

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 254

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

School ID 34-27-00-01-0254

Principal NAOMI DROUILLARD

Telephone (718) 846-1840

Grades PK-5, UE

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students		its	Total Percentage of students			ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

English as a Second Language Achievement Test

School **PS 254** School ID **34-27-00-01-0254** District NEW YORK CITY GEOGRAPHIC DISTRICT #27

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Genei	ral-Edu	cation	nts	Students with Disabilities					
	Total Percent of students scoring Tested in each performance level:					Total Tested				5	Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2010-11	38	11%	3%	21%	66%	33	12%	3%	21%	64%	5	0%	0%	20%	80%
2009-10	37	3%	19%	38%	41%	26	4%	27%	35%	35%	11	0%	0%	45%	55%
2008-09	44	11%	9%	45%	34%	34	15%	6%	35%	44%	10	0%	20%	80%	0%
2010-11	38	11%	18%	13%	58%	33	12%	18%	12%	58%	5	0%	20%	20%	60%
2009-10	37	16%	22%	19%	43%	26	19%	19%	23%	38%	11	9%	27%	9%	55%
2008-09	44	14%	14%	11%	61%	34	15%	12%	6%	68%	10	10%	20%	30%	40%
2010-11	52	6%	6%	12%	77%	38	8%	5%	13%	74%	14	0%	7%	7%	86%
2009-10	38	8%	3%	13%	76%	27	11%	4%	11%	74%	11	0%	0%	18%	82%
2008-09	41	2%	7%	34%	56%	29	3%	7%	34%	55%	12	0%	8%	33%	58%
2010-11	52	8%	15%	40%	37%	38	8%	11%	39%	42%	14	7%	29%	43%	21%
2009-10	38	11%	50%	26%	13%	27	11%	41%	30%	19%	11	9%	73%	18%	0%
2008-09	41	5%	15%	41%	39%	29	7%	7%	48%	38%	12	0%	33%	25%	42%
2010-11	5	0%	0%	60%	40%	2	_	_	_	_	3	_	_	_	_
2009-10	15	13%	13%	13%	60%	12	_	_	_	_	3	_	_	_	_
2008-09	7	0%	14%	29%	57%	5	_	_	_	_	2	_	_	_	_
2010-11	5	0%	60%	40%	0%	2	_	_	_	-	3	_	-	_	-
2009-10	15	7%	27%	33%	33%	12	_	_	_	_	3	_	_	_	_
2008-09	7	0%	29%	0%	71%	5	_	_	_	_	2	_	_	_	_
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09	Total Tested Tota	Tested in each 2010-11 38 11% 2009-10 37 3% 2008-09 44 11% 2009-10 37 16% 2008-09 44 14% 2010-11 52 6% 2009-10 38 8% 2009-10 38 11% 2009-10 38 11% 2009-10 38 11% 2009-10 38 11% 2009-10 5 0% 2010-11 5 0% 2009-10 15 13% 2009-10 15 7% 2009-10 0 - 2010-11 0 - 2009-10 0 - 2010-11 0 - 2009-10 0 - 2010-11 0 - 2009-10 0 - 2010-11 0 - 2009-10 0	Total Percent of stude in each perform leads perform leads in each perform	Total Percent of students scot Tested in each performance leving i	Total Percent of students scoring in each performance level: 2010-11 38 11% 3% 21% 66% 2009-10 37 3% 19% 38% 41% 2009-10 37 3% 19% 38% 41% 2010-11 38 11% 18% 13% 58% 2009-10 37 16% 22% 19% 43% 2009-10 37 16% 22% 19% 43% 2009-10 37 16% 22% 19% 43% 2009-10 38 8% 3% 13% 76% 2009-10 38 8% 3% 13% 76% 2009-10 38 15% 40% 37% 2009-10 38 11% 50% 40% 37% 2009-10 5 0% 60% 40% 36% 2010-11 5 0% 60% 40% 36% 2009-10	Total Tested T	Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf	Total Percent of student performs of tested in each perform of tested in each performance of tested in each perf	Total Percent Students Students Students Tested In each Percent Students Students Tested In each Percent Students Students	Total Percent Tested In each Percent Percent	Total	Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of sequence Tested In each performance Item Prof.	Total Percent Function Percent Perce	Total Percent Segin International Percent In

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

April 20, 2012 Page 2

More Information about the School

School **PS 254** School ID **34-27-00-01-0254** District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

April 20, 2012 Page 3