



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 43**
 District **NEW YORK CITY GEOGRAPHIC
 DISTRICT #27**
 School ID **34-27-00-01-0043**
 Principal **GARY FAIRWEATHER**
 Telephone **(718) 327-5860**
 Grades **PK-8, 10, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	51	92%	65%	2%	49	—	—	—	2	—	—	—
	2009-10	79	80%	67%	3%	77	—	—	—	2	—	—	—
	2008-09	16	100%	100%	13%	16	100%	100%	13%	0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	42	88%	83%	17%	40	—	—	—	2	—	—	—
	2009-10	70	89%	70%	14%	69	—	—	—	1	—	—	—
	2008-09	0				0				0			
Physical Setting/ Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	45	7%	29%	56%	9%	33	6%	24%	58%	12%	12	8%	42%	50%	0%
	2009-10	30	10%	17%	30%	43%	23	13%	9%	30%	48%	7	0%	43%	29%	29%
	2008-09	27	15%	22%	48%	15%	23	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	45	24%	47%	16%	13%	33	9%	58%	18%	15%	12	67%	17%	8%	8%
	2009-10	30	43%	40%	7%	10%	23	39%	39%	9%	13%	7	57%	43%	0%	0%
	2008-09	27	41%	37%	11%	11%	23	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	45	16%	4%	40%	40%	39	18%	5%	41%	36%	6	0%	0%	33%	67%
	2009-10	53	4%	4%	32%	60%	46	4%	4%	24%	67%	7	0%	0%	86%	14%
	2008-09	49	2%	0%	63%	35%	47	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	45	22%	24%	47%	7%	39	23%	23%	46%	8%	6	17%	33%	50%	0%
	2009-10	53	11%	25%	47%	17%	46	13%	20%	50%	17%	7	0%	57%	29%	14%
	2008-09	49	6%	31%	57%	6%	47	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	22	5%	18%	36%	41%	18	—	—	—	—	4	—	—	—	—
	2009-10	23	9%	0%	61%	30%	20	—	—	—	—	3	—	—	—	—
	2008-09	23	4%	4%	48%	43%	20	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	22	18%	5%	36%	41%	18	—	—	—	—	4	—	—	—	—
	2009-10	23	9%	13%	65%	13%	20	—	—	—	—	3	—	—	—	—
	2008-09	23	9%	22%	43%	26%	20	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	14	0%	21%	50%	29%	9	0%	11%	56%	33%	5	0%	40%	40%	20%
	2009-10	13	0%	23%	38%	38%	8	0%	13%	25%	63%	5	0%	40%	60%	0%
	2008-09	18	0%	11%	33%	56%	15	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	14	14%	36%	36%	14%	9	11%	33%	44%	11%	5	20%	40%	20%	20%
	2009-10	13	23%	23%	38%	15%	8	0%	25%	50%	25%	5	60%	20%	20%	0%
	2008-09	18	11%	33%	33%	22%	15	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	1	2%	1	1%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Total Noncompleters	2010–11	1	2%	1	1%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
