



# The New York State School Report Card

**Comprehensive Information Report  
2010 – 11**

School **QUEENS HIGH SCHOOL OF TEACHING, LIBERAL ARTS AND SCIENCES**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

School ID **34-26-00-01-1566**

Principal **ERIC CONTRERAS**

Telephone **(718) 736-7100**

Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	305	91%	79%	22%	265	94%	85%	24%	40	73%	43%	8%
	2009-10	320	92%	78%	18%	272	97%	86%	19%	48	63%	38%	8%
	2008-09	295	93%	81%	16%	269	95%	85%	17%	26	73%	38%	0%
<b>Integrated Algebra</b>	2010-11	466	81%	64%	5%	391	87%	72%	5%	75	53%	27%	1%
	2009-10	470	75%	55%	3%	392	80%	60%	4%	78	51%	31%	0%
	2008-09	363	72%	52%	1%	297	76%	56%	1%	66	53%	33%	0%
<b>Geometry</b>	2010-11	229	66%	41%	4%	200	70%	45%	5%	29	41%	21%	0%
	2009-10	280	38%	18%	1%	241	42%	20%	1%	39	10%	5%	3%
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	164	34%	21%	0%	146	36%	23%	0%	18	17%	0%	0%
	2009-10	148	30%	22%	3%	135	30%	22%	3%	13	31%	15%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	490	76%	52%	9%	410	80%	57%	10%	80	55%	29%	4%
	2009-10	448	66%	45%	9%	385	70%	49%	10%	63	43%	24%	3%
	2008-09	417	68%	44%	6%	357	72%	48%	6%	60	42%	23%	5%
<b>U.S. History and Government</b>	2010-11	312	88%	76%	26%	275	91%	79%	27%	37	68%	51%	16%
	2009-10	313	84%	71%	19%	264	88%	77%	21%	49	65%	39%	12%
	2008-09	289	86%	78%	28%	263	88%	81%	30%	26	65%	46%	8%
<b>Living Environment</b>	2010-11	381	87%	69%	11%	319	91%	75%	13%	62	63%	35%	2%
	2009-10	451	84%	69%	11%	372	88%	74%	12%	79	63%	46%	6%
	2008-09	249	80%	61%	5%	214	83%	64%	6%	35	63%	40%	0%
<b>Physical Setting/Earth Science</b>	2010-11	277	75%	50%	6%	241	76%	51%	7%	36	64%	47%	3%
	2009-10	240	68%	48%	6%	215	72%	49%	6%	25	32%	32%	4%
	2008-09	105	73%	46%	2%	96	75%	48%	1%	9	56%	22%	11%
<b>Physical Setting/Chemistry</b>	2010-11	166	75%	49%	2%	155	75%	48%	3%	11	73%	55%	0%
	2009-10	132	71%	39%	2%	124	73%	40%	1%	8	38%	25%	13%
	2008-09	268	77%	47%	4%	252	78%	49%	4%	16	63%	25%	0%
<b>Physical Setting/Physics</b>	2010-11	2	—	—	—	1	—	—	—	1	—	—	—
	2009-10	21	71%	48%	0%	20	—	—	—	1	—	—	—
	2008-09	11	82%	73%	18%	10	—	—	—	1	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

School **QUEENS HIGH SCHOOL OF TEACHING, LIBERAL ARTS AND SCIENCES** District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**  
 School ID **34-26-00-01-1566**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	79	96%	94%	42%	75	—	—	—	4	—	—	—
	2009-10	102	99%	90%	47%	100	—	—	—	2	—	—	—
	2008-09	129	98%	91%	42%	124	98%	92%	43%	5	80%	60%	20%

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# Regents Competency Tests

School **QUEENS HIGH SCHOOL OF TEACHING, LIBERAL ARTS AND SCIENCES** District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	33	48%	3	—	30	—
	2009-10	39	64%	3	—	36	—
	2008-09	50	50%	2	—	48	—
<b>Science</b>	2010-11	34	24%	3	—	31	—
	2009-10	42	26%	5	40%	37	24%
	2008-09	21	38%	1	—	20	—
<b>Reading</b>	2010-11	16	56%	2	—	14	—
	2009-10	24	58%	3	—	21	—
	2008-09	11	73%	1	—	10	—
<b>Writing</b>	2010-11	15	87%	1	—	14	—
	2009-10	20	85%	3	—	17	—
	2008-09	6	100%	1	—	5	—
<b>Global Studies</b>	2010-11	57	32%	4	—	53	—
	2009-10	37	19%	5	40%	32	16%
	2008-09	33	21%	5	20%	28	21%
<b>U.S. History and Government</b>	2010-11	22	50%	3	—	19	—
	2009-10	11	27%	0	—	11	27%
	2008-09	6	33%	0	—	6	33%

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# English as a Second Language Achievement Test

School **QUEENS HIGH SCHOOL OF TEACHING, LIBERAL ARTS AND SCIENCES** District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	27	0%	11%	22%	67%	15	0%	0%	27%	73%	12	0%	25%	17%	58%	
	2009-10	26	0%	4%	15%	81%	19	0%	0%	11%	89%	7	0%	14%	29%	57%	
	2008-09	22	0%	23%	32%	45%	17	0%	24%	24%	53%	5	0%	20%	60%	20%	
<b>Reading and Writing (Grades 9-12)</b>	2010-11	27	4%	26%	56%	15%	15	0%	13%	73%	13%	12	8%	42%	33%	17%	
	2009-10	26	0%	42%	46%	12%	19	0%	42%	42%	16%	7	0%	43%	57%	0%	
	2008-09	22	5%	55%	23%	18%	17	6%	47%	24%	24%	5	0%	80%	20%	0%	

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# Other Assessments

School **QUEENS HIGH SCHOOL OF TEACHING, LIBERAL ARTS AND SCIENCES** District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	287	15%	64%	8%	242	14%	70%	8%	45	20%	29%	7%
<b>U.S. History and Government</b>	287	8%	60%	22%	242	5%	66%	23%	45	24%	29%	13%
<b>Science</b>	287	6%	73%	13%	242	2%	80%	14%	45	29%	36%	11%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **QUEENS HIGH SCHOOL OF TEACHING, LIBERAL ARTS AND SCIENCES** District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	258		226		32	
	2009–10	261		242		19	
	2008–09	240		207		33	
<b>Receiving a Regents Diploma</b>	2010–11	183	71%	173	77%	10	31%
	2009–10	190	73%	187	77%	3	16%
	2008–09	153	64%	144	70%	9	27%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	26	10%	25	11%	1	3%
	2009–10	36	14%	36	15%	0	0%
	2008–09	35	15%	33	16%	2	6%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	4	N/A	0		4	N/A
	2008–09	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	13	1%	7	1%	6	3%
	2009–10	13	1%	10	1%	3	2%
	2008–09	17	1%	14	1%	3	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	2	0%	2	0%	0	0%
	2008–09	3	0%	2	0%	1	1%
<b>Total Noncompleters</b>	2010–11	13	1%	7	1%	6	3%
	2009–10	15	1%	12	1%	3	2%
	2008–09	20	2%	16	2%	4	2%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	101	39%	95	42%	6	19%
<b>To 2-year College</b>	106	41%	87	38%	19	59%
<b>To Other Post-secondary</b>	2	1%	1	0%	1	3%
<b>To the Military</b>	1	0%	1	0%	0	0%
<b>To Employment</b>	3	1%	3	1%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	2	1%	2	1%	0	0%
<b>Plan Unknown</b>	43	17%	37	16%	6	19%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

31-40%

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