

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 115 GLEN OAKS

District NEW YORK CITY GEOGRAPHIC
DISTRICT #26

School ID 34-26-00-01-0115

Principal JAMES AMBROSE
Telephone (718) 831-4010

Grades PK-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	tal Percentage of students				al Percentage of students				Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School **PS 115 GLEN OAKS**School ID **34-26-00-01-0115**

District NEW YORK CITY GEOGRAPHIC DISTRICT #26

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	cation	nts	Students with Disabilities					
		Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:					Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	18	0%	6%	28%	67%	17	_	_	_	_	1	_	_	_	_
	2009-10	8	0%	0%	25%	75%	8	0%	0%	25%	75%	0				
	2008-09	19	0%	5%	37%	58%	15	_	_	_	_	4	_	-	_	-
Reading	2010-11	18	22%	33%	0%	44%	17	_	_	_	-	1	_	_	_	_
and Writing	2009-10	8	0%	38%	25%	38%	8	0%	38%	25%	38%	0				
(Grades K-1)	2008-09	19	32%	21%	5%	42%	15	_	_	-	-	4	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	22	0%	9%	14%	77%	16	0%	13%	6%	81%	6	0%	0%	33%	67%
	2009-10	25	0%	0%	12%	88%	19	0%	0%	5%	95%	6	0%	0%	33%	67%
	2008-09	23	0%	0%	22%	78%	21	_	_	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	22	14%	9%	50%	27%	16	19%	6%	38%	38%	6	0%	17%	83%	0%
	2009-10	25	0%	28%	48%	24%	19	0%	11%	58%	32%	6	0%	83%	17%	0%
	2008-09	23	4%	13%	83%	0%	21	_	_	_	_	2	_	_	_	_
Listening and Speaking (Grades 5–6)	2010-11	10	0%	0%	30%	70%	8	-	-	_	-	2	_	_	_	_
	2009-10	4	_	_	_	_	4	_	_	_	_	0				
	2008-09	5	0%	0%	20%	80%	1	_	_	-	-	4	-	-	-	-
Reading and Writing (Grades 5–6)	2010-11	10	0%	20%	30%	50%	8	-	-	_	-	2	_	-	_	_
	2009-10	4	_	_	-	_	4	_	-	-	-	0				
	2008-09	5	0%	20%	40%	40%	1	_	_	_	_	4	_	-	_	-
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

School **PS 115 GLEN OAKS**School ID **34-26-00-01-0115**

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%

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