



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **JHS 226 VIRGIL I GRISSON**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #27**
School ID **34-27-00-01-0226**
Principal **RUSHELL WHITE**
Telephone **(718) 843-2260**
Grades **6-8, US**

Regents Exams

			All Students				General-Education Students				Students with Disabilities			
			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
				55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
Integrated Algebra	2010-11	106	95%	90%	7%		103	—	—	—	3	—	—	—
	2009-10	4	—	—	—		4	—	—	—	0	—	—	—
	2008-09	136	99%	95%	10%		134	—	—	—	2	—	—	—
Geometry	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
Algebra 2/Trigonometry	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
U.S. History and Government	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
Living Environment	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
Physical Setting/ Earth Science	2010-11	94	48%	32%	0%		92	—	—	—	2	—	—	—
	2009-10	0					0				0			
	2008-09	107	72%	56%	4%		106	—	—	—	1	—	—	—
Physical Setting/Chemistry	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
Physical Setting/Physics	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **JHS 226 VIRGIL I GRISSON**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	24	0%	8%	50%	42%	18	0%	11%	56%	33%	6	0%	0%	33%	67%
	2009–10	31	6%	10%	52%	32%	23	9%	13%	48%	30%	8	0%	0%	63%	38%
	2008–09	20	10%	20%	60%	10%	12	17%	33%	50%	0%	8	0%	0%	75%	25%
Reading and Writing (Grades 5–6)	2010–11	24	17%	17%	42%	25%	18	22%	22%	39%	17%	6	0%	0%	50%	50%
	2009–10	31	16%	19%	48%	16%	23	17%	13%	48%	22%	8	13%	38%	50%	0%
	2008–09	20	20%	10%	40%	30%	12	33%	17%	25%	25%	8	0%	0%	63%	38%
Listening and Speaking (Grades 7–8)	2010–11	52	0%	10%	31%	60%	35	0%	14%	37%	49%	17	0%	0%	18%	82%
	2009–10	54	7%	20%	30%	43%	45	9%	22%	27%	42%	9	0%	11%	44%	44%
	2008–09	38	11%	13%	45%	32%	30	13%	17%	37%	33%	8	0%	0%	75%	25%
Reading and Writing (Grades 7–8)	2010–11	52	21%	38%	23%	17%	35	26%	34%	20%	20%	17	12%	47%	29%	12%
	2009–10	54	35%	33%	19%	13%	45	40%	27%	18%	16%	9	11%	67%	22%	0%
	2008–09	38	32%	24%	18%	26%	30	30%	23%	17%	30%	8	38%	25%	25%	13%
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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High School Information

School **JHS 226 VIRGIL I GRISSON**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	5	1%	3	1%	2	2%
	2009–10	1	0%	0	0%	1	1%
	2008–09	1	0%	0		1	1%
Entered Approved High School Equivalency Preparation Program	2010–11	1	0%	1	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	0	0%	0		0	0%
Total Noncompleters	2010–11	6	1%	4	1%	2	2%
	2009–10	2	1%	1	0%	1	1%
	2008–09	1	0%	0		1	1%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%