



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **BENJAMIN N CARDOZO HIGH SCHOOL**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**  
 School ID **34-26-00-01-1415**  
 Principal **GERALD MARTORI**  
 Telephone **(718) 279-6500**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	1201	86%	80%	33%	1104	88%	83%	35%	97	62%	49%	9%
	2009-10	1173	89%	82%	39%	1090	91%	84%	41%	83	63%	49%	8%
	2008-09	1032	89%	81%	37%	970	90%	83%	39%	62	68%	60%	8%
<b>Integrated Algebra</b>	2010-11	870	92%	79%	16%	753	93%	83%	19%	117	81%	52%	0%
	2009-10	867	91%	79%	16%	764	93%	82%	17%	103	73%	53%	2%
	2008-09	706	92%	81%	10%	647	93%	83%	11%	59	76%	64%	2%
<b>Geometry</b>	2010-11	819	92%	82%	27%	787	93%	83%	28%	32	84%	63%	6%
	2009-10	843	91%	79%	21%	815	92%	80%	21%	28	71%	54%	4%
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	816	74%	61%	23%	799	74%	61%	23%	17	47%	47%	18%
	2009-10	848	73%	60%	22%	834	73%	61%	22%	14	50%	43%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	1173	88%	77%	36%	1025	92%	82%	40%	148	57%	41%	9%
	2009-10	1208	92%	84%	43%	1134	92%	85%	46%	74	91%	61%	8%
	2008-09	1119	90%	83%	47%	1028	93%	86%	49%	91	60%	51%	18%
<b>U.S. History and Government</b>	2010-11	1816	96%	93%	69%	1678	98%	96%	73%	138	69%	55%	25%
	2009-10	934	98%	95%	66%	896	98%	96%	67%	38	92%	79%	32%
	2008-09	932	98%	94%	68%	883	99%	96%	71%	49	69%	55%	29%
<b>Living Environment</b>	2010-11	1139	89%	77%	27%	977	94%	84%	31%	162	60%	35%	3%
	2009-10	1062	89%	77%	26%	975	91%	80%	28%	87	67%	36%	3%
	2008-09	1046	94%	85%	28%	970	96%	88%	30%	76	70%	45%	1%
<b>Physical Setting/Earth Science</b>	2010-11	496	48%	26%	2%	390	53%	29%	2%	106	30%	14%	1%
	2009-10	415	62%	42%	3%	371	64%	44%	4%	44	43%	23%	0%
	2008-09	374	60%	43%	2%	319	63%	45%	3%	55	44%	25%	0%
<b>Physical Setting/Chemistry</b>	2010-11	768	92%	73%	13%	749	92%	73%	13%	19	68%	58%	5%
	2009-10	799	88%	68%	7%	784	89%	69%	7%	15	67%	47%	0%
	2008-09	773	90%	72%	13%	757	91%	73%	13%	16	81%	50%	0%
<b>Physical Setting/Physics</b>	2010-11	508	86%	73%	23%	504	—	—	—	4	—	—	—
	2009-10	454	93%	85%	29%	449	93%	85%	29%	5	80%	60%	20%
	2008-09	373	91%	75%	25%	370	—	—	—	3	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

School **BENJAMIN N CARDOZO HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	54	100%	100%	70%	53	—	—	—	1	—	—	—
	2009-10	58	100%	100%	74%	57	—	—	—	1	—	—	—
	2008-09	42	100%	100%	67%	42	100%	100%	67%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	633	99%	98%	58%	616	99%	98%	59%	17	94%	94%	41%
	2009-10	654	99%	98%	68%	627	99%	98%	69%	27	100%	100%	52%
	2008-09	685	100%	99%	66%	668	100%	99%	66%	17	100%	100%	71%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	125	38%	1	—	124	—
	2009-10	99	55%	0	—	99	55%
	2008-09	102	64%	1	—	101	—
<b>Science</b>	2010-11	135	36%	2	—	133	—
	2009-10	99	29%	1	—	98	—
	2008-09	96	30%	2	—	94	—
<b>Reading</b>	2010-11	40	23%	0	—	40	23%
	2009-10	47	57%	1	—	46	—
	2008-09	32	44%	2	—	30	—
<b>Writing</b>	2010-11	31	58%	0	—	31	58%
	2009-10	47	74%	1	—	46	—
	2008-09	20	85%	1	—	19	—
<b>Global Studies</b>	2010-11	85	25%	1	—	84	—
	2009-10	75	16%	3	—	72	—
	2008-09	94	26%	4	—	90	—
<b>U.S. History and Government</b>	2010-11	59	44%	2	—	57	—
	2009-10	34	12%	1	—	33	—
	2008-09	32	38%	3	—	29	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	245	4%	15%	25%	56%	219	4%	15%	26%	55%	26	8%	12%	15%	65%	
	2009-10	266	4%	19%	24%	53%	231	4%	21%	28%	47%	35	6%	6%	0%	89%	
	2008-09	238	3%	8%	28%	62%	219	3%	8%	29%	60%	19	0%	0%	11%	89%	
<b>Reading and Writing (Grades 9-12)</b>	2010-11	245	7%	36%	29%	29%	219	5%	37%	27%	31%	26	19%	31%	42%	8%	
	2009-10	266	6%	33%	26%	35%	231	6%	38%	29%	27%	35	3%	6%	6%	86%	
	2008-09	238	3%	41%	31%	25%	219	4%	38%	32%	26%	19	0%	74%	21%	5%	

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	940	3%	37%	53%	858	2%	39%	57%	82	16%	24%	17%
<b>U.S. History and Government</b>	940	2%	22%	66%	858	1%	21%	70%	82	12%	23%	17%
<b>Science</b>	940	3%	56%	33%	858	2%	59%	36%	82	12%	34%	1%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **BENJAMIN N CARDOZO HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	889		841		48	
	2009–10	887		852		35	
	2008–09	869		840		29	
<b>Receiving a Regents Diploma</b>	2010–11	795	89%	772	92%	23	48%
	2009–10	755	85%	740	87%	15	43%
	2008–09	740	85%	730	87%	10	34%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	362	41%	358	43%	4	8%
	2009–10	390	44%	386	45%	4	11%
	2008–09	385	44%	383	46%	2	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	12	N/A	0		12	N/A
	2009–10	8	N/A	0		8	N/A
	2008–09	12	N/A	0		12	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	91	2%	72	2%	19	4%
	2009–10	74	2%	63	2%	11	3%
	2008–09	101	3%	81	2%	20	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	21	1%	15	0%	6	1%
	2009–10	19	0%	16	0%	3	1%
	2008–09	24	1%	19	1%	5	1%
<b>Total Noncompleters</b>	2010–11	112	3%	87	2%	25	5%
	2009–10	93	2%	79	2%	14	3%
	2008–09	125	3%	100	3%	25	7%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	586	65%	571	68%	15	25%
<b>To 2-year College</b>	175	19%	156	19%	19	32%
<b>To Other Post-secondary</b>	5	1%	3	0%	2	3%
<b>To the Military</b>	6	1%	5	1%	1	2%
<b>To Employment</b>	16	2%	11	1%	5	8%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	0%	1	0%	0	0%
<b>Plan Unknown</b>	112	12%	94	11%	18	30%

# More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

31-40%

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