



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 40 SAMUEL HUNTINGTON**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

School ID **34-28-00-01-0040**
 Principal **ALISON BRANKER**
 Telephone **(718) 526-1906**
 Grades **PK-6, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 40 SAMUEL HUNTINGTON**
School ID **34-28-00-01-0040**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	23	0%	13%	57%	30%	22	—	—	—	—	1	—	—	—	—
	2009-10	19	11%	16%	26%	47%	15	—	—	—	—	4	—	—	—	—
	2008-09	15	0%	13%	53%	33%	11	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	23	43%	39%	9%	9%	22	—	—	—	—	1	—	—	—	—
	2009-10	19	42%	42%	0%	16%	15	—	—	—	—	4	—	—	—	—
	2008-09	15	27%	53%	7%	13%	11	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	14	0%	14%	36%	50%	14	0%	14%	36%	50%	0	—	—	—	—
	2009-10	11	0%	9%	18%	73%	11	0%	9%	18%	73%	0	—	—	—	—
	2008-09	21	0%	5%	62%	33%	20	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	14	14%	36%	43%	7%	14	14%	36%	43%	7%	0	—	—	—	—
	2009-10	11	18%	36%	36%	9%	11	18%	36%	36%	9%	0	—	—	—	—
	2008-09	21	33%	48%	19%	0%	20	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	6	0%	0%	83%	17%	6	0%	0%	83%	17%	0	—	—	—	—
	2009-10	13	8%	0%	31%	62%	12	—	—	—	—	1	—	—	—	—
	2008-09	7	0%	0%	71%	29%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0	—	—	—	—
	2009-10	13	0%	15%	77%	8%	12	—	—	—	—	1	—	—	—	—
	2008-09	7	0%	57%	43%	0%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
