



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 123**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
 School ID **34-27-00-01-0123**
 Principal **CYNTHIA SUMAY-EATON**
 Telephone **(718) 529-4300**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 123**
School ID **34-27-00-01-0123**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	9	11%	22%	56%	11%	5	—	—	—	—	4	—	—	—	—
	2009-10	10	0%	30%	60%	10%	3	—	—	—	—	7	—	—	—	—
	2008-09	9	11%	44%	44%	0%	6	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	9	56%	33%	11%	0%	5	—	—	—	—	4	—	—	—	—
	2009-10	10	20%	60%	10%	10%	3	—	—	—	—	7	—	—	—	—
	2008-09	9	56%	11%	22%	11%	6	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	19	0%	11%	32%	58%	13	0%	0%	23%	77%	6	0%	33%	50%	17%
	2009-10	18	0%	6%	39%	56%	11	0%	0%	36%	64%	7	0%	14%	43%	43%
	2008-09	17	0%	18%	18%	65%	12	0%	17%	25%	58%	5	0%	20%	0%	80%
Reading and Writing (Grades 2-4)	2010-11	19	5%	53%	37%	5%	13	0%	38%	54%	8%	6	17%	83%	0%	0%
	2009-10	18	11%	50%	33%	6%	11	9%	45%	36%	9%	7	14%	57%	29%	0%
	2008-09	17	6%	59%	29%	6%	12	8%	67%	17%	8%	5	0%	40%	60%	0%
Listening and Speaking (Grades 5-6)	2010-11	6	0%	0%	50%	50%	2	—	—	—	—	4	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	6	0%	17%	83%	0%	2	—	—	—	—	4	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
