



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **BAYSIDE HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**
 School ID **34-26-00-01-1495**
 Principal **MICHAEL ATHY**
 Telephone **(718) 229-7600**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	951	95%	89%	41%	857	97%	93%	45%	94	73%	52%	4%
	2009-10	1086	91%	85%	35%	1010	93%	88%	37%	76	63%	43%	4%
	2008-09	1097	90%	81%	26%	1025	92%	84%	28%	72	58%	40%	4%
Integrated Algebra	2010-11	906	88%	76%	12%	758	95%	86%	14%	148	49%	24%	1%
	2009-10	808	92%	83%	13%	701	95%	88%	14%	107	73%	51%	2%
	2008-09	734	89%	78%	9%	621	94%	85%	10%	113	63%	38%	1%
Geometry	2010-11	862	91%	83%	24%	803	92%	85%	25%	59	80%	56%	0%
	2009-10	885	94%	82%	22%	845	95%	84%	23%	40	63%	35%	0%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	674	83%	70%	26%	671	—	—	—	3	—	—	—
	2009-10	626	84%	73%	24%	616	84%	73%	24%	10	70%	50%	10%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	1130	88%	73%	21%	1024	92%	77%	23%	106	47%	29%	2%
	2009-10	921	84%	72%	25%	816	90%	78%	28%	105	38%	25%	1%
	2008-09	1046	90%	81%	35%	952	93%	85%	38%	94	57%	36%	5%
U.S. History and Government	2010-11	875	90%	81%	36%	796	94%	86%	39%	79	49%	23%	4%
	2009-10	940	95%	89%	45%	873	97%	92%	47%	67	69%	48%	9%
	2008-09	866	95%	91%	52%	806	97%	94%	55%	60	68%	50%	12%
Living Environment	2010-11	1053	91%	81%	17%	916	97%	88%	19%	137	55%	37%	4%
	2009-10	943	93%	84%	20%	883	95%	87%	22%	60	67%	43%	0%
	2008-09	940	93%	85%	19%	832	97%	90%	21%	108	67%	44%	3%
Physical Setting/Earth Science	2010-11	709	87%	71%	10%	657	88%	73%	11%	52	67%	37%	2%
	2009-10	656	83%	66%	9%	572	86%	70%	10%	84	63%	37%	4%
	2008-09	608	86%	68%	8%	537	90%	74%	9%	71	55%	27%	1%
Physical Setting/Chemistry	2010-11	494	97%	80%	10%	491	—	—	—	3	—	—	—
	2009-10	604	92%	70%	4%	595	92%	71%	4%	9	89%	33%	0%
	2008-09	775	93%	74%	5%	759	93%	75%	5%	16	75%	56%	19%
Physical Setting/Physics	2010-11	142	90%	76%	17%	142	90%	76%	17%	0	—	—	—
	2009-10	236	89%	74%	16%	234	—	—	—	2	—	—	—
	2008-09	275	93%	83%	14%	273	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **BAYSIDE HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	57	98%	96%	46%	56	—	—	—	1	—	—	—
	2009-10	117	97%	94%	36%	117	97%	94%	36%	0			
	2008-09	137	97%	95%	53%	136	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	329	92%	87%	45%	310	93%	88%	46%	19	84%	79%	32%
	2009-10	320	95%	86%	43%	301	94%	86%	42%	19	100%	84%	47%
	2008-09	436	99%	95%	60%	417	100%	95%	60%	19	95%	89%	53%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	95	33%	0		95	33%
	2009-10	66	48%	0		66	48%
	2008-09	31	61%	1	—	30	—
Science	2010-11	92	24%	0		92	24%
	2009-10	64	19%	0		64	19%
	2008-09	26	31%	0		26	31%
Reading	2010-11	46	35%	0		46	35%
	2009-10	23	26%	0		23	26%
	2008-09	25	32%	0		25	32%
Writing	2010-11	57	86%	0		57	86%
	2009-10	10	50%	0		10	50%
	2008-09	10	50%	1	—	9	—
Global Studies	2010-11	84	42%	0		84	42%
	2009-10	33	30%	0		33	30%
	2008-09	11	27%	0		11	27%
U.S. History and Government	2010-11	57	56%	0		57	56%
	2009-10	8	50%	0		8	50%
	2008-09	6	33%	0		6	33%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	231	2%	11%	33%	54%	205	1%	13%	31%	55%	26	4%	0%	50%	46%
	2009-10	256	1%	16%	29%	54%	230	1%	17%	29%	54%	26	0%	12%	35%	54%
	2008-09	308	2%	18%	28%	52%	287	1%	19%	29%	51%	21	10%	5%	24%	62%
Reading and Writing (Grades 9-12)	2010-11	231	3%	31%	30%	36%	205	2%	28%	31%	39%	26	8%	54%	23%	15%
	2009-10	256	2%	42%	30%	25%	230	2%	38%	31%	28%	26	4%	77%	19%	0%
	2008-09	308	3%	34%	27%	36%	287	2%	34%	26%	37%	21	19%	29%	33%	19%

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	972	4%	48%	37%	899	3%	49%	40%	73	18%	34%	5%
U.S. History and Government	972	4%	43%	43%	899	2%	44%	46%	73	25%	25%	5%
Science	972	2%	67%	23%	899	2%	69%	25%	73	11%	44%	5%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4
Secondary Level				

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **BAYSIDE HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	902		857		45	
	2009–10	843		801		42	
	2008–09	995		951		44	
Receiving a Regents Diploma	2010–11	824	91%	810	95%	14	31%
	2009–10	793	94%	770	96%	23	55%
	2008–09	925	93%	908	95%	17	39%
Receiving a Regents Diploma with Advanced Designation	2010–11	453	50%	448	52%	5	11%
	2009–10	461	55%	457	57%	4	10%
	2008–09	595	60%	593	62%	2	5%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	6	N/A	0		6	N/A
	2009–10	2	N/A	0		2	N/A
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	62	2%	48	1%	14	4%
	2009–10	76	2%	57	2%	19	6%
	2008–09	127	3%	104	3%	23	7%
Entered Approved High School Equivalency Preparation Program	2010–11	13	0%	8	0%	5	1%
	2009–10	6	0%	3	0%	3	1%
	2008–09	42	1%	33	1%	9	3%
Total Noncompleters	2010–11	75	2%	56	2%	19	5%
	2009–10	82	2%	60	2%	22	7%
	2008–09	169	4%	137	4%	32	10%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	544	60%	538	63%	6	12%
To 2-year College	278	31%	255	30%	23	45%
To Other Post-secondary	11	1%	4	0%	7	14%
To the Military	3	0%	2	0%	1	2%
To Employment	8	1%	4	0%	4	8%
To Adult Services	1	0%	0	0%	1	2%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	63	7%	54	6%	9	18%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
