



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **JHS 190 RUSSELL SAGE**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
 School ID **34-28-00-01-0190**
 Principal **MARILYN GRANT**
 Telephone **(718) 830-4970**
 Grades **6-8, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	107	100%	100%	83%	107	100%	100%	83%	0			
	2009-10	166	99%	99%	41%	161	99%	99%	42%	5	80%	80%	0%
	2008-09	157	98%	96%	52%	155	—	—	—	2	—	—	—
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	142	96%	90%	50%	137	98%	92%	52%	5	60%	40%	0%
	2008-09	84	96%	94%	31%	83	—	—	—	1	—	—	—
Physical Setting/Earth Science	2010-11	51	100%	100%	80%	51	100%	100%	80%	0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	65	100%	100%	80%	65	100%	100%	80%	0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **JHS 190 RUSSELL SAGE**
School ID **34-28-00-01-0190**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	6	17%	0%	67%	17%	6	17%	0%	67%	17%	0					
	2009-10	16	13%	25%	44%	19%	12	—	—	—	—	4	—	—	—	—	—
	2008-09	0					0					0					
Reading and Writing (Grades 5-6)	2010-11	6	17%	33%	33%	17%	6	17%	33%	33%	17%	0					
	2009-10	16	19%	31%	44%	6%	12	—	—	—	—	4	—	—	—	—	—
	2008-09	0					0					0					
Listening and Speaking (Grades 7-8)	2010-11	94	0%	14%	38%	48%	72	0%	18%	36%	46%	22	0%	0%	45%	55%	
	2009-10	73	1%	12%	30%	56%	61	2%	15%	31%	52%	12	0%	0%	25%	75%	
	2008-09	58	3%	16%	29%	52%	45	2%	20%	33%	44%	13	8%	0%	15%	77%	
Reading and Writing (Grades 7-8)	2010-11	94	10%	34%	24%	32%	72	11%	32%	19%	38%	22	5%	41%	41%	14%	
	2009-10	73	12%	29%	32%	27%	61	11%	26%	31%	31%	12	17%	42%	33%	8%	
	2008-09	58	10%	31%	29%	29%	45	11%	36%	24%	29%	13	8%	15%	46%	31%	
Listening and Speaking (Grades 9-12)	2010-11	0					0					0					
	2009-10	3	—	—	—	—	3	—	—	—	—	0					
	2008-09	4	—	—	—	—	4	—	—	—	—	0					
Reading and Writing (Grades 9-12)	2010-11	0					0					0					
	2009-10	3	—	—	—	—	3	—	—	—	—	0					
	2008-09	4	—	—	—	—	4	—	—	—	—	0					

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High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	3	1%	3	1%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Total Noncompleters	2010–11	3	1%	3	1%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
