

# The New York State School Report Card

School PS 55 MAURE District NEW YORK CITY GEOGRAPHIC DISTRICT #28 School ID 34-28-00-01-0055 Principal RALPH HONORE Telephone (718) 849-3845 Grades PK-6, UE

Comprehensive Information Report 2010 – 11

### **Regents Exams**

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentag	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 55 MAURE** School ID **34-28-00-01-0055** 

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;		Gener	ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent in each	of stude perform		•	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	15	7%	13%	27%	53%	14	-	_	_	_	1	-	_	_	-
	2009–10	16	25%	19%	13%	44%	12	-	_	_	_	4	-	_	_	-
	2008–09	17	6%	35%	29%	29%	13	-	_	_	_	4	-	_	_	-
Reading and Writing (Grades K-1)	2010-11	15	27%	7%	40%	27%	14	-	_	_	_	1	_	_	-	_
	2009–10	16	38%	38%	13%	13%	12	-	_	_	_	4	-	_	_	-
	2008–09	17	29%	12%	18%	41%	13	-	_	_	_	4	-	_	_	-
Listening	2010-11	14	0%	14%	7%	79%	6	0%	17%	17%	67%	8	0%	13%	0%	88%
and Speaking	2009–10	12	0%	33%	17%	50%	9	-	_	_	_	3	-	_	_	-
(Grades 2–4)	2008–09	20	10%	5%	20%	65%	17	-	_	_	_	3	-	_	_	-
Reading and Writing (Grades 2–4)	2010-11	14	7%	29%	29%	36%	6	0%	33%	17%	50%	8	13%	25%	38%	25%
	2009-10	12	25%	50%	25%	0%	9	-	_	_	_	3	-	_	-	-
	2008–09	20	15%	10%	25%	50%	17	-	_	_	_	3	-	_	-	-
Listening and Speaking (Grades 5–6)	2010-11	9	0%	33%	33%	33%	8	-	_	-	_	1	-	_	-	-
	2009-10	9	0%	33%	67%	0%	6	-	_	_	_	3	-	_	-	-
	2008–09	11	0%	18%	27%	55%	6	0%	33%	33%	33%	5	0%	0%	20%	80%
Reading and Writing	2010-11	9	22%	22%	33%	22%	8	-	_	_	_	1	-	_	-	_
	2009–10	9	33%	44%	11%	11%	6	-	_	_	_	3	-	_	_	-
(Grades 5–6)	2008–09	11	18%	27%	36%	18%	6	33%	17%	33%	17%	5	0%	40%	40%	20%
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				

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# **More Information about the School**

#### School **PS 55 MAURE** School ID **34-28-00-01-0055**

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #28

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 61-70%