



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **HIGH SCH-CONSTRUCTION, TRADES, ENGINEERING & ARCHITECTURE**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

School ID **34-27-00-01-1650**

Principal **LAKEISHA JOHNSON**

Telephone **(718) 846-6280**

Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	307	99%	96%	36%	295	99%	97%	37%	12	100%	75%	17%
	2009-10	200	99%	91%	22%	192	99%	92%	22%	8	100%	63%	0%
	2008-09	202	97%	90%	10%	191	97%	90%	10%	11	91%	91%	9%
Integrated Algebra	2010-11	248	94%	86%	16%	233	94%	86%	16%	15	80%	80%	13%
	2009-10	218	94%	78%	3%	202	95%	81%	3%	16	81%	38%	0%
	2008-09	232	91%	76%	3%	216	93%	79%	3%	16	75%	31%	0%
Geometry	2010-11	239	85%	62%	8%	231	86%	63%	7%	8	50%	38%	13%
	2009-10	306	80%	62%	6%	294	82%	64%	6%	12	25%	17%	0%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	252	61%	45%	8%	246	62%	46%	8%	6	17%	0%	0%
	2009-10	246	47%	33%	3%	237	48%	33%	3%	9	33%	22%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	275	93%	80%	26%	263	94%	82%	27%	12	75%	33%	8%
	2009-10	263	93%	84%	27%	250	93%	86%	27%	13	92%	62%	23%
	2008-09	239	92%	84%	16%	226	93%	86%	17%	13	69%	38%	0%
U.S. History and Government	2010-11	219	99%	94%	53%	211	99%	94%	54%	8	100%	88%	38%
	2009-10	206	98%	96%	53%	198	97%	96%	54%	8	100%	88%	25%
	2008-09	185	95%	90%	42%	174	95%	91%	43%	11	91%	82%	36%
Living Environment	2010-11	232	98%	90%	28%	216	99%	91%	28%	16	88%	75%	31%
	2009-10	224	97%	85%	17%	213	97%	88%	18%	11	91%	27%	0%
	2008-09	243	97%	90%	16%	230	97%	91%	16%	13	92%	69%	8%
Physical Setting/Earth Science	2010-11	54	91%	76%	17%	52	—	—	—	2	—	—	—
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	256	71%	34%	1%	250	72%	34%	1%	6	33%	33%	0%
	2009-10	294	53%	23%	0%	284	53%	24%	0%	10	60%	10%	0%
	2008-09	222	49%	19%	0%	214	51%	20%	0%	8	0%	0%	0%
Physical Setting/Physics	2010-11	79	46%	34%	5%	79	46%	34%	5%	0			
	2009-10	214	32%	20%	3%	207	33%	20%	3%	7	0%	0%	0%
	2008-09	158	11%	8%	1%	151	11%	8%	1%	7	14%	0%	0%

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Regents Exams in Languages Other Than English

School **HIGH SCH-CONSTRUCTION, TRADES, ENGINEERING & ARCHITECTURE** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	73	100%	100%	63%	72	—	—	—	1	—	—	—
	2009-10	52	98%	96%	73%	49	—	—	—	3	—	—	—
	2008-09	0				0				0			

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Regents Competency Tests

School **HIGH SCH-CONSTRUCTION, TRADES, ENGINEERING & ARCHITECTURE** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	10	80%	0		10	80%
	2009-10	4	–	0		4	–
	2008-09	10	50%	0		10	50%
Science	2010-11	10	80%	0		10	80%
	2009-10	7	29%	0		7	29%
	2008-09	2	–	0		2	–
Reading	2010-11	0		0		0	
	2009-10	1	–	1	–	0	
	2008-09	13	69%	0		13	69%
Writing	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	1	–	0		1	–
Global Studies	2010-11	3	–	0		3	–
	2009-10	1	–	0		1	–
	2008-09	5	20%	1	–	4	–
U.S. History and Government	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 5-6)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 5-6)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 7-8)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 7-8)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 9-12)	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—		
	2009-10	5	0%	0%	20%	80%	4	—	—	—	—	1	—	—		
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—		
Reading and Writing (Grades 9-12)	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—		
	2009-10	5	0%	0%	20%	80%	4	—	—	—	—	1	—	—		
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—		

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Other Assessments

School **HIGH SCH-CONSTRUCTION, TRADES, ENGINEERING & ARCHITECTURE** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	195	2%	76%	22%	187	1%	76%	22%	8	25%	75%	0%
U.S. History and Government	195	0%	43%	57%	187	0%	41%	58%	8	0%	75%	25%
Science	195	1%	84%	15%	187	1%	83%	16%	8	13%	88%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HIGH SCH-CONSTRUCTION, TRADES, ENGINEERING & ARCHITECTURE** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	200		191		9	
	2009–10	156		149		7	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	188	94%	183	96%	5	56%
	2009–10	146	94%	142	95%	4	57%
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	49	25%	49	26%	0	0%
	2009–10	27	17%	27	18%	0	0%
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	1	N/A	0		1	N/A
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	8	1%	7	1%	1	3%
	2009–10	2	0%	1	0%	1	3%
	2008–09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0		0		0	
Total Noncompleters	2010–11	8	1%	7	1%	1	3%
	2009–10	2	0%	1	0%	1	3%
	2008–09	0		0		0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	115	58%	113	59%	2	22%
To 2-year College	57	29%	51	27%	6	67%
To Other Post-secondary	3	2%	3	2%	0	0%
To the Military	6	3%	6	3%	0	0%
To Employment	9	5%	8	4%	1	11%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	10	5%	10	5%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
