



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 139 REGO PARK**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
 School ID **34-28-00-01-0139**
 Principal **MONICA POWERS-MEADE**
 Telephone **(718) 459-1044**
 Grades **K-6, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 139 REGO PARK**
School ID **34-28-00-01-0139**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	48	2%	10%	42%	46%	40	3%	8%	43%	48%	8	0%	25%	38%	38%
	2009-10	64	3%	22%	28%	47%	58	3%	17%	31%	48%	6	0%	67%	0%	33%
	2008-09	53	8%	19%	34%	40%	50	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	48	17%	17%	23%	44%	40	20%	15%	15%	50%	8	0%	25%	63%	13%
	2009-10	64	22%	14%	19%	45%	58	19%	12%	21%	48%	6	50%	33%	0%	17%
	2008-09	53	19%	15%	19%	47%	50	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	70	0%	7%	26%	67%	66	—	—	—	—	4	—	—	—	—
	2009-10	58	3%	5%	28%	64%	52	2%	6%	25%	67%	6	17%	0%	50%	33%
	2008-09	51	2%	4%	12%	82%	46	2%	4%	11%	83%	5	0%	0%	20%	80%
Reading and Writing (Grades 2-4)	2010-11	70	11%	24%	23%	41%	66	—	—	—	—	4	—	—	—	—
	2009-10	58	9%	16%	53%	22%	52	8%	13%	54%	25%	6	17%	33%	50%	0%
	2008-09	51	0%	25%	45%	29%	46	0%	28%	43%	28%	5	0%	0%	60%	40%
Listening and Speaking (Grades 5-6)	2010-11	17	0%	6%	29%	65%	14	—	—	—	—	3	—	—	—	—
	2009-10	27	11%	7%	19%	63%	24	—	—	—	—	3	—	—	—	—
	2008-09	37	0%	0%	38%	62%	27	0%	0%	30%	70%	10	0%	0%	60%	40%
Reading and Writing (Grades 5-6)	2010-11	17	6%	6%	29%	59%	14	—	—	—	—	3	—	—	—	—
	2009-10	27	19%	15%	37%	30%	24	—	—	—	—	3	—	—	—	—
	2008-09	37	8%	11%	32%	49%	27	0%	7%	37%	56%	10	30%	20%	20%	30%
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School **PS 139 REGO PARK**
School ID **34-28-00-01-0139**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
