



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **MARTIN VAN BUREN HIGH SCHOOL**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**  
 School ID **34-26-00-01-1435**  
 Principal **MARILYN SHEVELL**  
 Telephone **(718) 776-4728**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	723	86%	72%	9%	654	89%	76%	10%	69	58%	38%	1%
	2009–10	748	82%	71%	6%	689	84%	73%	6%	59	54%	49%	0%
	2008–09	814	81%	73%	10%	738	85%	78%	11%	76	43%	30%	0%
<b>Integrated Algebra</b>	2010–11	770	75%	50%	2%	688	78%	53%	2%	82	48%	23%	0%
	2009–10	800	74%	57%	2%	714	77%	61%	2%	86	45%	29%	0%
	2008–09	1149	64%	39%	1%	1029	66%	40%	1%	120	51%	28%	0%
<b>Geometry</b>	2010–11	218	78%	61%	7%	204	83%	65%	8%	14	7%	7%	0%
	2009–10	42	45%	26%	5%	39	—	—	—	3	—	—	—
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	147	26%	16%	1%	146	—	—	—	1	—	—	—
	2009–10	817	14%	7%	0%	772	14%	8%	0%	45	2%	2%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	1059	54%	35%	4%	949	58%	38%	4%	110	24%	6%	0%
	2009–10	970	53%	34%	3%	876	55%	36%	3%	94	33%	13%	1%
	2008–09	959	66%	46%	6%	866	68%	48%	7%	93	47%	29%	3%
<b>U.S. History and Government</b>	2010–11	699	71%	53%	11%	638	75%	56%	12%	61	34%	23%	2%
	2009–10	746	80%	66%	18%	689	82%	69%	19%	57	46%	28%	5%
	2008–09	732	86%	73%	19%	664	88%	77%	21%	68	65%	38%	1%
<b>Living Environment</b>	2010–11	906	72%	51%	8%	816	75%	54%	9%	90	50%	24%	4%
	2009–10	935	69%	44%	5%	802	71%	49%	6%	133	54%	16%	0%
	2008–09	1158	64%	38%	2%	1053	66%	39%	3%	105	50%	26%	0%
<b>Physical Setting/Earth Science</b>	2010–11	444	50%	28%	1%	413	53%	30%	1%	31	19%	10%	0%
	2009–10	549	62%	46%	3%	513	64%	46%	3%	36	44%	39%	0%
	2008–09	803	62%	40%	4%	751	63%	41%	4%	52	48%	25%	0%
<b>Physical Setting/Chemistry</b>	2010–11	1	—	—	—	1	—	—	—	0	—	—	—
	2009–10	77	83%	65%	1%	77	83%	65%	1%	0			
	2008–09	99	89%	67%	3%	99	89%	67%	3%	0			
<b>Physical Setting/Physics</b>	2010–11	37	92%	76%	16%	37	92%	76%	16%	0			
	2009–10	28	82%	79%	4%	28	82%	79%	4%	0			
	2008–09	43	86%	77%	16%	43	86%	77%	16%	0			

**NOTE**

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# Regents Exams in Languages Other Than English

School **MARTIN VAN BUREN HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>		
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:	
			55	65	85		55	65	85		55	65
<b>Comprehensive French</b>	2010-11	0				0				0		
	2009-10	0				0				0		
	2008-09	0				0				0		
<b>Comprehensive Italian</b>	2010-11	0				0				0		
	2009-10	0				0				0		
	2008-09	0				0				0		
<b>Comprehensive Spanish</b>	2010-11	121	99%	98%	59%	121	99%	98%	59%	0		
	2009-10	94	97%	95%	50%	94	97%	95%	50%	0		
	2008-09	122	99%	99%	84%	119	—	—	—	3	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	97	35%	1	—	96	—
	2009-10	41	61%	1	—	40	—
	2008-09	65	65%	3	—	62	—
<b>Science</b>	2010-11	97	29%	0	—	97	29%
	2009-10	91	31%	2	—	89	—
	2008-09	87	34%	3	—	84	—
<b>Reading</b>	2010-11	105	24%	1	—	104	—
	2009-10	57	63%	1	—	56	—
	2008-09	50	46%	0	—	50	46%
<b>Writing</b>	2010-11	32	72%	1	—	31	—
	2009-10	49	61%	1	—	48	—
	2008-09	54	70%	0	—	54	70%
<b>Global Studies</b>	2010-11	100	23%	0	—	100	23%
	2009-10	85	24%	3	—	82	—
	2008-09	109	24%	5	20%	104	24%
<b>U.S. History and Government</b>	2010-11	65	54%	1	—	64	—
	2009-10	46	30%	1	—	45	—
	2008-09	48	29%	1	—	47	—

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# English as a Second Language Achievement Test

School **MARTIN VAN BUREN HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	195	3%	24%	40%	33%	163	3%	23%	42%	32%	32	3%	25%	31%	41%
	2009-10	183	3%	27%	33%	36%	153	3%	29%	33%	35%	30	7%	20%	33%	40%
	2008-09	181	6%	34%	33%	27%	153	5%	35%	31%	29%	28	14%	29%	43%	14%
<b>Reading and Writing (Grades 9-12)</b>	2010-11	195	12%	49%	25%	14%	163	10%	48%	26%	16%	32	22%	56%	19%	3%
	2009-10	183	7%	51%	26%	16%	153	3%	51%	29%	17%	30	23%	53%	13%	10%
	2008-09	181	12%	54%	26%	8%	153	10%	53%	27%	9%	28	21%	57%	18%	4%

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# Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	769	10%	52%	8%	708	10%	55%	8%	61	13%	21%	5%
<b>U.S. History and Government</b>	769	7%	47%	17%	708	7%	49%	18%	61	8%	23%	5%
<b>Science</b>	769	14%	57%	6%	708	14%	60%	6%	61	23%	21%	2%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **MARTIN VAN BUREN HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	541		500		41	
	2009–10	555		533		22	
	2008–09	543		501		42	
<b>Receiving a Regents Diploma</b>	2010–11	388	72%	378	76%	10	24%
	2009–10	415	75%	407	76%	8	36%
	2008–09	399	73%	384	77%	15	36%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	30	6%	30	6%	0	0%
	2009–10	45	8%	45	8%	0	0%
	2008–09	71	13%	71	14%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	19	N/A	0		19	N/A
	2009–10	3	N/A	2	N/A	1	N/A
	2008–09	18	N/A	0		18	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	150	6%	118	5%	32	10%
	2009–10	130	5%	109	4%	21	6%
	2008–09	100	3%	84	3%	16	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	36	1%	28	1%	8	3%
	2009–10	34	1%	28	1%	6	2%
	2008–09	44	1%	37	1%	7	2%
<b>Total Noncompleters</b>	2010–11	186	7%	146	7%	40	13%
	2009–10	164	6%	137	6%	27	8%
	2008–09	144	5%	121	4%	23	6%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	151	27%	147	29%	4	7%
<b>To 2-year College</b>	119	21%	116	23%	3	5%
<b>To Other Post-secondary</b>	7	1%	6	1%	1	2%
<b>To the Military</b>	1	0%	1	0%	0	0%
<b>To Employment</b>	10	2%	10	2%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	272	49%	220	44%	52	87%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

31-40%

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