



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 182 SAMANTHA SMITH**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #28**
School ID **34-28-00-01-0182**
Principal **ANDREW TODD TOPOL**
Telephone **(718) 291-8500**
Grades **PK-2, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 182 SAMANTHA SMITH**
School ID **34-28-00-01-0182**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	243	3%	15%	48%	34%	223	3%	13%	48%	36%	20	0%	40%	50%	10%
	2009–10	248	4%	15%	58%	24%	213	4%	13%	58%	25%	35	3%	23%	60%	14%
	2008–09	261	5%	20%	52%	23%	220	4%	19%	51%	26%	41	7%	29%	54%	10%
Reading and Writing (Grades K–1)	2010–11	243	30%	34%	20%	15%	223	28%	35%	21%	17%	20	60%	25%	15%	0%
	2009–10	248	28%	33%	22%	17%	213	26%	34%	22%	18%	35	43%	29%	20%	9%
	2008–09	261	33%	38%	20%	10%	220	31%	36%	22%	11%	41	41%	46%	10%	2%
Listening and Speaking (Grades 2–4)	2010–11	124	1%	6%	28%	65%	101	1%	6%	23%	70%	23	0%	4%	52%	43%
	2009–10	125	3%	6%	20%	71%	108	4%	6%	19%	71%	17	0%	6%	24%	71%
	2008–09	96	1%	6%	52%	41%	80	1%	5%	48%	46%	16	0%	13%	75%	13%
Reading and Writing (Grades 2–4)	2010–11	124	10%	35%	40%	15%	101	9%	33%	44%	15%	23	17%	48%	22%	13%
	2009–10	125	9%	45%	35%	11%	108	8%	42%	38%	12%	17	12%	65%	18%	6%
	2008–09	96	20%	46%	32%	2%	80	18%	46%	34%	3%	16	31%	44%	25%	0%
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

School **PS 182 SAMANTHA SMITH**
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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%
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