



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 133**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**
 School ID **34-26-00-01-0133**
 Principal **SHELLEY STEPPEL**
 Telephone **(718) 831-4016**
 Grades **PK-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	25	4%	8%	60%	28%	24	—	—	—	—	1	—	—	—	—
	2009-10	15	7%	7%	33%	53%	14	—	—	—	—	1	—	—	—	—
	2008-09	22	0%	5%	32%	64%	19	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	25	16%	24%	20%	40%	24	—	—	—	—	1	—	—	—	—
	2009-10	15	7%	7%	33%	53%	14	—	—	—	—	1	—	—	—	—
	2008-09	22	5%	27%	5%	64%	19	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	24	0%	0%	25%	75%	13	0%	0%	31%	69%	11	0%	0%	18%	82%
	2009-10	18	0%	6%	50%	44%	8	0%	13%	38%	50%	10	0%	0%	60%	40%
	2008-09	26	0%	4%	31%	65%	14	0%	7%	29%	64%	12	0%	0%	33%	67%
Reading and Writing (Grades 2-4)	2010-11	24	0%	21%	38%	42%	13	0%	23%	31%	46%	11	0%	18%	45%	36%
	2009-10	18	11%	33%	44%	11%	8	13%	25%	38%	25%	10	10%	40%	50%	0%
	2008-09	26	4%	19%	38%	38%	14	0%	21%	36%	43%	12	8%	17%	42%	33%
Listening and Speaking (Grades 5-6)	2010-11	5	0%	0%	40%	60%	2	—	—	—	—	3	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	9	0%	33%	44%	22%	6	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	5	20%	20%	0%	60%	2	—	—	—	—	3	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	9	22%	22%	33%	22%	6	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

41-50%
