



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 173 FRESH MEADOW**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**
 School ID **34-26-00-01-0173**
 Principal **MOLLY WANG**
 Telephone **(718) 358-2243**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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School ID **34-26-00-01-0173**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	51	4%	14%	53%	29%	47	—	—	—	—	4	—	—	—	—
	2009-10	53	4%	13%	34%	49%	47	4%	15%	32%	49%	6	0%	0%	50%	50%
	2008-09	42	0%	14%	33%	52%	40	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	51	20%	27%	20%	33%	47	—	—	—	—	4	—	—	—	—
	2009-10	53	19%	26%	17%	38%	47	17%	28%	15%	40%	6	33%	17%	33%	17%
	2008-09	42	21%	24%	21%	33%	40	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	38	3%	0%	55%	42%	30	3%	0%	57%	40%	8	0%	0%	50%	50%
	2009-10	40	0%	13%	15%	73%	31	0%	13%	16%	71%	9	0%	11%	11%	78%
	2008-09	29	0%	7%	10%	83%	22	0%	5%	9%	86%	7	0%	14%	14%	71%
Reading and Writing (Grades 2-4)	2010-11	38	3%	26%	53%	18%	30	3%	27%	53%	17%	8	0%	25%	50%	25%
	2009-10	40	3%	23%	45%	30%	31	3%	19%	45%	32%	9	0%	33%	44%	22%
	2008-09	29	3%	14%	59%	24%	22	0%	9%	68%	23%	7	14%	29%	29%	29%
Listening and Speaking (Grades 5-6)	2010-11	13	8%	8%	15%	69%	11	—	—	—	—	2	—	—	—	—
	2009-10	5	0%	0%	20%	80%	4	—	—	—	—	1	—	—	—	—
	2008-09	11	0%	18%	18%	64%	9	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	13	8%	8%	23%	62%	11	—	—	—	—	2	—	—	—	—
	2009-10	5	0%	0%	60%	40%	4	—	—	—	—	1	—	—	—	—
	2008-09	11	9%	36%	9%	45%	9	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

41-50%
