



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 155**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
 School ID **34-27-00-01-0155**
 Principal **DOROTHY MORRIS**
 Telephone **(718) 529-0767**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	18	6%	11%	44%	39%	18	6%	11%	44%	39%	0				
	2009-10	22	0%	18%	73%	9%	22	0%	18%	73%	9%	0				
	2008-09	25	4%	20%	40%	36%	25	4%	20%	40%	36%	0				
Reading and Writing (Grades K-1)	2010-11	18	28%	28%	11%	33%	18	28%	28%	11%	33%	0				
	2009-10	22	18%	27%	27%	27%	22	18%	27%	27%	27%	0				
	2008-09	25	32%	28%	32%	8%	25	32%	28%	32%	8%	0				
Listening and Speaking (Grades 2-4)	2010-11	21	0%	10%	29%	62%	17	—	—	—	—	4	—	—	—	—
	2009-10	25	0%	0%	28%	72%	19	0%	0%	11%	89%	6	0%	0%	83%	17%
	2008-09	26	4%	12%	35%	50%	14	7%	14%	14%	64%	12	0%	8%	58%	33%
Reading and Writing (Grades 2-4)	2010-11	21	5%	19%	57%	19%	17	—	—	—	—	4	—	—	—	—
	2009-10	25	0%	36%	36%	28%	19	0%	32%	42%	26%	6	0%	50%	17%	33%
	2008-09	26	23%	27%	35%	15%	14	21%	29%	36%	14%	12	25%	25%	33%	17%
Listening and Speaking (Grades 5-6)	2010-11	5	40%	0%	40%	20%	4	—	—	—	—	1	—	—	—	—
	2009-10	6	0%	0%	17%	83%	3	—	—	—	—	3	—	—	—	—
	2008-09	6	0%	17%	33%	50%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	5	40%	40%	20%	0%	4	—	—	—	—	1	—	—	—	—
	2009-10	6	17%	17%	50%	17%	3	—	—	—	—	3	—	—	—	—
	2008-09	6	0%	17%	33%	50%	5	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
