

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 196 GRAND CENTRAL PARKWAY
District NEW YORK CITY GEOGRAPHIC
DISTRICT #28
School ID 34-28-00-01-0196
Principal SUSAN MIGLIANO
Telephone (718) 263-9770
Grades K-5, UE

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 196 GRAND CENTRAL PARKWAY School ID 34-28-00-01-0196 District NEW YORK CITY GEOGRAPHIC DISTRICT #28

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gene	ral-Edu	cation	nts	Students with Disabilities						
		Total Tested		of stude perform		-	Total Tested		t of stude perform	5	Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	16	6%	0%	19%	75%	15	-	-	_	-	1	-	_	-	-
	2009-10	25	4%	12%	52%	32%	21	_	_	_	_	4	_	_	_	_
	2008-09	21	10%	5%	29%	57%	16	6%	0%	25%	69%	5	20%	20%	40%	20%
Reading and Writing (Grades K-1)	2010-11	16	25%	6%	25%	44%	15	_	-	_	_	1	-	_	_	-
	2009-10	25	16%	40%	16%	28%	21	_	_	-	_	4	-	-	_	-
	2008-09	21	29%	19%	10%	43%	16	25%	19%	6%	50%	5	40%	20%	20%	20%
Listening	2010-11	21	5%	5%	29%	62%	14	7%	7%	14%	71%	7	0%	0%	57%	43%
and Speaking	2009-10	21	0%	10%	19%	71%	17	_	_	_	_	4	-	_	_	-
(Grades 2-4)	2008-09	27	0%	0%	11%	89%	24	_	_	_	_	3	-	_	_	-
Reading and Writing (Grades 2–4)	2010-11	21	19%	24%	43%	14%	14	14%	21%	50%	14%	7	29%	29%	29%	14%
	2009-10	21	5%	14%	52%	29%	17	-	-	-	-	4	-	-	-	-
	2008-09	27	0%	11%	56%	33%	24	_	_	_	_	3	_	_	_	_
Listening and Speaking (Grades 5–6)	2010-11	6	0%	0%	0%	100%	5	-	-	_	-	1	-	_	_	-
	2009-10	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
	2008-09	5	0%	0%	20%	80%	4	_	_	_	_	1	_	_	_	-
Reading and Writing (Grades 5–6)	2010-11	6	0%	0%	17%	83%	5	-	-	_	-	1	-	-	_	_
	2009-10	4	_	_	-	-	3	_	-	-	_	1	_	-	-	-
	2008-09	5	20%	20%	20%	40%	4	_	_	_	_	1	_	_	_	_
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

School PS 196 GRAND CENTRAL PARKWAY School ID 34-28-00-01-0196 District NEW YORK CITY GEOGRAPHIC DISTRICT #28

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%

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