



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **MS 158 MARIE CURIE**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**  
 School ID **34-26-00-01-0158**  
 Principal **MARIE NAPPI**  
 Telephone **(718) 423-8100**  
 Grades **6-8, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	149	100%	100%	65%	149	100%	100%	65%	0	-	-	-
	2009-10	148	100%	100%	43%	146	-	-	-	2	-	-	-
	2008-09	165	100%	99%	44%	163	-	-	-	2	-	-	-
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	149	100%	99%	52%	149	100%	99%	52%	0	-	-	-
	2009-10	149	100%	99%	66%	147	-	-	-	2	-	-	-
	2008-09	164	99%	99%	63%	162	-	-	-	2	-	-	-
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **MS 158 MARIE CURIE**  
School ID **34-26-00-01-0158**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	24	13%	17%	21%	50%	18	17%	17%	17%	50%	6	0%	17%	33%	50%	
	2009-10	25	24%	12%	12%	52%	21	—	—	—	—	4	—	—	—	—	
	2008-09	20	0%	10%	25%	65%	15	0%	13%	33%	53%	5	0%	0%	0%	100%	
<b>Reading and Writing (Grades 5-6)</b>	2010-11	24	17%	21%	21%	42%	18	17%	22%	17%	44%	6	17%	17%	33%	33%	
	2009-10	25	24%	12%	24%	40%	21	—	—	—	—	4	—	—	—	—	
	2008-09	20	5%	0%	30%	65%	15	7%	0%	40%	53%	5	0%	0%	0%	100%	
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	53	11%	23%	30%	36%	49	—	—	—	—	4	—	—	—	—	
	2009-10	56	7%	34%	18%	41%	53	—	—	—	—	3	—	—	—	—	
	2008-09	72	7%	14%	24%	56%	59	8%	17%	22%	53%	13	0%	0%	31%	69%	
<b>Reading and Writing (Grades 7-8)</b>	2010-11	53	23%	47%	11%	19%	49	—	—	—	—	4	—	—	—	—	
	2009-10	56	18%	38%	21%	23%	53	—	—	—	—	3	—	—	—	—	
	2008-09	72	15%	31%	25%	29%	59	19%	27%	24%	31%	13	0%	46%	31%	23%	
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

31-40%

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