea  |         | Interm. |      | Prof. | Tested |   | Interm |        | vei:<br>Prof.              | Tested |        | Interm. Adv.  | Prof. |  |  |  |
|   |         |   | Беуііі. | mterm.  | Auv. |       |        | ведіп.  | mterm  | . Auv. |                            |        | ведіп. | interni. Auv.   | PIOI. |  |  |  |
| Listening<br>and Speaking<br>(Grades K-1) | 2010-11 | 2   | _       | _       | _    | _     | 2      | _   | _      | _      | -                          | 0      |        |   |       |  |  |  |
|   | 2009-10 | 2   | _       | _       | _    | _     | 2      | _   | _      | _      | _                          | 0      |        |   |       |  |  |  |
|   | 2008-09 | 2   | _       | _       |      | _     | 2      | _   |        |        |                            | 0      |        |   |       |  |  |  |
| Reading                                   | 2010-11 | 2   | -       | _       | -    | -     | 2      | -   | -      | -      | -                          | 0      |        |   |       |  |  |  |
| and Writing                               | 2009-10 | 2   | -       | _       | -    | -     | 2      | _   | -      | -      | -                          | 0      |        |   |       |  |  |  |
| (Grades K-1)                              | 2008-09 | 2   | -       | _       | _    | _     | 2      | _   | _      | _      | _                          | 0      |        |   |       |  |  |  |
| Listening<br>and Speaking<br>(Grades 2–4) | 2010-11 | 1   | -       | _       | -    | -     | 1      | -   | -      | _      | -                          | 0      |        |   |       |  |  |  |
|   | 2009-10 | 4   | -       | _       | -    | -     | 3      | _   | -      | -      | -                          | 1      | _      | -   |       |  |  |  |
|   | 2008-09 | 0   |         |         |      |       | 0      |   |        |        |                            | 0      |        |   |       |  |  |  |
| Reading<br>and Writing<br>(Grades 2–4)    | 2010-11 | 1   | -       | _       | -    | -     | 1      | -   | -      | _      | -                          | 0      |        |   |       |  |  |  |
|   | 2009-10 | 4   | _       | _       | -    | -     | 3      | _   | -      | _      | -                          | 1      | _      | -   |       |  |  |  |
|   | 2008-09 | 0   |         |         |      |       | 0      |   |        |        |                            | 0      |        |   |       |  |  |  |
| Listening<br>and Speaking                 | 2010-11 | 0   |         |         |      |       | 0      |   |        |        |                            | 0      |        |   |       |  |  |  |
|   | 2009-10 | 1   | _       | _       | _    | _     | 1      | _   | _      | _      | _                          | 0      |        |   |       |  |  |  |
| (Grades 5–6)                              | 2008-09 | 0   |         |         |      |       | 0      |   |        |        |                            | 0      |        |   |       |  |  |  |
| Reading<br>and Writing<br>(Grades 5–6)    | 2010-11 | 0   |         |         |      |       | 0      |   |        |        |                            | 0      |        |   |       |  |  |  |
|   | 2009-10 | 1   | _       | _       | _    | _     | 1      | _   | _      | _      | _                          | 0      |        |   |       |  |  |  |
|   | 2008-09 | 0   |         |         |      |       | 0      |   |        |        |                            | 0      |        |   |       |  |  |  |
| Listening<br>and Speaking<br>(Grades 7–8) | 2010-11 | 0   |         |         |      |       | 0      |   |        |        |                            | 0      |        |   |       |  |  |  |
|   | 2009-10 | 0   |         |         |      |       | 0      |   |        |        |                            | 0      |        |   |       |  |  |  |
|   | 2008-09 | 0   |         |         |      |       | 0      |   |        |        |                            | 0      |        |   |       |  |  |  |
| Reading<br>and Writing                    | 2010-11 | 0   |         |         |      |       | 0      |   |        |        |                            | 0      |        |   |       |  |  |  |
|   | 2009-10 | 0   |         |         |      |       | 0      |   |        |        |                            | 0      |        |   |       |  |  |  |
| (Grades 7-8)                              | 2008-09 | 0   |         |         |      |       | 0      |   |        |        |                            | 0      |        |   |       |  |  |  |
| Listening                                 | 2010-11 | 0   |         |         |      |       | 0      |   |        |        |                            | 0      |        |   |       |  |  |  |
| and Speaking<br>(Grades 9–12)             | 2009-10 | 0   |         |         |      |       | 0      |   |        |        |                            | 0      |        |   |       |  |  |  |
|   | 2009 10 | 0   |         |         |      |       | 0      |   |        |        |                            | 0      |        |   |       |  |  |  |
| Reading                                   | 2010-11 | 0   |         |         |      |       | 0      |   |        |        |                            | 0      |        |   |       |  |  |  |
| and Writing                               | 2009-10 | 0   |         |         |      |       | 0      |   |        |        |                            | 0      |        |   |       |  |  |  |
| (Grades 9–12)                             |         | 0   |         |         |      |       | 0      |   |        |        |                            | 0      |        |   |       |  |  |  |
|   | 2008–09 | U   |         |         |      |       | U      |   |        |        |                            | U      |        |   |       |  |  |  |

#### NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$ 

April 20, 2012 Page 2

## More Information about the School

School PS 98 THE DOUGLASTON SCHOOL School ID 34-26-00-01-0098

District NEW YORK CITY GEOGRAPHIC DISTRICT #26

## **Financial Information**

| 2010-11 Estimated Percentage of Students  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|
| from Families Receiving Public Assistance |  |  |  |  |  |  |  |  |  |

1-10%

April 20, 2012 Page 3