

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 232 LINDENWOOD

District NEW YORK CITY GEOGRAPHIC
DISTRICT #27

School ID 34-27-00-01-0232

Principal LISA JOSEPHSON

Telephone (718) 848-9247

Grades K-8, UE, US

Regents Exams

3		All Stu	dents			Genera	ıl-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentag	je of studer	nts	Total	Percentag	je of studer	nts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	33	100%	100%	58%	33	100%	100%	58%	0				
	2009-10	2	_	_	-	2	_	_	-	0	_	_	-	
	2008-09	21	10%	10%	10%	21	10%	10%	10%	0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11					0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	33	100%	100%	58%	33	100%	100%	58%	0				
Earth Science	2009-10	2	_	_	-	2	_	_	-	0	_	_	-	
	2008-09	21	24%	24%	24%	21	24%	24%	24%	0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 232 LINDENWOOD School ID 34-27-00-01-0232

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Genei	ral-Edu	cation	nts	Students with Disabilities						
		Total Tested		of stude	-	Total Tested		of stude perform		5	Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	20	10%	10%	55%	25%	19	_	_	_	_	1	-	_	_	_
	2009-10	15	0%	33%	47%	20%	14	_	_	_	-	1	_	_	_	_
	2008-09	14	0%	36%	21%	43%	13	_	_	_	_	1	_	-	-	-
Reading and Writing (Grades K-1)	2010-11	20	25%	25%	20%	30%	19	-	-	_	-	1	_	_	-	_
	2009-10	15	20%	47%	27%	7%	14	_	_	_	_	1	-	-	-	-
	2008-09	14	36%	14%	14%	36%	13	_	_	_	_	1	_	_	-	-
Listening	2010-11	14	7%	0%	29%	64%	12	-	_	_	_	2	_	_	_	_
and Speaking	2009-10	13	8%	23%	38%	31%	13	8%	23%	38%	31%	0				
(Grades 2-4)	2008-09	18	6%	17%	6%	72%	16	_	_	_	_	2	_	_	_	_
Reading and Writing (Grades 2–4)	2010-11	14	7%	36%	29%	29%	12	-	-	-	-	2	-	_	-	-
	2009-10	13	31%	31%	23%	15%	13	31%	31%	23%	15%	0				
	2008-09	18	17%	33%	11%	39%	16	_	_	_	_	2	_	_	_	_
Listening and Speaking (Grades 5–6)	2010-11	8	13%	13%	38%	38%	6	-	_	_	-	2	_	_	_	-
	2009-10	10	0%	0%	10%	90%	5	0%	0%	0%	100%	5	0%	0%	20%	80%
	2008-09	10	0%	20%	20%	60%	8	_	_	_	_	2	_	_	_	_
Reading and Writing (Grades 5–6)	2010-11	8	38%	0%	38%	25%	6	-	-	_	-	2	-	-	-	-
	2009-10	10	0%	20%	20%	60%	5	0%	0%	20%	80%	5	0%	40%	20%	40%
	2008-09	10	0%	20%	40%	40%	8	_	_	_	_	2	-	-	-	-
Listening and Speaking (Grades 7–8)	2010-11	1	_	_	_	_	0					1	_	_	_	_
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	1	_	_	_	-	0					1	-	-	-	-
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%

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