



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

Superintendent **MICHELLE LLOYD-BEY**

Telephone **(718) 642-5861**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	3326	85%	73%	14%	2887	88%	77%	16%	439	68%	47%	5%
	2009–10	3407	84%	75%	20%	3073	87%	78%	21%	334	56%	43%	3%
	2008–09	3443	79%	66%	13%	3054	83%	70%	15%	389	46%	34%	2%
Integrated Algebra	2010–11	5480	78%	57%	7%	4744	82%	62%	8%	736	51%	25%	1%
	2009–10	5717	74%	54%	4%	4973	78%	59%	5%	744	46%	22%	0%
	2008–09	5394	69%	51%	6%	4773	73%	55%	7%	621	37%	20%	0%
Geometry	2010–11	1686	76%	56%	6%	1609	78%	58%	6%	77	48%	29%	4%
	2009–10	1939	72%	50%	6%	1848	73%	52%	6%	91	34%	14%	1%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	954	65%	50%	8%	942	65%	51%	8%	12	42%	8%	0%
	2009–10	678	54%	42%	10%	659	55%	42%	10%	19	37%	26%	11%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	4434	66%	48%	8%	3853	70%	52%	9%	581	41%	26%	1%
	2009–10	4250	66%	51%	9%	3736	70%	55%	10%	514	42%	25%	2%
	2008–09	4334	64%	47%	8%	3854	67%	50%	9%	480	40%	23%	2%
U.S. History and Government	2010–11	3049	80%	64%	21%	2721	83%	67%	22%	328	58%	42%	7%
	2009–10	3113	80%	68%	18%	2825	82%	70%	19%	288	55%	43%	5%
	2008–09	3733	74%	59%	14%	3321	77%	62%	15%	412	47%	33%	3%
Living Environment	2010–11	4557	81%	62%	11%	3974	84%	66%	12%	583	58%	35%	2%
	2009–10	4684	75%	58%	9%	4142	79%	63%	10%	542	49%	26%	1%
	2008–09	4820	77%	57%	9%	4303	80%	61%	10%	517	50%	29%	1%
Physical Setting/Earth Science	2010–11	2200	60%	45%	13%	2008	62%	47%	13%	192	39%	22%	5%
	2009–10	1940	62%	48%	13%	1785	64%	50%	14%	155	36%	21%	2%
	2008–09	2300	61%	46%	13%	2148	62%	48%	14%	152	41%	28%	3%
Physical Setting/Chemistry	2010–11	758	72%	45%	5%	745	72%	45%	6%	13	46%	31%	0%
	2009–10	886	65%	40%	5%	861	66%	40%	5%	25	48%	20%	4%
	2008–09	727	61%	30%	1%	692	62%	31%	1%	35	29%	9%	0%
Physical Setting/Physics	2010–11	233	61%	49%	12%	231	–	–	–	2	–	–	–
	2009–10	429	50%	38%	10%	413	52%	39%	10%	16	6%	0%	0%
	2008–09	333	39%	28%	3%	325	40%	28%	3%	8	13%	0%	0%

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
 District ID **34-27-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	54	94%	93%	39%	54	94%	93%	39%	0			
	2009–10	30	93%	90%	43%	29	–	–	–	1	–	–	–
	2008–09	22	91%	82%	55%	21	–	–	–	1	–	–	–
Comprehensive Italian	2010–11	21	100%	100%	57%	20	–	–	–	1	–	–	–
	2009–10	21	100%	100%	81%	20	–	–	–	1	–	–	–
	2008–09	11	100%	91%	36%	11	100%	91%	36%	0			
Comprehensive Spanish	2010–11	821	97%	96%	57%	792	97%	96%	57%	29	97%	83%	52%
	2009–10	864	98%	95%	62%	824	98%	96%	63%	40	93%	88%	50%
	2008–09	703	99%	96%	69%	671	99%	97%	69%	32	97%	84%	53%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	415	41%	6	67%	409	40%
	2009-10	595	40%	11	55%	584	40%
	2008-09	616	44%	20	50%	596	44%
Science	2010-11	426	33%	5	40%	421	33%
	2009-10	607	28%	10	50%	597	28%
	2008-09	615	25%	18	28%	597	25%
Reading	2010-11	214	33%	2	—	212	—
	2009-10	373	49%	9	78%	364	48%
	2008-09	419	26%	8	38%	411	25%
Writing	2010-11	202	74%	1	—	201	—
	2009-10	307	72%	7	100%	300	71%
	2008-09	323	59%	7	86%	316	59%
Global Studies	2010-11	355	22%	4	—	351	—
	2009-10	363	29%	4	—	359	—
	2008-09	454	23%	11	27%	443	23%
U.S. History and Government	2010-11	188	37%	2	—	186	—
	2009-10	207	37%	5	40%	202	37%
	2008-09	249	24%	4	—	245	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2010-11	1022	6%	13%	37%	44%	851	5%	12%	35%	47%	171	10%	19%	43%	29%			
	2009-10	1030	4%	15%	39%	42%	866	4%	14%	38%	44%	164	5%	20%	42%	33%			
	2008-09	993	5%	16%	38%	41%	846	5%	15%	36%	44%	147	5%	20%	49%	25%			
Reading and Writing (Grades K-1)	2010-11	1022	26%	27%	20%	27%	851	23%	27%	20%	30%	171	41%	27%	20%	12%			
	2009-10	1030	26%	29%	15%	30%	866	23%	29%	16%	32%	164	45%	26%	10%	20%			
	2008-09	993	28%	28%	19%	25%	846	26%	28%	19%	26%	147	36%	27%	19%	18%			
Listening and Speaking (Grades 2-4)	2010-11	1200	3%	7%	28%	62%	940	3%	7%	26%	63%	260	2%	6%	33%	58%			
	2009-10	1250	4%	7%	27%	62%	970	5%	8%	24%	64%	280	0%	6%	38%	56%			
	2008-09	1209	2%	7%	30%	61%	956	3%	7%	28%	62%	253	1%	7%	37%	55%			
Reading and Writing (Grades 2-4)	2010-11	1200	12%	28%	38%	21%	940	11%	24%	40%	24%	260	16%	42%	32%	9%			
	2009-10	1250	13%	31%	37%	19%	970	11%	28%	38%	22%	280	20%	41%	31%	8%			
	2008-09	1209	13%	28%	41%	18%	956	11%	25%	43%	21%	253	20%	38%	33%	9%			
Listening and Speaking (Grades 5-6)	2010-11	634	7%	11%	40%	41%	467	9%	13%	39%	40%	167	3%	7%	46%	44%			
	2009-10	579	9%	13%	36%	42%	421	11%	14%	32%	43%	158	4%	8%	48%	39%			
	2008-09	605	5%	8%	42%	45%	438	6%	9%	39%	46%	167	2%	5%	50%	43%			
Reading and Writing (Grades 5-6)	2010-11	634	18%	18%	34%	29%	467	19%	16%	33%	32%	167	16%	24%	38%	22%			
	2009-10	579	14%	25%	40%	21%	421	14%	22%	40%	25%	158	14%	35%	41%	10%			
	2008-09	605	12%	21%	32%	35%	438	12%	16%	32%	40%	167	11%	33%	34%	22%			
Listening and Speaking (Grades 7-8)	2010-11	527	3%	14%	31%	52%	382	4%	17%	31%	48%	145	1%	7%	30%	62%			
	2009-10	560	4%	15%	22%	59%	431	5%	18%	19%	58%	129	1%	5%	29%	64%			
	2008-09	508	4%	11%	33%	52%	384	5%	13%	30%	52%	124	1%	6%	42%	52%			
Reading and Writing (Grades 7-8)	2010-11	527	20%	40%	24%	16%	382	21%	34%	26%	18%	145	18%	56%	17%	10%			
	2009-10	560	21%	35%	27%	17%	431	23%	31%	28%	18%	129	15%	50%	25%	11%			
	2008-09	508	19%	35%	24%	22%	384	20%	31%	25%	25%	124	19%	48%	20%	14%			
Listening and Speaking (Grades 9-12)	2010-11	1094	13%	31%	22%	34%	953	14%	32%	21%	33%	141	9%	26%	24%	41%			
	2009-10	1109	13%	25%	22%	40%	983	14%	26%	21%	39%	126	7%	21%	28%	44%			
	2008-09	1002	9%	29%	25%	37%	916	10%	30%	24%	36%	86	1%	26%	31%	42%			
Reading and Writing (Grades 9-12)	2010-11	1094	21%	47%	20%	12%	953	20%	48%	20%	12%	141	31%	45%	17%	7%			
	2009-10	1109	19%	51%	21%	9%	983	19%	51%	21%	9%	126	25%	52%	15%	7%			
	2008-09	1002	17%	52%	19%	13%	916	16%	52%	19%	13%	86	22%	52%	15%	10%			

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	3214	7%	51%	11%	2730	7%	56%	13%	484	9%	23%	1%
U.S. History and Government	3214	7%	45%	17%	2730	7%	49%	20%	484	6%	21%	3%
Science	3214	8%	60%	7%	2730	7%	66%	8%	484	10%	24%	1%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Secondary Level						
English Language Arts	56	0	2	2	52	
Mathematics	56	0	2	7	47	
Social Studies	57	2	3	2	50	
Science	57	1	2	6	48	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	2075		1929		146	
	2009–10	2127		1950		177	
	2008–09	1884		1750		134	
Receiving a Regents Diploma	2010–11	1569	76%	1511	78%	58	40%
	2009–10	1390	65%	1346	69%	44	25%
	2008–09	999	53%	961	55%	38	28%
Receiving a Regents Diploma with Advanced Designation	2010–11	279	13%	277	14%	2	1%
	2009–10	173	8%	169	9%	4	2%
	2008–09	97	5%	97	6%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	100	N/A	1	N/A	99	N/A
	2009–10	92	N/A	0		92	N/A
	2008–09	96	N/A	0		96	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	904	6%	680	5%	224	8%
	2009–10	913	6%	670	5%	243	8%
	2008–09	1077	6%	798	6%	279	9%
Entered Approved High School Equivalency Preparation Program	2010–11	138	1%	87	1%	51	2%
	2009–10	171	1%	135	1%	36	1%
	2008–09	250	1%	201	1%	49	2%
Total Noncompleters	2010–11	1042	7%	767	6%	275	10%
	2009–10	1084	7%	805	6%	279	10%
	2008–09	1327	8%	999	7%	328	11%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	595	27%	575	30%	20	8%
To 2-year College	528	24%	472	24%	56	23%
To Other Post-secondary	29	1%	19	1%	10	4%
To the Military	28	1%	24	1%	4	2%
To Employment	102	5%	94	5%	8	3%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	892	41%	745	39%	147	60%