



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 183 DR RICHARD R GREEN**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

School ID **34-27-00-01-0183**
 Principal **RENEE PEART**
 Telephone **(718) 634-9459**
 Grades **PK-8, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	23	96%	87%	4%	22	—	—	—	1	—	—	—
	2009-10	2	—	—	—	2	—	—	—	0	—	—	—
	2008-09	17	100%	100%	0%	17	100%	100%	0%	0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 183 DR RICHARD R GREEN**
School ID **34-27-00-01-0183**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	7	14%	14%	29%	43%	7	14%	14%	29%	43%	0				
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	12	8%	17%	42%	33%	11	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	7	43%	14%	0%	43%	7	43%	14%	0%	43%	0				
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	12	50%	17%	17%	17%	11	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	12	8%	17%	17%	58%	10	—	—	—	—	2	—	—	—	—
	2009-10	18	0%	0%	33%	67%	13	0%	0%	23%	77%	5	0%	0%	60%	40%
	2008-09	14	0%	7%	36%	57%	10	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	12	33%	25%	25%	17%	10	—	—	—	—	2	—	—	—	—
	2009-10	18	17%	44%	17%	22%	13	8%	38%	23%	31%	5	40%	60%	0%	0%
	2008-09	14	36%	21%	43%	0%	10	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	7	14%	0%	43%	43%	4	—	—	—	—	3	—	—	—	—
	2009-10	7	14%	0%	43%	43%	6	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	7	14%	29%	14%	43%	4	—	—	—	—	3	—	—	—	—
	2009-10	7	14%	43%	29%	14%	6	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	11	9%	0%	27%	64%	6	17%	0%	33%	50%	5	0%	0%	20%	80%
	2009-10	7	0%	0%	29%	71%	6	—	—	—	—	1	—	—	—	—
	2008-09	9	0%	0%	56%	44%	7	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	11	27%	36%	18%	18%	6	33%	17%	33%	17%	5	20%	60%	0%	20%
	2009-10	7	0%	57%	29%	14%	6	—	—	—	—	1	—	—	—	—
	2008-09	9	22%	44%	22%	11%	7	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	1	3%	0		1	5%
	2009–10	1	3%	0		1	8%
	2008–09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0		0	0%
	2009–10	0	0%	0		0	0%
	2008–09	0		0		0	
Total Noncompleters	2010–11	1	3%	0		1	5%
	2009–10	1	3%	0		1	8%
	2008–09	0		0		0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
