

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 45 CLARENCE WITHERSPOON
District NEW YORK CITY GEOGRAPHIC
DISTRICT #27
School ID 34-27-00-01-0045
Principal SAMANTHA SEVERIN
Telephone (718) 529-1885
Grades PK-6, UE

Regents Exams

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55 65		85		55 65		85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 45 CLARENCE WITHERSPOON School ID 34-27-00-01-0045

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	nts	Students with Disabilities					
		Total Tested		of stude		-	Total Tested		t of stude perform		-	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	10	10%	30%	40%	20%	8	_	_	_	_	2	_	_	_	_
and Speaking (Grades K-1)	2009-10	10	10%	20%	40%	30%	5	0%	0%	40%	60%	5	20%	40%	40%	0%
	2008-09	5	0%	0%	60%	40%	4	_	_	_	_	1	_	_	_	_
Reading and Writing (Grades K-1)	2010-11	10	50%	20%	20%	10%	8	_	_	_	_	2	_	_	_	_
	2009-10	10	90%	10%	0%	0%	5	80%	20%	0%	0%	5	100%	0%	0%	0%
	2008-09	5	60%	0%	20%	20%	4	_	_	_	_	1	_	_	_	_
Listening	2010-11	10	0%	20%	50%	30%	5	0%	20%	40%	40%	5	0%	20%	60%	20%
and Speaking (Grades 2–4)	2009-10	10	20%	0%	30%	50%	7	_	_	-	-	3	_	-	-	_
	2008-09	11	0%	9%	36%	55%	9	_	_	-	-	2	_	-	-	_
Reading and Writing (Grades 2-4)	2010-11	10	30%	50%	20%	0%	5	0%	60%	40%	0%	5	60%	40%	0%	0%
	2009-10	10	30%	30%	30%	10%	7	_	_	_	-	3	_	_	_	_
	2008-09	11	18%	36%	36%	9%	9	_	_	_	_	2	_	_	_	_
Listening and Speaking (Grades 5-6)	2010-11	5	0%	0%	60%	40%	3	-	-	_	_	2	-	-	-	-
	2009-10	2	_	_	_	_	2	_	_	_	_	0				
	2008-09	0					0					0				
Reading and Writing (Grades 5–6)	2010-11	5	20%	20%	20%	40%	3	-	-	_	-	2	-	-	-	-
	2009-10	2	_	_	_	_	2	_	-	_	_	0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

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