



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PS 66 JACQUELINE KENNEDY-ONASSIS**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**  
 School ID **34-27-00-01-0066**  
 Principal **PHYLLIS LEINWAND**  
 Telephone **(718) 849-0184**  
 Grades **PK-5**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 66 JACQUELINE KENNEDY-ONASSIS**  
School ID **34-27-00-01-0066**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	49	6%	20%	29%	45%	40	5%	18%	30%	48%	9	11%	33%	22%	33%
	2009-10	42	0%	26%	48%	26%	35	0%	23%	49%	29%	7	0%	43%	43%	14%
	2008-09	48	4%	19%	35%	42%	41	2%	17%	34%	46%	7	14%	29%	43%	14%
<b>Reading and Writing (Grades K-1)</b>	2010-11	49	22%	24%	24%	29%	40	25%	25%	20%	30%	9	11%	22%	44%	22%
	2009-10	42	31%	31%	19%	19%	35	23%	34%	23%	20%	7	71%	14%	0%	14%
	2008-09	48	31%	40%	13%	17%	41	34%	34%	15%	17%	7	14%	71%	0%	14%
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	71	1%	3%	28%	68%	61	2%	3%	28%	67%	10	0%	0%	30%	70%
	2009-10	56	2%	7%	30%	61%	45	2%	9%	24%	64%	11	0%	0%	55%	45%
	2008-09	49	0%	8%	31%	61%	37	0%	11%	32%	57%	12	0%	0%	25%	75%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	71	7%	24%	41%	28%	61	8%	23%	41%	28%	10	0%	30%	40%	30%
	2009-10	56	7%	41%	38%	14%	45	7%	33%	42%	18%	11	9%	73%	18%	0%
	2008-09	49	10%	35%	53%	2%	37	11%	35%	51%	3%	12	8%	33%	58%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	17	6%	6%	24%	65%	15	—	—	—	—	2	—	—	—	—
	2009-10	21	19%	29%	24%	29%	15	27%	40%	13%	20%	6	0%	0%	50%	50%
	2008-09	5	20%	20%	40%	20%	3	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	17	18%	6%	29%	47%	15	—	—	—	—	2	—	—	—	—
	2009-10	21	5%	38%	52%	5%	15	7%	47%	40%	7%	6	0%	17%	83%	0%
	2008-09	5	40%	0%	20%	40%	3	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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