

# The New York State School Report Card

School ROBERT H GODDARD HIGH SCHOOL FOR COMM ARTS 7 & TECHNOLOGY District NEW YORK CITY GEOGRAPHIC DISTRICT #27 School ID 34-27-00-01-1308 Principal JOSEPH BIRGELES Telephone (718) 848-8357 Grades 9-11, US

Comprehensive Information Report 2010 – 11

#### **Regents Exams**

-		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Total Percentage of students Total			Total	Total Percentage of students				Percentag	e of studen	its	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	103	88%	76%	18%	82	93%	83%	22%	21	71%	48%	5%	
	2009-10	36	100%	97%	33%	36	100%	97%	33%	0				
	2008–09	29	97%	97%	7%	29	97%	97%	7%	0				
Integrated Algebra	2010-11	155	74%	47%	1%	108	77%	56%	2%	47	66%	26%	0%	
	2009-10	138	76%	60%	1%	105	83%	70%	2%	33	55%	27%	0%	
	2008–09	104	75%	66%	2%	81	89%	78%	2%	23	26%	26%	0%	
Geometry	2010-11	177	58%	33%	1%	153	62%	37%	1%	24	29%	8%	0%	
	2009-10	125	55%	36%	2%	108	61%	42%	2%	17	18%	0%	0%	
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	83	42%	27%	1%	82	-	-	-	1	-	-	-	
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	199	75%	61%	12%	157	77%	65%	13%	42	67%	45%	7%	
and Geography	2009-10	29	93%	90%	59%	28	-	_	_	1	-	—	-	
	2008–09	29	100%	100%	45%	29	100%	100%	45%	0				
U.S. History	2010-11	38	84%	84%	66%	36	-	_	-	2	-	-	-	
and Government	2009-10	45	71%	71%	40%	38	82%	82%	47%	7	14%	14%	0%	
	2008-09	103	83%	78%	25%	79	92%	87%	32%	24	50%	46%	4%	
Living Environment	2010-11	193	87%	71%	22%	158	89%	77%	27%	35	80%	46%	0%	
	2009-10	167	78%	63%	13%	134	84%	70%	15%	33	58%	36%	3%	
	2008–09	129	88%	78%	7%	106	94%	86%	8%	23	57%	39%	0%	
Physical Setting/	2010-11	145	50%	29%	0%	124	52%	32%	0%	21	33%	10%	0%	
Earth Science	2009-10	72	40%	31%	4%	54	43%	37%	6%	18	33%	11%	0%	
	2008–09	2	-		-	2	-	-	-	0	-	_	-	
Physical Setting/Chemistry	2010-11	78	74%	45%	3%	75	-	-	-	3	-	-	-	
	2009-10	29	62%	28%	0%	29	62%	28%	0%	0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	24	25%	13%	0%	24	25%	13%	0%	0				
	2009-10	0				0				0				
	2008–09	0				0				0				

#### NOTE

 $The-symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students,$ 

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#### **Regents Exams**

		All Stu	Idents			Gener	al-Educ	al-Education Students		Stude	nts with	Disabili	ties
		Total Tested		ercentage of students coring at or above:		Total Tested	5			Total Tested	Percenta scoring a	ge of stud It or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	14	93%	93%	64%	13	-	-	-	1	-	-	-
	2009-10	31	100%	90%	32%	31	100%	90%	32%	0			
	2008–09	12	100%	100%	75%	12	100%	100%	75%	0			

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#### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	<b>Students with Disabilities</b>		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	21	24%	0		21	24%	
	2009-10	4	-	0		4	-	
	2008–09	0		0		0		
Science	2010-11	8	0%	0		8	0%	
	2009-10	0		0		0		
	2008-09	0		0		0		
Reading	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Writing	2010-11	1	-	0		1	-	
	2009-10	0		0		0		
	2008–09	0		0		0		
Global Studies	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
U.S. History	2010-11	4	-	0		4	-	
and Government	2009-10	1	-	0		1	-	
	2008–09	0		0		0		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students 0				Gene	ral-Edu	cation	Studer	nts	Students with Disabilities				
		Total Tested	Percent in each			5	Total Tested		t of stude perform		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009–10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2-4)	2008–09	0					0					0				
Reading	2010-11	0					0			-		0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Reading	2010-11	0		-			0			-		0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Listening	2010-11	0		-			0					0				
and Speaking	2009–10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009–10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Listening	2010-11	18	0%	6%	28%	67%	10	0%	10%	20%	70%	8	0%	0%	38%	63%
and Speaking	2009-10	16	6%	19%	25%	50%	10	10%	30%	20%	40%	6	0%	0%	33%	67%
(Grades 9–12)	2008–09	10	0%	10%	50%	40%	5	0%	20%	60%	20%	5	0%	0%	40%	60%
Reading	2010-11	18	6%	39%	28%	28%	10	0%	30%	20%	50%	8	13%	50%	38%	0%
and Writing	2009-10	16	38%	38%	6%	19%	10	40%	30%	0%	30%	6	33%	50%	17%	0%
(Grades 9-12)	2008–09	10	0%	80%	10%	10%	5	0%	80%	0%	20%	5	0%	80%	20%	0%

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#### 2007 Total Cohort Performance on Regents Exams After Four Years

-	All St	All Students			<b>General-Education Students</b>					Students with Disabilities				
		Percentage students se		Cohort Enrollment	Percentage students se				Cohort Enrollment	Percentag students s				
		55–64	65-84 85-100		55–64	65-84	85-100			55-64	65–84	85-100		
Global History and Geography	0			0					0					
U.S. History and Government	0			0					0					
Science	0			0					0					

#### New York State Alternate Assessments (NYSAA) 2010–11

	All St	udents			
	Total	Number o	fstuden	ts scorin	g
	Tested	at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	1	-	-	-	-
Mathematics	1	_	-	-	-
Social Studies	1	-	-	-	-
Science	1	-	-	-	_

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### **High School Completers**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	0		0		0	
	2009-10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010-11	0		0		0	
	2009-10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010-11	0		0		0	
with Advanced Designation	2009-10	0		0		0	
	2008–09	0		0		0	
Receiving an	2010-11	0		0		0	
Individualized Education	2009-10	0		0		0	
Program (IEP) Diploma	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	3	1%	1	0%	2	3%	
	2009-10	1	1%	0		1	2%	
	2008–09	0		0		0		
Entered Approved High School	2010-11	1	0%	0	0%	1	1%	
Equivalency Preparation	2009-10	0	0%	0		0	0%	
Program	2008–09	0		0		0		
Total Noncompleters	2010-11	4	1%	1	0%	3	4%	
	2009-10	1	1%	0		1	2%	
	2008–09	0		0		0		

### Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## **More Information about the School**

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 61-70%