



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **RICHMOND HILL HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

School ID **34-27-00-01-1475**
 Principal **FRANCES DESANCTIS**
 Telephone **(718) 846-3335**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	671	79%	63%	8%	587	83%	68%	9%	84	48%	30%	1%
	2009-10	969	88%	82%	18%	878	92%	85%	20%	91	53%	44%	2%
	2008-09	758	87%	75%	8%	677	91%	79%	8%	81	53%	41%	1%
Integrated Algebra	2010-11	1235	71%	43%	0%	1049	76%	48%	0%	186	44%	20%	0%
	2009-10	1321	69%	46%	2%	1158	72%	49%	2%	163	47%	24%	1%
	2008-09	1113	70%	47%	1%	982	73%	50%	1%	131	47%	24%	0%
Geometry	2010-11	345	84%	63%	6%	330	85%	64%	6%	15	67%	53%	7%
	2009-10	573	68%	40%	2%	544	70%	41%	2%	29	34%	14%	0%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	236	64%	41%	3%	233	—	—	—	3	—	—	—
	2009-10	221	36%	21%	3%	217	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	1005	72%	52%	7%	892	76%	55%	8%	113	42%	23%	2%
	2009-10	1111	69%	54%	9%	966	74%	59%	10%	145	37%	23%	1%
	2008-09	1171	76%	56%	7%	1042	80%	60%	8%	129	48%	29%	2%
U.S. History and Government	2010-11	826	83%	67%	22%	738	87%	70%	23%	88	52%	38%	7%
	2009-10	816	83%	70%	15%	737	87%	74%	16%	79	43%	34%	1%
	2008-09	875	81%	64%	14%	801	84%	66%	15%	74	51%	36%	4%
Living Environment	2010-11	1127	82%	60%	5%	991	86%	63%	5%	136	60%	35%	0%
	2009-10	1027	80%	65%	5%	932	83%	68%	6%	95	59%	37%	1%
	2008-09	841	82%	57%	3%	758	85%	60%	3%	83	52%	34%	2%
Physical Setting/Earth Science	2010-11	425	75%	56%	8%	392	76%	57%	9%	33	58%	39%	3%
	2009-10	519	74%	55%	5%	478	77%	58%	5%	41	37%	20%	0%
	2008-09	588	74%	52%	6%	555	75%	53%	7%	33	58%	42%	0%
Physical Setting/Chemistry	2010-11	59	98%	75%	8%	59	98%	75%	8%	0			
	2009-10	25	76%	36%	0%	25	76%	36%	0%	0			
	2008-09	67	79%	52%	1%	65	—	—	—	2	—	—	—
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	3	—	—	—	3	—	—	—	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	0			0				0				
	2009–10	0			0				0				
	2008–09	0			0				0				
Comprehensive Italian	2010–11	0			0				0				
	2009–10	0			0				0				
	2008–09	0			0				0				
Comprehensive Spanish	2010–11	240	95%	91%	53%	227	96%	93%	54%	13	92%	69%	31%
	2009–10	372	96%	92%	60%	346	96%	92%	61%	26	92%	85%	50%
	2008–09	411	99%	95%	71%	388	98%	95%	72%	23	100%	87%	52%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	118	31%	0		118	31%
	2009-10	161	42%	3	—	158	—
	2008-09	154	57%	6	67%	148	57%
Science	2010-11	93	22%	0		93	22%
	2009-10	166	35%	4	—	162	—
	2008-09	183	32%	7	43%	176	32%
Reading	2010-11	59	31%	1	—	58	—
	2009-10	97	47%	2	—	95	—
	2008-09	73	33%	1	—	72	—
Writing	2010-11	100	87%	0		100	87%
	2009-10	136	77%	3	—	133	—
	2008-09	92	85%	3	—	89	—
Global Studies	2010-11	96	29%	0		96	29%
	2009-10	68	46%	2	—	66	—
	2008-09	80	40%	2	—	78	—
U.S. History and Government	2010-11	42	50%	1	—	41	—
	2009-10	34	50%	1	—	33	—
	2008-09	28	43%	1	—	27	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 5-6)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 5-6)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 7-8)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 7-8)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 9-12)	2010-11	383	9%	26%	25%	41%	340	10%	28%	25%	37%	43	0%	12%	21%	67%
	2009-10	429	8%	21%	23%	48%	389	9%	22%	23%	46%	40	0%	13%	28%	60%
	2008-09	407	7%	24%	26%	43%	375	7%	25%	25%	43%	32	3%	16%	41%	41%
Reading and Writing (Grades 9-12)	2010-11	383	15%	47%	24%	14%	340	15%	47%	24%	14%	43	14%	47%	23%	16%
	2009-10	429	11%	54%	25%	9%	389	11%	54%	25%	9%	40	13%	53%	28%	8%
	2008-09	407	12%	49%	23%	15%	375	12%	50%	23%	16%	32	16%	47%	28%	9%

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	836	5%	56%	11%	739	4%	60%	12%	97	11%	29%	1%
U.S. History and Government	836	6%	49%	14%	739	6%	52%	16%	97	9%	24%	2%
Science	836	7%	60%	7%	739	6%	64%	8%	97	14%	27%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **RICHMOND HILL HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	560		527		33	
	2009–10	607		572		35	
	2008–09	541		529		12	
Receiving a Regents Diploma	2010–11	439	78%	426	81%	13	39%
	2009–10	400	66%	391	68%	9	26%
	2008–09	262	48%	260	49%	2	17%
Receiving a Regents Diploma with Advanced Designation	2010–11	49	9%	49	9%	0	0%
	2009–10	56	9%	55	10%	1	3%
	2008–09	37	7%	37	7%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	16	N/A	0		16	N/A
	2009–10	13	N/A	0		13	N/A
	2008–09	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	229	8%	190	8%	39	9%
	2009–10	268	8%	226	8%	42	10%
	2008–09	331	9%	264	8%	67	14%
Entered Approved High School Equivalency Preparation Program	2010–11	36	1%	26	1%	10	2%
	2009–10	47	1%	39	1%	8	2%
	2008–09	99	3%	86	3%	13	3%
Total Noncompleters	2010–11	265	9%	216	9%	49	12%
	2009–10	315	10%	265	10%	50	12%
	2008–09	430	12%	350	11%	80	17%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	104	18%	94	18%	10	20%
To 2-year College	78	14%	68	13%	10	20%
To Other Post-secondary	3	1%	1	0%	2	4%
To the Military	1	0%	0	0%	1	2%
To Employment	52	9%	50	9%	2	4%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	338	59%	314	60%	24	49%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
