



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 50 TALFOURD LAWN ELEMENTARY SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
 School ID **34-28-00-01-0050**
 Principal **RINA MANJARREZ**
 Telephone **(718) 526-5336**
 Grades **PK-6, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Integrated Algebra	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Geometry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Algebra 2/Trigonometry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
U.S. History and Government	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Living Environment	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Earth Science	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Chemistry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Physics	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	62	0%	6%	29%	65%	56	0%	7%	30%	63%	6	0%	0%	17%	83%
	2009-10	35	6%	9%	54%	31%	33	—	—	—	—	2	—	—	—	—
	2008-09	36	0%	11%	56%	33%	33	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	62	27%	26%	27%	19%	56	30%	21%	27%	21%	6	0%	67%	33%	0%
	2009-10	35	31%	43%	11%	14%	33	—	—	—	—	2	—	—	—	—
	2008-09	36	22%	44%	31%	3%	33	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	67	3%	6%	22%	69%	56	4%	7%	21%	68%	11	0%	0%	27%	73%
	2009-10	65	3%	2%	31%	65%	52	4%	2%	31%	63%	13	0%	0%	31%	69%
	2008-09	58	0%	5%	38%	57%	45	0%	7%	36%	58%	13	0%	0%	46%	54%
Reading and Writing (Grades 2-4)	2010-11	67	10%	22%	52%	15%	56	11%	20%	52%	18%	11	9%	36%	55%	0%
	2009-10	65	9%	25%	54%	12%	52	12%	15%	60%	13%	13	0%	62%	31%	8%
	2008-09	58	10%	38%	34%	17%	45	13%	29%	38%	20%	13	0%	69%	23%	8%
Listening and Speaking (Grades 5-6)	2010-11	33	3%	9%	58%	30%	25	4%	12%	56%	28%	8	0%	0%	63%	38%
	2009-10	22	9%	9%	36%	45%	19	—	—	—	—	3	—	—	—	—
	2008-09	23	0%	22%	35%	43%	20	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	33	9%	21%	36%	33%	25	8%	16%	36%	40%	8	13%	38%	38%	13%
	2009-10	22	18%	23%	41%	18%	19	—	—	—	—	3	—	—	—	—
	2008-09	23	9%	35%	48%	9%	20	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
