



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 253**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
 School ID **34-27-00-01-0253**
 Principal **ROBIN JOHNSON**
 Telephone **(718) 327-0895**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	24	0%	33%	50%	17%	19	0%	32%	53%	16%	5	0%	40%	40%	20%
	2009-10	38	0%	21%	74%	5%	36	—	—	—	—	2	—	—	—	—
	2008-09	38	5%	55%	39%	0%	37	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	24	29%	25%	13%	33%	19	26%	21%	16%	37%	5	40%	40%	0%	20%
	2009-10	38	50%	32%	13%	5%	36	—	—	—	—	2	—	—	—	—
	2008-09	38	71%	21%	5%	3%	37	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	57	2%	7%	60%	32%	49	2%	6%	59%	33%	8	0%	13%	63%	25%
	2009-10	63	0%	8%	67%	25%	52	0%	10%	65%	25%	11	0%	0%	73%	27%
	2008-09	62	2%	8%	66%	24%	50	2%	8%	64%	26%	12	0%	8%	75%	17%
Reading and Writing (Grades 2-4)	2010-11	57	14%	46%	33%	7%	49	10%	45%	39%	6%	8	38%	50%	0%	13%
	2009-10	63	17%	30%	35%	17%	52	15%	29%	35%	21%	11	27%	36%	36%	0%
	2008-09	62	15%	44%	37%	5%	50	14%	38%	44%	4%	12	17%	67%	8%	8%
Listening and Speaking (Grades 5-6)	2010-11	23	0%	4%	48%	48%	17	0%	0%	53%	47%	6	0%	17%	33%	50%
	2009-10	6	17%	0%	50%	33%	5	—	—	—	—	1	—	—	—	—
	2008-09	13	8%	0%	77%	15%	12	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	23	4%	4%	74%	17%	17	0%	6%	71%	24%	6	17%	0%	83%	0%
	2009-10	6	17%	0%	33%	50%	5	—	—	—	—	1	—	—	—	—
	2008-09	13	23%	54%	15%	8%	12	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
