



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **JHS 202 ROBERT H GODDARD**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

School ID **34-27-00-01-0202**
 Principal **WILLIAM FITZGERALD**
 Telephone **(718) 848-0001**
 Grades **6-8, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	103	100%	97%	20%	103	100%	97%	20%	0			
	2009-10	94	100%	100%	23%	94	100%	100%	23%	0			
	2008-09	132	98%	95%	11%	132	98%	95%	11%	0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	102	99%	98%	55%	102	99%	98%	55%	0			
	2009-10	94	100%	99%	65%	94	100%	99%	65%	0			
	2008-09	137	98%	95%	51%	137	98%	95%	51%	0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	36	6%	25%	42%	28%	27	7%	30%	41%	22%	9	0%	11%	44%	44%
	2009-10	28	25%	14%	36%	25%	20	30%	20%	25%	25%	8	13%	0%	63%	25%
	2008-09	27	4%	4%	59%	33%	22	5%	5%	64%	27%	5	0%	0%	40%	60%
Reading and Writing (Grades 5-6)	2010-11	36	22%	19%	28%	31%	27	26%	15%	30%	30%	9	11%	33%	22%	33%
	2009-10	28	18%	29%	25%	29%	20	15%	30%	20%	35%	8	25%	25%	38%	13%
	2008-09	27	7%	15%	11%	67%	22	9%	5%	9%	77%	5	0%	60%	20%	20%
Listening and Speaking (Grades 7-8)	2010-11	58	7%	21%	33%	40%	45	9%	24%	31%	36%	13	0%	8%	38%	54%
	2009-10	61	0%	13%	15%	72%	54	0%	15%	15%	70%	7	0%	0%	14%	86%
	2008-09	51	4%	4%	29%	63%	43	5%	5%	26%	65%	8	0%	0%	50%	50%
Reading and Writing (Grades 7-8)	2010-11	58	24%	50%	17%	9%	45	29%	40%	20%	11%	13	8%	85%	8%	0%
	2009-10	61	13%	26%	34%	26%	54	13%	22%	35%	30%	7	14%	57%	29%	0%
	2008-09	51	12%	35%	12%	41%	43	14%	26%	14%	47%	8	0%	88%	0%	13%
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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High School Information

School **JHS 202 ROBERT H GODDARD**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Receiving a Regents Diploma	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	3	1%	2	1%	1	2%
	2009-10	1	1%	0		1	2%
	2008-09	1	1%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0		0	0%
	2008-09	0	0%	0	0%	0	
Total Noncompleters	2010-11	3	1%	2	1%	1	2%
	2009-10	1	1%	0		1	2%
	2008-09	1	1%	1	0%	0	

Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
