

The New York State School Report Card

School MS 53 BRIAN PICCOLO District NEW YORK CITY GEOGRAPHIC DISTRICT #27 School ID 34-27-00-01-0053 Principal JACQUELINE BOSWELL Telephone (718) 471-6900 Grades 6-9, UE, US

Comprehensive Information Report 2010 – 11

Regents Exams

_		All Stu	dents			Genera	al-Educati	ion Stude	ents	Studen	its with Di	sabilitie	S
		Total Percentage of students T			Total	Percentag	e of studer	its	Total	Percentage	e of studer	nts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	42	100%	98%	17%	42	100%	98%	17%	0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	A N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008–09	0				0				0			
U.S. History	2010-11	1	-	-	-	1	-	-	-	0	-	_	-
and Government	2009-10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	4	-	_	-	4	-	_	-	0	_	_	-
Physical Setting/	2010-11	0				0				0			
Earth Science	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MS 53 BRIAN PICCOLO School ID 34-27-00-01-0053

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	l Students			Gene	eneral-Education Students				Stude	nts wit	h Disal	idents scoring rmance level:				
	Total Tested				5	Total Tested				5	Total Tested				5		
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
2010-11	0					0					0						
2009-10	0					0					0						
2008–09	0					0					0						
2010-11	0					0					0						
2009-10	0					0					0						
2008–09	0					0					0						
2010-11	0					0					0						
2009-10	0					0					0						
2008–09	0					0					0						
2010-11	0					0					0						
2009-10	0					0					0						
2008–09	0					0					0						
2010-11	14	14%	21%	14%	50%	13	-	_	_	_	1	-	_	_	_		
2009–10	11	18%	18%	18%	45%	11	18%	18%	18%	45%	0						
2008–09	17	6%	6%	47%	41%	12	8%	8%	25%	58%	5	0%	0%	100%	0%		
2010-11	14	43%	14%	29%	14%	13	_	_	_	_	1	-	_	_	_		
2009–10	11	18%	27%	18%	36%	11	18%	27%	18%	36%	0						
2008–09	17	0%	29%	53%	18%	12	0%	25%	58%	17%	5	0%	40%	40%	20%		
2010-11	34	6%	32%	18%	44%	23	4%	48%	17%	30%	11	9%	0%	18%	73%		
2009–10	59	8%	12%	10%	69%	41	12%	17%	10%	61%	18	0%	0%	11%	89%		
2008–09	56	5%	14%	20%	61%	39	5%	13%	21%	62%	17	6%	18%	18%	59%		
2010-11	34	29%	53%	6%	12%	23	39%	39%	9%	13%	11	9%	82%	0%	9%		
2009–10	59	29%	31%	27%	14%	41	32%	22%	29%	17%	18	22%	50%	22%	6%		
2008–09	56	18%	36%	30%	16%	39	15%	31%	38%	15%	17	24%	47%	12%	18%		
2010-11	0					0					0						
2009–10	0					0					0						
2008-09	0					0					0						
2010-11	0					0					0						
						0					0						
9						0					0						
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10	Total Tested 2010-11 0 2009-10 0 2008-09 0 2010-11 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 11 2009-10 11 2008-09 0 2010-11 14 2009-10 11 2008-09 11 2009-10 11 2009-10 11 2009-10 11 2009-10 50 2010-11 34 2009-10 50 2009-10 50 2009-10 50 2009-10 50 2009-10 0 2009-10 50 20009-10 0 20009	Tested in each2010-110Begin2009-10012010-11012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-101012009-101118%2009-101118%2009-101118%2009-101118%2009-101118%2009-101118%2009-10346%2010-113429%2010-113429%2009-105618%2009-10012009-10012009-10012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-110	Total TestedPercent studie testedTotal TestedPercent studie in each studie in each studie tested2010-1102009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-10112009-10112009-10112009-10112009-10112009-10112009-10112009-10112009-10112009-10112009-10112009-10112009-10112009-10342009-10342009-105618%32%2009-110	Initial Percent of students score Tested Begin Interm Adv. 2010-11 O Segin Interm Adv. 2009-10 O Segin Segin Segin 2009-10 I14 Segin Segin Segin 2009-10 I14 Segin Segin Segin 2009-10 I14 Segin Segin Segin	Priorital Price Priorital Pr	TotalPercent of students scoring Tested in each performance level.Total Tested2010-110Interm Adv.Prof.2010-110Interm Adv.Prof.2009-1000Interm Adv.Prof.2010-110Interm Adv.Prof.Interm Adv.Prof.2010-111414%21%14%14%14%2010-113429%14%14%21%11	Total Percent students scored to achigo the students of the student scored to achigo the student scored to achigo the scored to	Total Percent of students source in each performance levelTotal Percent of students in each performance in each perfo	Total Percent of students scored Tested Interm Adv Prof. Begin. Interm Adv. Prof. Begin. Interm Adv. Prof. 2010-11 0 0 Image: Score Sc	TestedPercent of students scoring TestedInterm Joint Students scoring TestedInterm Joint Students scoring TestedInterm Joint Students scoring TestedInterm Joint Students scoringBeginInterm Joint Students scoring BeginInterm Joint Students scoringSouth State Sta	Total Tester Percent of students scoring Begin Interm Adv. Prote Tested Interm. Adv. Prote 2010-11 0 Begin Interm. Adv. Prot Begin Interm. Adv. Prot 2010-11 0 Image: Strain Stra	Total Testel Percent of students scoring in each performance level. Total Testel Percent of students scoring testel Total in each performance level. Total Testel Percent in each performance level. Total Testel Percent Testel Total Testel Percent Testel Total Testel Percent Testel Total Testel Total Testel <td>Total Percent of students scoring rested Total Percent of students scoring rested Percent</td> <td>Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring In each performance level: Total In International State Percent of students scoring 2000-010 0</td>	Total Percent of students scoring rested Percent	Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring In each performance level: Total In International State Percent of students scoring 2000-010 0		

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education Program (IEP) Diploma	2009-10	0		0		0		
	2008–09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	6	2%	6	4%	0		
	2009-10	4	3%	2	1%	2	4%	
	2008–09	1	1%	1	1%	0		
Entered Approved High School	2010-11	1	0%	1	1%	0		
Equivalency Preparation	2009-10	1	1%	1	0%	0	0%	
Program	2008–09	0	0%	0	0%	0		
Total Noncompleters	2010-11	7	3%	7	4%	0		
	2009-10	5	4%	3	1%	2	4%	
	2008–09	1	1%	1	1%	0		

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	0		0		0			
To 2-year College	0		0		0			
To Other Post-secondary	0		0		0			
To the Military	0		0		0			
To Employment	0		0		0			
To Adult Services	0		0		0			
To Other Known Plans	0		0		0			
Plan Unknown	0		0		0			

More Information about the School

School **MS 53 BRIAN PICCOLO** School ID **34-27-00-01-0053**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 81-90%

District NEW YORK CITY GEOGRAPHIC DISTRICT #27