



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **JHS 157 STEPHEN A HALSEY**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

School ID **34-28-00-01-0157**  
 Principal **VINCENT SURACI**  
 Telephone **(718) 830-4910**  
 Grades **6-9, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	136	96%	88%	34%	119	99%	93%	39%	17	76%	47%	0%
	2009-10	75	100%	100%	51%	73	—	—	—	2	—	—	—
	2008-09	91	100%	100%	56%	91	100%	100%	56%	0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	48	100%	85%	25%	31	100%	94%	32%	17	100%	71%	12%
	2009-10	77	97%	91%	16%	53	98%	96%	21%	24	96%	79%	4%
	2008-09	84	96%	85%	10%	66	100%	88%	12%	18	83%	72%	0%
<b>Physical Setting/Earth Science</b>	2010-11	89	100%	100%	66%	89	100%	100%	66%	0			
	2009-10	86	100%	99%	55%	84	—	—	—	2	—	—	—
	2008-09	96	100%	100%	67%	96	100%	100%	67%	0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **JHS 157 STEPHEN A HALSEY**  
School ID **34-28-00-01-0157**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	37	0%	11%	49%	41%	20	0%	10%	50%	40%	17	0%	12%	47%	41%
	2009-10	46	2%	15%	50%	33%	32	3%	19%	50%	28%	14	0%	7%	50%	43%
	2008-09	40	0%	10%	55%	35%	27	0%	7%	52%	41%	13	0%	15%	62%	23%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	37	19%	35%	35%	11%	20	25%	30%	30%	15%	17	12%	41%	41%	6%
	2009-10	46	13%	35%	30%	22%	32	16%	34%	31%	19%	14	7%	36%	29%	29%
	2008-09	40	8%	23%	43%	28%	27	4%	15%	48%	33%	13	15%	38%	31%	15%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	103	12%	11%	22%	55%	79	15%	11%	22%	52%	24	0%	8%	25%	67%
	2009-10	82	1%	12%	32%	55%	59	2%	15%	27%	56%	23	0%	4%	43%	52%
	2008-09	79	5%	9%	32%	54%	53	4%	11%	23%	62%	26	8%	4%	50%	38%
<b>Reading and Writing (Grades 7-8)</b>	2010-11	103	27%	37%	22%	14%	79	30%	32%	25%	13%	24	17%	54%	13%	17%
	2009-10	82	20%	33%	28%	20%	59	19%	25%	34%	22%	23	22%	52%	13%	13%
	2008-09	79	18%	39%	20%	23%	53	13%	38%	21%	28%	26	27%	42%	19%	12%
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	28	11%	18%	25%	46%	16	6%	13%	31%	50%	12	17%	25%	17%	42%
	2009-10	17	6%	24%	35%	35%	6	17%	17%	50%	17%	11	0%	27%	27%	45%
	2008-09	26	4%	4%	15%	77%	17	6%	6%	18%	71%	9	0%	0%	11%	89%
<b>Reading and Writing (Grades 9-12)</b>	2010-11	28	21%	57%	18%	4%	16	6%	75%	19%	0%	12	42%	33%	17%	8%
	2009-10	17	29%	59%	6%	6%	6	33%	50%	17%	0%	11	27%	64%	0%	9%
	2008-09	26	12%	50%	27%	12%	17	6%	41%	35%	18%	9	22%	67%	11%	0%

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# High School Information

School **JHS 157 STEPHEN A HALSEY**  
School ID **34-28-00-01-0157**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	0		0		0	
	2009–10	2	1%	2	1%	0	
	2008–09	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0		0		0	
	2009–10	0	0%	0	0%	0	
	2008–09	0		0		0	
<b>Total Noncompleters</b>	2010–11	0		0		0	
	2009–10	2	1%	2	1%	0	
	2008–09	0		0		0	

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

41-50%

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