



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 159**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**
 School ID **34-26-00-01-0159**
 Principal **MARLENE ZUCKER**
 Telephone **(718) 423-8553**
 Grades **PK-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	31	0%	6%	45%	48%	30	—	—	—	—	1	—	—	—	—
	2009-10	30	0%	7%	40%	53%	29	—	—	—	—	1	—	—	—	—
	2008-09	45	4%	4%	24%	67%	38	5%	5%	24%	66%	7	0%	0%	29%	71%
Reading and Writing (Grades K-1)	2010-11	31	6%	19%	13%	61%	30	—	—	—	—	1	—	—	—	—
	2009-10	30	13%	23%	20%	43%	29	—	—	—	—	1	—	—	—	—
	2008-09	45	9%	16%	16%	60%	38	11%	13%	16%	61%	7	0%	29%	14%	57%
Listening and Speaking (Grades 2-4)	2010-11	25	0%	0%	20%	80%	20	0%	0%	25%	75%	5	0%	0%	0%	100%
	2009-10	17	0%	6%	24%	71%	13	—	—	—	—	4	—	—	—	—
	2008-09	28	0%	14%	4%	82%	18	0%	22%	6%	72%	10	0%	0%	0%	100%
Reading and Writing (Grades 2-4)	2010-11	25	0%	16%	44%	40%	20	0%	20%	40%	40%	5	0%	0%	60%	40%
	2009-10	17	6%	24%	53%	18%	13	—	—	—	—	4	—	—	—	—
	2008-09	28	0%	18%	21%	61%	18	0%	28%	6%	67%	10	0%	0%	50%	50%
Listening and Speaking (Grades 5-6)	2010-11	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2009-10	7	0%	14%	29%	57%	3	—	—	—	—	4	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2009-10	7	0%	29%	43%	29%	3	—	—	—	—	4	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
