



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 162 JOHN GOLDEN**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #26**
School ID **34-26-00-01-0162**
Principal **DENA POULOS**
Telephone **(718) 423-8621**
Grades **K-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 162 JOHN GOLDEN**
School ID **34-26-00-01-0162**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	38	3%	26%	39%	32%	34	—	—	—	—	4	—	—	—	—
	2009–10	37	3%	19%	32%	46%	35	—	—	—	—	2	—	—	—	—
	2008–09	34	6%	9%	26%	59%	31	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	38	16%	18%	18%	47%	34	—	—	—	—	4	—	—	—	—
	2009–10	37	19%	30%	14%	38%	35	—	—	—	—	2	—	—	—	—
	2008–09	34	18%	38%	18%	26%	31	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	24	0%	0%	58%	42%	21	—	—	—	—	3	—	—	—	—
	2009–10	41	0%	2%	17%	80%	34	0%	3%	18%	79%	7	0%	0%	14%	86%
	2008–09	40	0%	5%	15%	80%	31	0%	3%	13%	84%	9	0%	11%	22%	67%
Reading and Writing (Grades 2–4)	2010–11	24	0%	17%	50%	33%	21	—	—	—	—	3	—	—	—	—
	2009–10	41	2%	12%	39%	46%	34	3%	9%	41%	47%	7	0%	29%	29%	43%
	2008–09	40	3%	13%	50%	35%	31	3%	13%	48%	35%	9	0%	11%	56%	33%
Listening and Speaking (Grades 5–6)	2010–11	8	0%	0%	75%	25%	6	—	—	—	—	2	—	—	—	—
	2009–10	6	0%	0%	0%	100%	5	—	—	—	—	1	—	—	—	—
	2008–09	5	20%	0%	20%	60%	3	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	8	0%	25%	50%	25%	6	—	—	—	—	2	—	—	—	—
	2009–10	6	0%	0%	67%	33%	5	—	—	—	—	1	—	—	—	—
	2008–09	5	20%	20%	40%	20%	3	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

School **PS 162 JOHN GOLDEN**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%
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