



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **CATHERINE AND COUNT BASIE MIDDLE SCHOOL 72**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

School ID **34-28-00-01-0072**

Principal **CRYSTAL TAYLOR-BROWN**

Telephone **(718) 723-6200**

Grades **6-8**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---------------------------------------|---------|--------------|---|------|-----|----------------------------|---|------|-----|----------------------------|---|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2010-11 | 52 | 100% | 100% | 52% | 52 | 100% | 100% | 52% | 0 | | | |
| | 2009-10 | 1 | — | — | — | 1 | — | — | — | 0 | — | — | — |
| | 2008-09 | 54 | 100% | 98% | 19% | 52 | — | — | — | 2 | — | — | — |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2010-11 | 8 | 100% | 100% | 38% | 8 | 100% | 100% | 38% | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Earth Science | 2010-11 | 19 | 100% | 100% | 11% | 19 | 100% | 100% | 11% | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **CATHERINE AND COUNT BASIE MIDDLE SCHOOL 72**
 School ID **34-28-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Regents Exams

| | | All Students | | | General-Education Students | | | Students with Disabilities | | | | | |
|------------------------------|---------|--------------|---|------|----------------------------|--------------|---|----------------------------|----|--------------|---|----|----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2010-11 | 0 | | | 0 | | | 0 | | | | | |
| | 2009-10 | 0 | | | 0 | | | 0 | | | | | |
| | 2008-09 | 0 | | | 0 | | | 0 | | | | | |
| Comprehensive Italian | 2010-11 | 0 | | | 0 | | | 0 | | | | | |
| | 2009-10 | 0 | | | 0 | | | 0 | | | | | |
| | 2008-09 | 0 | | | 0 | | | 0 | | | | | |
| Comprehensive Spanish | 2010-11 | 0 | | | 0 | | | 0 | | | | | |
| | 2009-10 | 0 | | | 0 | | | 0 | | | | | |
| | 2008-09 | 77 | 100% | 100% | 38% | 76 | - | - | - | 1 | - | - | - |

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English as a Second Language Achievement Test

School **CATHERINE AND COUNT BASIE MIDDLE SCHOOL 72**
 School ID **34-28-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades K-1) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 2-4) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 2-4) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 5-6) | 2010-11 | 5 | 40% | 0% | 20% | 40% | 3 | - | - | - | - | 2 | - | - | - | - |
| | 2009-10 | 4 | - | - | - | - | 2 | - | - | - | - | 2 | - | - | - | - |
| | 2008-09 | 5 | 20% | 0% | 20% | 60% | 3 | - | - | - | - | 2 | - | - | - | - |
| Reading and Writing (Grades 5-6) | 2010-11 | 5 | 40% | 20% | 20% | 20% | 3 | - | - | - | - | 2 | - | - | - | - |
| | 2009-10 | 4 | - | - | - | - | 2 | - | - | - | - | 2 | - | - | - | - |
| | 2008-09 | 5 | 20% | 20% | 40% | 20% | 3 | - | - | - | - | 2 | - | - | - | - |
| Listening and Speaking (Grades 7-8) | 2010-11 | 21 | 0% | 19% | 14% | 67% | 17 | - | - | - | - | 4 | - | - | - | - |
| | 2009-10 | 28 | 7% | 7% | 11% | 75% | 23 | 9% | 9% | 9% | 74% | 5 | 0% | 0% | 20% | 80% |
| | 2008-09 | 20 | 5% | 0% | 25% | 70% | 15 | 7% | 0% | 27% | 67% | 5 | 0% | 0% | 20% | 80% |
| Reading and Writing (Grades 7-8) | 2010-11 | 21 | 19% | 38% | 33% | 10% | 17 | - | - | - | - | 4 | - | - | - | - |
| | 2009-10 | 28 | 14% | 32% | 29% | 25% | 23 | 17% | 30% | 22% | 30% | 5 | 0% | 40% | 60% | 0% |
| | 2008-09 | 20 | 10% | 20% | 30% | 40% | 15 | 13% | 20% | 33% | 33% | 5 | 0% | 20% | 20% | 60% |
| Listening and Speaking (Grades 9-12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9-12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |

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High School Information

School **CATHERINE AND COUNT BASIE MIDDLE SCHOOL 72**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

High School Completers

| | | All Students | | General-Education Students | | Students with Disabilities | |
|--|---------|--------------------|-------------------------|----------------------------|-------------------------|----------------------------|-------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Receiving a Regents Diploma | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Receiving a Regents Diploma with Advanced Designation | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Receiving an Individualized Education Program (IEP) Diploma | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Education Students | | Students with Disabilities | |
|---|---------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| Dropped Out | 2010–11 | 2 | 1% | 0 | | 2 | 4% |
| | 2009–10 | 0 | 0% | 0 | | 0 | 0% |
| | 2008–09 | 3 | 2% | 2 | 1% | 1 | 2% |
| Entered Approved High School Equivalency Preparation Program | 2010–11 | 0 | 0% | 0 | | 0 | 0% |
| | 2009–10 | 1 | 1% | 0 | | 1 | 2% |
| | 2008–09 | 0 | 0% | 0 | 0% | 0 | 0% |
| Total Noncompleters | 2010–11 | 2 | 1% | 0 | | 2 | 4% |
| | 2009–10 | 1 | 1% | 0 | | 1 | 2% |
| | 2008–09 | 3 | 2% | 2 | 1% | 1 | 2% |

Post-secondary Plans of 2010–11 Completers

| | All Students | | General-Education Students | | Students with Disabilities | |
|--------------------------------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| To 4-year College | 0 | | 0 | | 0 | |
| To 2-year College | 0 | | 0 | | 0 | |
| To Other Post-secondary | 0 | | 0 | | 0 | |
| To the Military | 0 | | 0 | | 0 | |
| To Employment | 0 | | 0 | | 0 | |
| To Adult Services | 0 | | 0 | | 0 | |
| To Other Known Plans | 0 | | 0 | | 0 | |
| Plan Unknown | 0 | | 0 | | 0 | |

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
