

## The New York State School Report Card

Comprehensive Information Report 2010 – 11

School JHS 202 ROBERT H GODDARD

District NEW YORK CITY GEOGRAPHIC

DISTRICT #27

School ID 34-27-00-01-0202

Principal WILLIAM FITZGERALD

Telephone (718) 848-0001

Grades 6-8, UE, US

#### **Regents Exams**

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	je of studer	nts	Total	Percentage	e of studer	nts
		Tested	scoring at	or above:		Tested	ed scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	103	100%	97%	20%	103	100%	97%	20%	0			
	2009-10	94	100%	100%	23%	94	100%	100%	23%	0			
	2008-09	132	98%	95%	11%	132	98%	95%	11%	0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/	2010-11	102	99%	98%	55%	102	99%	98%	55%	0			
Earth Science	2009-10	94	100%	99%	65%	94	100%	99%	65%	0			
	2008-09	137	98%	95%	51%	137	98%	95%	51%	0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **English as a Second Language Achievement Test**

School JHS 202 ROBERT H GODDARD School ID 34-27-00-01-0202

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

# New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades 5-6)       2009-10       28       25%       14%       36%       25%       20       30%       20%       25%       25%       8       13%       0%         Reading and Writing (Grades 5-6)       2009-10       28       18%       29%       25%       29%       20       15%       30%       30%       9       11%       33%         and Writing (Grades 5-6)       2008-09       27       7%       15%       11%       67%       22       9%       5%       9%       77%       5       0%       60%         Listening and Speaking (Grades 7-8)       2009-10       61       0%       13%       15%       72%       54       0%       15%       70%       7       0%       0%	Students with Disabilities					General-Education Students						Students			All St		
Begin   Interm   Adw   Prof.   Interm   Adw   Interm   Adw   Prof.   Interm   Adw   Inte	scoring	nts sco	of stude	Percent	Total	ing	nts scor	of stude	Percent	Total	ring	nts scor	of stude	Percent	Total		
Listening and Speaking (Grades K-1)	e level:	ance le	performa	in each <sub>l</sub>	Tested	el:	ance lev	performa	in each	Tested	el:	ance lev	performa	in each	Tested		
and Speaking (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	dv. Prof.	Adv.	Interm.	Begin.		Prof.	Adv.	Interm.	Begin.		Prof.	Adv.	Interm.	Begin.			
(Grades K-1)       2008-09       0       0       0       0         Reading and Writing (Grades K-1)       2010-11       0 </td <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td>2010-11</td> <td>•</td>					0					0					0	2010-11	•
Reading and Writing (Grades Z-4) 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0					0					0	2009-10	
and Writing (Grades K-1)         2008-09         0 <th< td=""><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td>2008-09</td><td>(Grades K-1)</td></th<>					0					0					0	2008-09	(Grades K-1)
(Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0					0					0	2010-11	Reading
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0					0					0	2009-10	•
and Speaking (Grades 2-4) 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0					0					0	2008-09	(Grades K-1)
(Grades 2-4) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0					0					0	2010-11	Listening
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0					0					0	2009-10	
and Writing (Grades 2-4) 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0					0					0	2008-09	(Grades 2–4)
(Grades 2-4)  2008-09 0  Listening 2010-11 36 6% 25% 42% 28% 27 7% 30% 41% 22% 9 0% 11% and Speaking (Grades 5-6) 2008-09 27 4% 4% 59% 33% 22 5% 5% 64% 27% 5 0% 0%  Reading and Writing (Grades 5-6) 2008-09 27 7% 15% 11% 67% 22 9% 5% 9% 77% 5 0% 60%  Listening 2010-11 58 7% 21% 33% 40% 45 9% 24% 31% 36% 13 0% 8% and Speaking (Grades 7-8) 2008-09 51 4% 4% 29% 63% 43 5% 5% 26% 65% 8 0% 0%					0					0					0	2010-11	Reading
Listening 2010–11 36 6% 25% 42% 28% 27 7% 30% 41% 22% 9 0% 11% and Speaking (Grades 5–6) 2008–09 27 4% 4% 59% 33% 22 5% 5% 64% 27% 5 0% 0% Reading and Writing (Grades 5–6) 2008–09 27 7% 15% 11% 67% 22 9% 5% 9% 77% 5 0% 60% CGrades 5–6) 2008–09 27 7% 15% 11% 67% 22 9% 5% 9% 77% 5 0% 60% CGrades 7–8) 2009–10 61 0% 13% 15% 72% 54 0% 15% 15% 70% 7 0% 0% CGrades 7–8) 2008–09 51 4% 4% 29% 63% 43 5% 5% 26% 65% 8 0% 0%					0					0					0	2009-10	and Writing
and Speaking (Grades 5-6) 2009-10 28 25% 14% 36% 25% 20 30% 20% 25% 25% 8 13% 0% 0% 2008-09 27 4% 4% 59% 33% 22 5% 5% 64% 27% 5 0% 0% 0% Reading 2010-11 36 22% 19% 28% 31% 27 26% 15% 30% 30% 9 11% 33% and Writing (Grades 5-6) 2008-09 27 7% 15% 11% 67% 22 9% 5% 9% 77% 5 0% 60% Elistening 2010-11 58 7% 21% 33% 40% 45 9% 24% 31% 36% 13 0% 8% and Speaking (Grades 7-8) 2008-09 51 4% 4% 29% 63% 43 5% 5% 26% 65% 8 0% 0%					0					0					0	2008-09	(Grades 2-4)
(Grades 5-6) 2008-09 27 4% 4% 59% 33% 22 5% 5% 64% 27% 5 0% 0%  Reading 2010-11 36 22% 19% 28% 31% 27 26% 15% 30% 30% 9 11% 33% and Writing (Grades 5-6) 2008-09 27 7% 15% 11% 67% 22 9% 5% 9% 77% 5 0% 60%  Listening 2010-11 58 7% 21% 33% 40% 45 9% 24% 31% 36% 13 0% 8% and Speaking (Grades 7-8) 2008-09 51 4% 4% 29% 63% 43 5% 5% 26% 65% 8 0% 0%	14% 44%	44%	11%	0%	9	22%	41%	30%	7%	27	28%	42%	25%	6%	36	2010-11	Listening
Reading 2010–11 36 22% 19% 28% 31% 27 26% 15% 30% 30% 9 11% 33% and Writing (Grades 5–6) 2008–09 27 7% 15% 11% 67% 22 9% 5% 9% 77% 5 0% 60% 20% 35% and Speaking (Grades 7–8) 2008–09 51 4% 4% 29% 63% 43 5% 5% 26% 65% 8 0% 0%	3% 25%	63%	0%	13%	8	25%	25%	20%	30%	20	25%	36%	14%	25%	28	2009-10	and Speaking
and Writing (Grades 5-6)       2009-10       28       18%       29%       25%       29%       20       15%       30%       20%       35%       8       25%       25%         2008-09       27       7%       15%       11%       67%       22       9%       5%       9%       77%       5       0%       60%         Listening and Speaking (Grades 7-8)       2009-10       61       0%       13%       15%       72%       54       0%       15%       70%       7       0%       0%         (Grades 7-8)       2008-09       51       4%       4%       29%       63%       43       5%       5%       26%       65%       8       0%       0%	10% 60%	40%	0%	0%	5	27%	64%	5%	5%	22	33%	59%	4%	4%	27	2008-09	(Grades 5–6)
(Grades 5-6)       2008-09       27       7%       15%       11%       67%       22       9%       5%       9%       77%       5       0%       60%         Listening and Speaking (Grades 7-8)       2008-09       51       4%       4%       29%       63%       43       5%       5%       26%       65%       8       0%       0%	22% 33%	22%	33%	11%	9	30%	30%	15%	26%	27	31%	28%	19%	22%	36	2010-11	Reading
Listening 2010–11 58 7% 21% 33% 40% 45 9% 24% 31% 36% 13 0% 8% and Speaking (Grades 7–8) 2008–09 51 4% 4% 29% 63% 43 5% 5% 26% 65% 8 0% 0%	88% 13%	38%	25%	25%	8	35%	20%	30%	15%	20	29%	25%	29%	18%	28	2009-10	•
and Speaking (Grades 7–8) 2009–10 61 0% 13% 15% 72% 54 0% 15% 15% 70% 7 0% 0% 0% 2008–09 51 4% 4% 29% 63% 43 5% 5% 26% 65% 8 0% 0%	20% 20%	20%	60%	0%	5	77%	9%	5%	9%	22	67%	11%	15%	7%	27	2008-09	(Grades 5–6)
(Grades 7–8)  2008–09 51 4% 4% 29% 63% 43 5% 5% 26% 65% 8 0% 0%	88% 54%	38%	8%	0%	13	36%	31%	24%	9%	45	40%	33%	21%	7%	58	2010-11	Listening
2008-09 51 4% 4% 29% 63% 43 5% 5% 26% 65% 8 0% 0%	4% 86%	14%	0%	0%	7	70%	15%	15%	0%	54	72%	15%	13%	0%	61	2009-10	and Speaking
Reading 2010-11 58 24% 50% 17% 9% 45 29% 40% 20% 11% 13 8% 85%	50% 50%	50%	0%	0%	8	65%	26%	5%	5%	43	63%	29%	4%	4%	51	2008-09	(Grades 7–8)
	8% 0%	8%	85%	8%	13	11%	20%	40%	29%	45	9%	17%	50%	24%	58	2010-11	Reading
and Writing 2009-10 61 13% 26% 34% 26% 54 13% 22% 35% 30% 7 14% 57%	29% 0%	29%	57%	14%	7	30%	35%	22%	13%	54	26%	34%	26%	13%	61	2009-10	and Writing
( <b>Grades 7–8</b> ) 2008–09 51 12% 35% 12% 41% 43 14% 26% 14% 47% 8 0% 88%	0% 13%	0%	88%	0%	8	47%	14%	26%	14%	43	41%	12%	35%	12%	51	2008-09	(Grades 7–8)
Listening 2010-11 0 0 0					0					0					0	2010-11	Listening
<b>and Speaking</b> 2009-10 0 0					0					0					0	2009-10	and Speaking
(Grades 9–12)					0					0					0	2008-09	(Grades 9-12)
<b>Reading</b> 2010–11 0 0 0					0					0					0		Reading
and Writing 2009–10 0 0					0					0					0		•
( <b>Grades 9–12</b> ) 2008–09 0 0																_	(Grades 9-12)

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **High School Information**

School JHS 202 ROBERT H GODDARD School ID 34-27-00-01-0202

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

## **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education Program (IEP) Diploma	2009-10	0		0		0		
	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students General-Ed			cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	3	1%	2	1%	1	2%	
	2009-10	1	1%	0		1	2%	
	2008-09	1	1%	1	0%	0		
Entered Approved High School	2010-11	0	0%	0	0%	0	0%	
<b>Equivalency Preparation</b>	2009-10	0	0%	0		0	0%	
Program	2008-09	0	0%	0	0%	0		
Total Noncompleters	2010-11	3	1%	2	1%	1	2%	
	2009-10	1	1%	0		1	2%	
	2008-09	1	1%	1	0%	0		

## Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School JHS 202 ROBERT H GODDARD School ID 34-27-00-01-0202

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%