



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PS 215 LUCRETIA MOTT**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**  
 School ID **34-27-00-01-0215**  
 Principal **SUSAN RIPPE HOFMANN**  
 Telephone **(718) 327-7928**  
 Grades **PK-5, UE**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 215 LUCRETIA MOTT**  
School ID **34-27-00-01-0215**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	23	4%	30%	35%	30%	19	-	-	-	-	4	-	-	-	-
	2009-10	37	3%	19%	27%	51%	35	-	-	-	-	2	-	-	-	-
	2008-09	19	0%	5%	42%	53%	15	-	-	-	-	4	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	23	52%	30%	9%	9%	19	-	-	-	-	4	-	-	-	-
	2009-10	37	62%	30%	5%	3%	35	-	-	-	-	2	-	-	-	-
	2008-09	19	5%	42%	42%	11%	15	-	-	-	-	4	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	50	4%	8%	20%	68%	41	5%	7%	15%	73%	9	0%	11%	44%	44%
	2009-10	57	7%	5%	42%	46%	49	8%	4%	43%	45%	8	0%	13%	38%	50%
	2008-09	46	0%	0%	24%	76%	41	0%	0%	24%	76%	5	0%	0%	20%	80%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	50	24%	24%	40%	12%	41	22%	24%	39%	15%	9	33%	22%	44%	0%
	2009-10	57	19%	37%	37%	7%	49	18%	37%	39%	6%	8	25%	38%	25%	13%
	2008-09	46	7%	41%	43%	9%	41	7%	39%	44%	10%	5	0%	60%	40%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	20	15%	10%	35%	40%	15	20%	13%	33%	33%	5	0%	0%	40%	60%
	2009-10	13	23%	15%	38%	23%	10	-	-	-	-	3	-	-	-	-
	2008-09	14	0%	0%	21%	79%	11	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	20	20%	20%	35%	25%	15	20%	20%	33%	27%	5	20%	20%	40%	20%
	2009-10	13	15%	31%	46%	8%	10	-	-	-	-	3	-	-	-	-
	2008-09	14	7%	21%	50%	21%	11	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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