

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 144 COL JEROMUS REMSEN
District NEW YORK CITY GEOGRAPHIC
DISTRICT #28
School ID 34-28-00-01-0144
Principal REVA GLUCK SCHNEIDER
Telephone (718) 268-2775
Grades PK-6, UE, US

### **Regents Exams**

•	All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total Percentage of students			its	Total	Percentage	of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

## **English as a Second Language Achievement Test**

School PS 144 COL JEROMUS REMSEN School ID 34-28-00-01-0144 District NEW YORK CITY GEOGRAPHIC DISTRICT #28

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students						al-Edu	cation	nts	Students with Disabilities					
	Total Tested	5								•	Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2010-11	7	14%	29%	29%	29%	7	14%	29%	29%	29%	0				
and Speaking 2009-10 (Grades K-1)	13	38%	15%	31%	15%	9	_	-	_	-	4	_	-	_	_
2008-09	10	10%	30%	30%	30%	6	_	-	_	_	4	_	-	_	_
2010-11	7	14%	43%	29%	14%	7	14%	43%	29%	14%	0				
2009-10	13	31%	31%	8%	31%	9	_	_	_	_	4	_	_	_	_
( <b>Grades K-1</b> )	10	40%	30%	0%	30%	6	_	_	_	-	4	_	-	_	-
2010-11	18	6%	0%	44%	50%	9	0%	0%	44%	56%	9	11%	0%	44%	44%
2009-10	19	0%	16%	16%	68%	10	0%	10%	0%	90%	9	0%	22%	33%	44%
2008-09	24	13%	13%	17%	58%	15	20%	13%	7%	60%	9	0%	11%	33%	56%
2010-11	18	17%	28%	44%	11%	9	0%	11%	67%	22%	9	33%	44%	22%	0%
2009-10	19	26%	26%	21%	26%	10	10%	20%	20%	50%	9	44%	33%	22%	0%
2008-09	24	21%	25%	38%	17%	15	20%	13%	40%	27%	9	22%	44%	33%	0%
2010-11	8	13%	13%	63%	13%	2	-	-	_	_	6	-	-	_	-
2009-10	13	0%	8%	23%	69%	6	0%	0%	0%	100%	7	0%	14%	43%	43%
2008-09	15	13%	7%	27%	53%	10	20%	10%	20%	50%	5	0%	0%	40%	60%
2010-11	8	38%	25%	38%	0%	2	_	-	-	_	6	-	-	_	_
2009-10	13	15%	8%	31%	46%	6	0%	0%	0%	100%	7	29%	14%	57%	0%
2008-09	15	20%	20%	40%	20%	10	30%	20%	30%	20%	5	0%	20%	60%	20%
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09	2010-11         7           2009-10         13           2008-09         10           2010-11         7           2009-10         13           2008-09         10           2010-11         18           2009-10         19           2008-09         24           2010-11         18           2009-10         19           2008-09         24           2010-11         8           2009-10         13           2008-09         15           2010-11         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0	Total Tested         Percent Tested           2010-11         7         14%           2009-10         13         38%           2008-09         10         10%           2010-11         7         14%           2009-10         13         31%           2008-09         10         40%           2010-11         18         6%           2008-09         24         13%           2008-09         24         21%           2008-09         24         21%           2008-09         13         0%           2009-10         13         0%           2009-10         13         15%           2010-11         8         38%           2009-10         13         15%           2010-11         0         20%           2010-11         0         20%           2010-11         0         20%           2010-11         0         20%           2010-11         0         20%           2010-11         0         20%           2010-11         0         20%           2010-11         0         20%           2	Total Tested         Percent of stude in each perform           2010-11         7         14%         29%           2009-10         13         38%         15%           2008-09         10         10%         30%           2010-11         7         14%         43%           2009-10         13         31%         31%           2008-09         10         40%         30%           2010-11         18         6%         0%           2008-09         24         13%         13%           2009-10         19         26%         26%           2008-09         24         21%         25%           2010-11         8         13%         13%           2009-10         13         0%         8%           2009-10         13         0%         8%           2009-10         13         15%         8%           2009-10         13         15%         8%           2009-10         0         20%         20%           2010-11         0         20%         20%           2010-11         0         20         20%           2010-11         0	Total Total Percent of students scot Tested in each performance leving in each performance le	Total Fested         Percent of students scoring in each performance level:           2010-11         7         14%         29%         29%         29%           2009-10         13         38%         15%         31%         15%           2008-09         10         10%         30%         30%         30%           2010-11         7         14%         43%         29%         14%           2009-10         13         31%         31%         8%         31%           2009-10         13         31%         31%         8%         31%           2009-10         18         6%         0%         44%         50%           2009-11         18         6%         16%         16%         68%           2009-10         19         0%         16%         16%         58%           2009-10         19         26%         26%         21%         26%           2009-10         19         26%         26%         24%         11%           2009-10         8         13%         63%         13%           2009-10         13         0%         8%         23%         69% <t< td=""><td>  Total   Tested   T</td><td>Total Percent in each performance level: in each performance performance performance performance performance performance performance performance pe</td><td>Total Percent students storing in each perform storing in each per</td><td>  Tested   Percent   Students   S</td><td>  Total   Percent   Tested   In each   Percent   Percent</td><td>  Total   Percent   Total   Percent   Total   Percent   Total   Percent   Total   Percent   Total   Percent   Percen</td><td>  Total   Percent   Student   Studen</td><td>  Total   Percent   Fested     Percent     Percent     Percent     Percent     Percent     Percent     Percent     Percent     Percent     Percent</td><td>  Total   Percent   Tested                                      </td></t<>	Total   Tested   T	Total Percent in each performance level: in each performance performance performance performance performance performance performance performance pe	Total Percent students storing in each perform storing in each per	Tested   Percent   Students   S	Total   Percent   Tested   In each   Percent   Percent	Total   Percent   Total   Percent   Total   Percent   Total   Percent   Total   Percent   Total   Percent   Percen	Total   Percent   Student   Studen	Total   Percent   Fested     Percent     Percent     Percent     Percent     Percent     Percent     Percent     Percent     Percent     Percent	Total   Percent   Tested

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 2

## More Information about the School

School PS 144 COL JEROMUS REMSEN School ID 34-28-00-01-0144

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

## **Financial Information**

2010-11 Estimated Percentage of Students	
from Families Receiving Public Assistance	

21-30%

April 20, 2012 Page 3