



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

Superintendent **JEANNETTE REED**

Telephone **(718) 557-2622**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	4281	89%	80%	25%	3863	91%	83%	27%	418	76%	60%	6%
	2009–10	4035	86%	77%	19%	3690	88%	80%	21%	345	55%	40%	3%
	2008–09	4121	85%	74%	19%	3844	88%	77%	21%	277	50%	35%	3%
<b>Integrated Algebra</b>	2010–11	5155	82%	64%	9%	4488	86%	69%	10%	667	61%	33%	1%
	2009–10	4670	82%	66%	8%	4122	85%	70%	9%	548	56%	34%	1%
	2008–09	4171	80%	64%	8%	3812	83%	68%	9%	359	49%	29%	1%
<b>Geometry</b>	2010–11	3194	79%	60%	12%	3041	80%	62%	12%	153	53%	33%	0%
	2009–10	2964	75%	60%	11%	2837	77%	61%	11%	127	35%	27%	3%
	2008–09	568	97%	92%	29%	561	97%	93%	29%	7	86%	71%	0%
<b>Algebra 2/Trigonometry</b>	2010–11	2044	67%	55%	17%	2018	67%	55%	17%	26	31%	23%	8%
	2009–10	1807	65%	56%	21%	1792	65%	56%	21%	15	47%	47%	27%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	4170	83%	72%	22%	3689	86%	76%	25%	481	56%	38%	4%
	2009–10	3852	76%	64%	20%	3478	79%	67%	22%	374	53%	35%	3%
	2008–09	4205	80%	65%	21%	3904	82%	68%	23%	301	46%	27%	2%
<b>U.S. History and Government</b>	2010–11	4569	92%	85%	44%	4204	95%	88%	47%	365	67%	52%	12%
	2009–10	3447	90%	83%	33%	3236	92%	86%	35%	211	62%	47%	6%
	2008–09	3152	87%	78%	36%	2929	90%	81%	38%	223	57%	37%	3%
<b>Living Environment</b>	2010–11	4166	87%	73%	17%	3682	90%	76%	19%	484	68%	44%	4%
	2009–10	4550	84%	67%	17%	4120	86%	70%	18%	430	58%	37%	3%
	2008–09	4289	84%	65%	11%	3953	86%	68%	12%	336	59%	33%	2%
<b>Physical Setting/Earth Science</b>	2010–11	2481	70%	52%	10%	2244	71%	54%	11%	237	55%	36%	2%
	2009–10	2292	69%	49%	9%	2115	71%	50%	9%	177	51%	35%	5%
	2008–09	2659	66%	44%	9%	2483	67%	46%	10%	176	46%	24%	1%
<b>Physical Setting/Chemistry</b>	2010–11	1558	89%	66%	10%	1537	89%	67%	10%	21	71%	43%	5%
	2009–10	1364	87%	67%	8%	1350	87%	67%	8%	14	93%	86%	7%
	2008–09	1350	84%	65%	9%	1336	85%	65%	9%	14	57%	36%	0%
<b>Physical Setting/Physics</b>	2010–11	455	79%	66%	19%	449	79%	66%	20%	6	83%	67%	0%
	2009–10	618	78%	62%	17%	613	78%	62%	17%	5	60%	20%	0%
	2008–09	698	74%	58%	9%	693	74%	58%	9%	5	40%	40%	20%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**  
 District ID **34-28-00-01-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	214	98%	94%	46%	208	98%	95%	47%	6	100%	83%	17%
	2009–10	155	99%	94%	62%	154	–	–	–	1	–	–	–
	2008–09	121	100%	96%	69%	121	100%	96%	69%	0			
<b>Comprehensive Italian</b>	2010–11	33	100%	100%	73%	30	–	–	–	3	–	–	–
	2009–10	38	100%	100%	79%	37	–	–	–	1	–	–	–
	2008–09	26	100%	100%	92%	26	100%	100%	92%	0			
<b>Comprehensive Spanish</b>	2010–11	1090	97%	95%	61%	1062	97%	95%	61%	28	96%	93%	61%
	2009–10	1413	97%	95%	64%	1369	97%	95%	64%	44	98%	89%	61%
	2008–09	1239	99%	97%	68%	1217	99%	97%	69%	22	95%	82%	45%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**  
 District ID **34-28-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	249	42%	4	–	245	–
	2009-10	211	40%	4	–	207	–
	2008-09	324	58%	10	50%	314	59%
<b>Science</b>	2010-11	232	43%	1	–	231	–
	2009-10	264	36%	4	–	260	–
	2008-09	335	37%	9	22%	326	38%
<b>Reading</b>	2010-11	104	36%	2	–	102	–
	2009-10	174	52%	2	–	172	–
	2008-09	192	52%	9	33%	183	53%
<b>Writing</b>	2010-11	141	89%	0	–	141	89%
	2009-10	144	83%	1	–	143	–
	2008-09	148	85%	5	80%	143	85%
<b>Global Studies</b>	2010-11	211	37%	4	–	207	–
	2009-10	219	30%	5	40%	214	30%
	2008-09	226	38%	7	29%	219	38%
<b>U.S. History and Government</b>	2010-11	121	50%	5	80%	116	48%
	2009-10	115	47%	2	–	113	–
	2008-09	131	41%	5	20%	126	42%

**NOTE**

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**  
District ID **34-28-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	896	5%	16%	39%	40%	796	4%	15%	39%	42%	100	11%	24%	35%	30%
	2009–10	915	5%	18%	40%	37%	791	5%	17%	39%	39%	124	3%	23%	48%	26%
	2008–09	912	4%	17%	42%	36%	769	4%	16%	41%	38%	143	6%	23%	48%	22%
<b>Reading and Writing (Grades K–1)</b>	2010–11	896	30%	26%	21%	23%	796	28%	26%	21%	24%	100	41%	27%	22%	10%
	2009–10	915	29%	30%	17%	24%	791	27%	30%	17%	26%	124	37%	30%	19%	15%
	2008–09	912	29%	31%	20%	20%	769	27%	31%	21%	22%	143	43%	34%	15%	8%
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	1179	3%	8%	30%	59%	926	3%	7%	28%	61%	253	1%	11%	37%	51%
	2009–10	1094	3%	7%	29%	61%	834	4%	7%	25%	65%	260	0%	10%	42%	48%
	2008–09	1080	3%	7%	30%	61%	822	3%	6%	28%	63%	258	2%	9%	35%	53%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	1179	14%	27%	40%	19%	926	11%	25%	43%	21%	253	24%	34%	30%	11%
	2009–10	1094	13%	28%	41%	17%	834	11%	24%	44%	21%	260	21%	40%	33%	7%
	2008–09	1080	13%	28%	38%	21%	822	10%	24%	40%	26%	258	22%	40%	31%	7%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	520	4%	13%	44%	39%	376	5%	15%	41%	39%	144	2%	7%	53%	38%
	2009–10	535	5%	13%	36%	47%	355	7%	14%	32%	47%	180	1%	10%	43%	46%
	2008–09	539	4%	10%	45%	42%	362	4%	11%	39%	45%	177	2%	7%	56%	34%
<b>Reading and Writing (Grades 5–6)</b>	2010–11	520	17%	23%	32%	28%	376	18%	20%	31%	31%	144	14%	30%	35%	21%
	2009–10	535	12%	25%	37%	25%	355	13%	22%	35%	30%	180	11%	32%	42%	16%
	2008–09	539	13%	21%	32%	34%	362	12%	17%	30%	41%	177	15%	28%	36%	21%
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	508	6%	14%	29%	51%	365	9%	17%	27%	48%	143	0%	5%	35%	60%
	2009–10	438	3%	13%	27%	56%	321	5%	16%	25%	54%	117	0%	3%	33%	63%
	2008–09	373	4%	12%	27%	57%	269	4%	14%	27%	55%	104	4%	5%	29%	63%
<b>Reading and Writing (Grades 7–8)</b>	2010–11	508	21%	36%	24%	19%	365	22%	34%	24%	21%	143	18%	41%	25%	16%
	2009–10	438	24%	30%	26%	20%	321	26%	25%	26%	23%	117	20%	45%	25%	10%
	2008–09	373	17%	32%	24%	26%	269	16%	31%	23%	30%	104	19%	37%	29%	15%
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	1105	9%	34%	24%	32%	952	9%	36%	24%	31%	153	14%	24%	25%	37%
	2009–10	1091	8%	28%	21%	43%	961	8%	29%	21%	42%	130	8%	21%	23%	48%
	2008–09	988	9%	28%	23%	41%	883	9%	29%	22%	40%	105	4%	21%	30%	45%
<b>Reading and Writing (Grades 9–12)</b>	2010–11	1105	14%	48%	21%	17%	952	12%	48%	22%	18%	153	27%	47%	19%	7%
	2009–10	1091	11%	44%	24%	20%	961	10%	43%	26%	21%	130	18%	51%	13%	18%
	2008–09	988	13%	43%	26%	18%	883	12%	43%	26%	18%	105	20%	46%	22%	12%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**  
 District ID **34-28-00-01-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**  
 District ID **34-28-00-01-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	3494	5%	50%	25%	3136	4%	53%	28%	358	9%	23%	1%
<b>U.S. History and Government</b>	3494	4%	38%	38%	3136	4%	40%	41%	358	8%	23%	5%
<b>Science</b>	3494	8%	61%	16%	3136	7%	65%	18%	358	13%	25%	2%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	47	3	1	4	39
Mathematics	49	2	1	4	42
Social Studies	49	2	2	4	41
Science	49	1	3	6	39

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**  
District ID **34-28-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	2808		2637		171	
	2009–10	2837		2710		127	
	2008–09	2737		2606		131	
<b>Receiving a Regents Diploma</b>	2010–11	2334	83%	2277	86%	57	33%
	2009–10	2106	74%	2071	76%	35	28%
	2008–09	1974	72%	1938	74%	36	27%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	808	29%	805	31%	3	2%
	2009–10	636	22%	633	23%	3	2%
	2008–09	732	27%	725	28%	7	5%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	56	N/A	1	N/A	55	N/A
	2009–10	53	N/A	0		53	N/A
	2008–09	53	N/A	0		53	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	611	4%	485	3%	126	5%
	2009–10	445	3%	329	2%	116	5%
	2008–09	568	4%	449	3%	119	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	125	1%	94	1%	31	1%
	2009–10	112	1%	85	1%	27	1%
	2008–09	129	1%	107	1%	22	1%
<b>Total Noncompleters</b>	2010–11	736	4%	579	4%	157	7%
	2009–10	557	4%	414	3%	143	7%
	2008–09	697	4%	556	4%	141	7%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	1325	46%	1301	49%	24	11%
<b>To 2-year College</b>	926	32%	836	32%	90	40%
<b>To Other Post-secondary</b>	65	2%	48	2%	17	8%
<b>To the Military</b>	31	1%	30	1%	1	0%
<b>To Employment</b>	38	1%	34	1%	4	2%
<b>To Adult Services</b>	9	0%	0	0%	9	4%
<b>To Other Known Plans</b>	11	0%	11	0%	0	0%
<b>Plan Unknown</b>	459	16%	378	14%	81	36%